

Cover/Signature Page – New Programs Follow-up Report Template

Institution Submitting Request: University of Utah

Program Title: Portuguese & Brazilian Studies Minors

School or Division or Location: LNCO 1440

Department(s) or Area(s) Location: Languages and Literature

Recommended Classification of Instructional Programs (CIP) Code¹: 05.0107

Board of Regents' Approval Date: 05/20/2011

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.6.1	<input checked="" type="checkbox"/>	Three-Year Follow-Up Report of Recently Approved Programs
5.6.2	<input type="checkbox"/>	Two-Year Follow-Up Report of Fast Tracked Certificate

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: 09/25/2013

Printed Name: Katharina Gerstenberger

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Report – Third-Year Report Template
 University of Utah
 Minor in Portuguese and Brazilian Studies
 09/25/2013

Program Description

The minor in Portuguese and Brazilian Studies serves students interested in achieving a high level of linguistic competence in Portuguese as well as advanced knowledge of the literary and cultural traditions of Brazil. These generally include students with a major or another minor in any other Romance language offered by the department of Languages and Literature as well as those in other programs such as Political Science, Business, Health Sciences, Latin American Studies, or International Studies.

The minor was first approved by the Board of Regents on 05/20/2011. The program started admitting students in August 2011.

Enrollment and Revenue Data

Use department or unit numbers as reported in the approved R401 proposal for "Prior to Program Implementation" and "Estimated" columns.

Departmental/Unit Enrollment and Staffing Data	Prior to Program Implementation	Year 1		Year 2		Year 3	
		Est.	Actual	Est.	Actual	Est.	Actual
Total Department Student FTE <i>(Based on Fall Third Week Data)</i>							
Total Department Faculty FTE <i>(A-1/S-11/Cost Study Definition)</i>							
Student FTE per Faculty FTE <i>(from Faculty FTE and Student FTE above)</i>							
Program Level Data							
Total Number of Declared Majors in Program	X	15		20		25	24
Total Number of Program Graduates	X				3		2
Departmental Revenue							
Total Revenue to Department <i>(Total of Funding Categories from R401 Budget Projection Table)</i>							
Departmental Instructional Cost per Student Credit Hour <i>(per Institutional Cost Study Definition)</i>		X		X		X	

Institutional Analysis of Program to Date

The Department of Languages and Literature considers the Minor in Portuguese and Brazilian Studies a success. After three years, the numbers of declared minors are exactly as projected. The courses attract students from a variety of fields including all areas of the Humanities, Political Science, Business and the Health Sciences.

Since 2007, the department has hosted 5 Fulbright Language Teaching Assistants (FLTAs) in support of the Portuguese/Brazilian Studies curriculum. These FLTAs have contributed to the consolidation of our minor by teaching beginning level Portuguese and running the Brazilian Club, which organizes cultural activities on campus throughout the academic year. The course "Portuguese for Speakers of Spanish," first begun in 2012, allows for recruitment of additional students and provides an accelerated path to the minor for students who enter the program with proficiency in Spanish. A course in "Business Portuguese" will be offered in the spring of 2014 to meet the needs of students interested in adding a practical component to their language proficiency.

Enrollments in upper-division classes have grown consistently since the program's inception. The hiring of a tenure-line assistant professor in 2013 has increased our ability to offer and sustain an innovative and up-to-date curriculum, which has expanded to encompass the literature, cinema, music, and culture of Brazil, Portugal, and Lusophone Africa. These courses are also crucial for the success of the University's Latin American Studies (LAS) interdisciplinary program. For example, "Brazilian Civilization and Culture," is one of three required core courses for a Bachelor of Arts in Latin American Studies. Five other Portuguese courses are listed as electives in the Humanities track of the LAS major.

Employment Information

The program is too new at this point and the numbers of graduates still too small to yield employment data.