Signature Page to Accompany Regents’ Proposals

Institution Submitting Proposal: University of Utah

College, School or Division in Which Program/Administrative Unit Will Be Located:
College of Nursing

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:
College of Nursing

Program/Administrative Unit Title: College of Nursing

Recommended Classification of Instructional Programs (CIP) Code:  51.3808

Degree(s) & Emphases to Be Awarded:
Master’s of Science – Clinical Nurse Leader
Master’s of Science – Nursing Informatics
Master’s of Science – Psychiatric Mental Health Nurse Practitioner
Master’s of Science – Teaching Nursing

Proposed Beginning Date: Degrees and specialty areas (emphases) are already in place. The formalization of these emphases: May 2011.

Institutional Signatures (as appropriate):

__________________________________   _______ _________________________
Patricia Murphy         Date    Julie Johnson   Date
Executive Director of Graduate Studies    Associate Dean for Academic Programs

__________________________________   _______ _________________________
Maureen Keefe         Date   Charles Wight   Date
Dean        Graduate School Dean

__________________________________   _______ _________________________
David Pershing         Date    Michael Young   Date
Chief Academic Officer            President


Section I: Request

The College of Nursing (NURS) at the University of Utah proposes that the following emphasis areas be entered on the Master’s of Science (MS) transcripts:

- Clinical Nurse Leader
- Nursing Informatics
- Psychiatric Mental Health Nurse Practitioner
- Teaching Nursing

Master's level education prepares individuals for advanced nursing roles in a variety of specialty tracks. The Master of Science graduate will:

- Use advanced knowledge and skills to develop/implement an advanced nursing role in a specialized area.
- Integrate advanced knowledge and skills to assure (provide) high quality care for individuals, families, and population groups.
- Exercise leadership to influence positively the development, implementation, and evaluation of health policy and health care delivery.
- Demonstrate professionalism as evidenced by participation and leadership in professional organizations, community service, and commitment to lifelong learning.
- Promote interdisciplinary collaboration toward the improvement of health care delivery, education, research, and service.

Master's of Science - Areas of Emphasis

Clinical Nurse Leader
The Clinical Nurse Leader is a nursing role developed by the American Association of Colleges of Nursing (AACN) in collaboration with leaders from the education and practice arenas. AACN is advancing the Clinical Nurse Leader to improve the quality of patient care and to better prepare nurses to thrive in the health care system. The Clinical Nurse Leader role emerged following research and discussion with stakeholder groups as a way to engage highly skilled clinicians in outcomes-based practice and quality improvement.

Nursing Informatics
The Nursing Informatics program allows nurses to lead or assist with the development, implementation and evaluation of information system applications for any area of practice. A Master’s of Science Degree with an emphasis in Nursing Informatics provides bachelor-prepared nurses with the knowledge to improve the health of consumers and organizational processes through information management and information technology. Sites in Utah have been at the forefront of informatics since the 1980s and continue to lead the nation in computerized solutions.
Psychiatric Mental Health Nurse Practitioner
The Psychiatric Mental Health Nurse Practitioner Program provides an academic base of neuro-biological science and psychosocial theory, while emphasizing respect for person, family, community, and culture. Students receive intensive clinical supervision and mentored experience while learning and integrating interpersonal skills that are foundational to psychotherapy practice with individuals, groups and families across the lifespan. Psychiatric assessment, mental health diagnoses, comprehensive treatment planning, and prescriptive practice are important components of the clinical program. Graduates are prepared to sit for national board certification and state licensure as an Advanced Practice Registered Nurses (APRNs).

Teaching Nursing
The Teaching Nursing program is designed to prepare qualified post-baccalaureate nurses as entry-level nurse educators. Master’s students in the Teaching Nursing program learn to design, implement, evaluate and revise academic and continuing education programs for nurses. In the program of study emphasis is placed on mentorship with highly qualified nursing faculty in a variety of specialties, depending on the student’s interest. Graduates of this program are prepared to teach in formal academic programs that lead to a degree or certificate or more informal continuing education programs designed to meet individual learning needs.

Master’s of Science requirements include the following:

Core Curriculum Requirements
- NURS 6000: Scholarly Inquiry (3)
- NURS 6001: Advanced Nursing Roles (2)
- NURS 6002: Health Care Delivery (2)
- NURS 6004: Introduction to Information & Information Technology (3)

Thesis or Synthesis Requirements
- NURS 6888: Master’s Synthesis (2) OR NURS 6970: Thesis Research - Master’s (6-10)

Specialty Courses
See Appendix for sample programs of study for each of the proposed emphases.

Section II: Need
Listing the MS specialties as areas of emphasis on students’ transcripts would bring recognition to the area of study. When students apply for employment or are in need of verification of their degree and specialty area having the specific emphasis designation on the transcript would make it easier to determine in which professional area the candidate has education and professional preparation.

Section III: Institutional Impact
These areas of emphasis have been in place for the purposes of accreditation but not recognized formally by the University. Therefore, adding these areas of emphasis will have no impact to the College of Nursing or the University of Utah.
Section IV: Finances
There will be no financial impact to the College of Nursing or the University of Utah. Adding these areas of emphasis will allow for more efficient and accurate record keeping for the purpose of student services, accreditation, and grant writing.
Year 1 – Fall (10)
NURS 6000: Evidence Based Practice I (3)
NURS 6001: Professional Roles and Collaboration (2)
NURS 6003: Program Planning and Development (3)
NURS 6007: Advanced Pathophysiology (2)

Year 1 – Spring (7.5)
NURS 6005: Program Management and Evaluation (3) OR
   Approved Elective: Non-Nursing or Nursing (2 or 3)
NURS 6006: Advanced Principles of Pharmacotherapy (1)
NURS 6009: Introduction to Clinical Epidemiology & Population Science (1)
MGT 6052: Business Communication (1.5)
UUHSC 5500: Cultural Competence and Mutual (1)

Year 1 – Summer (8)
NURS 6002: Health Care Delivery (2)
NURS 6004: Introduction of Information Technology (3)
NURS 6020: Health Assessment and Promotion (2+1)

Year 2 – Fall (9)
NURS 6772: Quality Improvement in Healthcare (3)
MGT 6051: Managing & Leading in Organizations (3) OR
   NURS 7773: Leadership & Health Care Policy (3)
NURS 6774: CNL Role Development & Implementation (3)

Year 2 – Spring (8)
NURS 6779: CNL Residency/Immersion Experience (6)
NURS 6888: Synthesis (2)
Year 1 – Fall
NURS 6001: Professional Roles and Collaboration (2)
NURS 6002: Health Care Delivery (2)
NURS 6803: Clinical Database Design (3)
NURS 6810: Nursing Informatics Specialty Practice (3)

Spring
NURS 6817: Knowledge Discovery in Databases (3) OR
NURS 6820: Human-Systems Interactions in Healthcare Informatics (3)
NURS 6661: Project Management in Health Informatics (3)
NURS 6000: Evidence-Based Practice (3)

Summer
IS 6410: Process Analysis & Project Management (3)

Year 2 – Fall
NURS 6802: Clinical Decision Support (3)
NURS 6804: Successful Implementation of Systems in Healthcare Settings (3)
NURS 6815: Nursing Informatics Practicum (1-3)
UUHSC 5500: Mutual Respect and Cultural Competence (1)
Informatics Elective (3)

Spring
NURS 6805: Nursing Informatics Seminar (1)
NURS 6815: Nursing Informatics Practicum (1-3)
NURS 6817: Knowledge Discovery in Databases (3) OR
NURS 6820: Human-Systems Interactions in Healthcare Informatics (3)
NURS 6888: Master’s Synthesis (2)
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<th>Name</th>
<th>Credit Hours</th>
<th>Didactic &amp; Clinical</th>
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<td><strong>First Year Fall Semester</strong></td>
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<tr>
<td>NURS 6001</td>
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<td>Continuing Education</td>
<td>Utah School on Alcohol and other Drug Dependencies</td>
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<td>NURS 7020</td>
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<td>Masters Synthesis</td>
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Year 1 – Fall
NURS 6004: Introduction to Information Technology (3)
NURS 6007: Advanced Pathophysiology I (2)
NURS 6010: Teaching Learning in Advanced Nursing Practice (3)

Year 1 - Spring
NURS 6000: Evidence Based Practice I (3)
NURS 6011: Introduction to Nursing Curriculum & Classroom Instruction (3)
UUHSC 5500: Cultural Competence and Mutual Respect (1)
Non Nursing or Nursing Elective (3)

Year 1 - Summer
NURS 6001: Professional Role and Collaboration (2)
Elective

Year 2 – Fall
NURS 6002: Health Care Delivery (2)
NURS 6013: Clinical Instruction in Nursing Education (3)
NURS 6015: The Nurse Educator in Higher Education (3)
Electives (NURS or Non-NURS) (3)

Year 2 - Spring
NURS 6017: Teaching Residency (3)
NURS 6888: Masters Synthesis (2) OR
NURS 6970: Thesis (6)
Elective if not previously taken (3)