

Cover/Signature Page – New Programs Follow-up Report Template

Institution Submitting Request: University of Utah
Program Title: Multi-Disciplinary Design Minor
School or Division or Location: School of Architecture
Department(s) or Area(s) Location: 235 AAC
Recommended Classification of Instructional Programs (CIP) Code¹: 04.0201
Board of Regents' Approval Date: 01/10

Proposal Type (check all that apply):

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.6.1	<input checked="" type="checkbox"/>	Three-Year Follow-Up Report of Recently Approved Programs
5.6.2	<input type="checkbox"/>	Two-Year Follow-Up Report of Fast Tracked Certificate

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date: MM/DD/YEAR

Printed Name: *Name of CAO or Designee*

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

*****Please note that these numbers for salary and revenue are for all of design and not just minor and SCH is budgeted not total. Numbers for declared minor students per year are not tracked*****

Institutional Analysis of Program to Date

The Multi-Disciplinary Design minor is close to meeting the estimates that were given in the proposal. We have found that the demand steadily increases each year as more and more students become aware of it. We are seeing an increase in the diversity of majors that are declaring the major. This includes students from Engineering, Business, Communication and Chemistry. The program has a good core of faculty and adjuncts that are consistently teaching the courses that helps with continuity. In the past the program has relied upon word of mouth for marketing. However, it is becoming evident that we will have to have a strategic marketing campaign to continue the growth. This will bring up the issue of space for studio courses that is constantly an issue for our college.

Employment Information

Specific quantitative data about the placement of students who have received this minor has not been obtained and is difficult to access since many students are outside of our major. It is also difficult to assess how many students have received employment because of the additional skills that they have acquired through participation in the minor. Anecdotally, we have heard from two students that have indicated the skills that they acquired in the minor differentiated them from others in the job search.