

**Cover/Signature Page – New Programs Follow-up Report Template**

**Institution Submitting Request:** *University of Utah*  
**Program Title:** *Integrative Human Biology (IHB) minor*  
**School or Division or Location:** *College of Social and Behavioral Science and College of Science*  
**Department(s) or Area(s) Location:** *Department of Biology and Department of Anthropology*  
**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup>:** *30.2701*  
**Board of Regents' Approval Date:** *07/17/2009*

**Proposal Type (check all that apply):**

<b>R401-4</b>		
<i>Items submitted will be reviewed by OCHE and posted on a website for PRC member review. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		
4.1.10	<input checked="" type="checkbox"/>	Three-Year Follow-Up Report of Recently Approved Programs
4.3.3	<input type="checkbox"/>	Two-year Follow-up Report of Fast-tracked Certificate

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.



\_\_\_\_\_  
**Signature**

**Date:** *1/30/2013*

**Printed Name:**

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

Report – Third-Year Report Template  
Higher Education Institution  
Program Minor; Integrative Human Biology  
11/19/2012

**Program Description**

Integrative Human Biology (IHB) is a field that integrates the biological and behavioral sciences as they apply to *Homo sapiens*. The IHB minor consists of courses in human form and function, human evolution and biological variation, human behavior, and the roles humans play in local and global ecosystems. The aim is to provide students with the background they will need as professionals in the 21<sup>st</sup> Century health sciences and many other fields that engage directly with aspects of human adaptation and welfare. The interdisciplinary IHB minor was approved by the Regents July 17, 2009 and began enrolling minors during the 2009-2010 academic year.

**Enrollment and Revenue Data**

This interdepartmental minor program is comprised of existing courses in biology and anthropology. Consequently, it is not possible to estimate proportion of students in courses generated by IHB minor students, since some would likely have taken the courses in any case as a part related major requirements. Similarly, since the curriculum consists of existing disciplinary based courses, faculty FTE and revenue attributable to IHB minor students is not available. Recent IHB minor graduates and the current number of declared minors are listed below.

		Prior to Program Implementation		Year 1		Year 2		Year 3	
		Est.	Actual	Est.	Actual	Est.	Actual		
<b>Departmental/Unit Enrollment and Staffing Data</b>									
Total Department Student FTE (Based on Fall Third Week Data)									
Total Department Faculty FTE (A-1/S-11/Cost Study Definition)									
Student FTE per Faculty FTE (from Faculty FTE and Student FTE above)									
<b>Program Level Data</b>									
Total Number of Declared Majors in Program	X								51
Total Number of Program Graduates	X				3				10
<b>Departmental Revenue</b>									
Total Revenue to Department (Total of Funding Categories from R401 Budget Projection Table)									
<b>Departmental Instructional Cost per Student Credit Hour (per Institutional Cost Study Definition)</b>		X		X		X		X	

**Institutional Analysis of Program to Date**

We view the IHB minor program as a success; a minor that fills a need and the desires of a student constituency. This is based on the growing number of minor graduates over the last two years, as well as the increased number of declared minors over the very short period of its existence. The faculty advisory committee for the minor (two biology

faculty and two anthropology faculty) meets regularly and monitors the effectiveness of the course requirements and makes changes to the curriculum when deemed necessary to respond to student needs. We also coordinate with the collaborating departments with respect to frequency of course offerings to assure that IHB minors will be able to take required courses in a timely manner. Since all courses in the minor are currently existing courses in one of the two collaborating departments, no issues of staffing or funding are relevant. The courses enroll not only IHB minors but other students, as well.

**Employment Information**

The program is sufficiently new, and the number of graduates over only two years sufficiently small, that placement data for students opting to take this minor are not currently available.

