

Institution Submitting Request: University of Utah
Proposed Title: Graduate Certificate in Gender Studies
Currently Approved Title: N/A
School or Division or Location: College of Social and Behavioral Science
Department(s) or Area(s) Location: Gender Studies Program
Recommended Classification of Instructional Programs (CIP) Code (for new programs): 5.0207
Current Classification of Instructional Programs (CIP) Code (for existing programs):
Proposed Beginning Date (for new programs): 08/01/2015
Institutional Board of Trustees' Approval Date: MM/DD/YEAR

Proposal Type (check all that apply):

Regents' General Consent Calendar Items	
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>	
SECTION NO.	ITEM
5.1.1 <input type="checkbox"/>	Minor*
5.1.2 <input type="checkbox"/>	Emphasis*
5.2.1 <input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3 <input checked="" type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1 <input type="checkbox"/>	New Administrative Unit
	Administrative Unit Transfer
	Administrative Unit Restructure
	Administrative Unit Consolidation
5.4.2 <input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3 <input type="checkbox"/>	New Center
	New Institute
	New Bureau
5.5.1 <input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2 <input type="checkbox"/>	Program Transfer
	Program Restructure
	Program Consolidation
5.5.3 <input type="checkbox"/>	Name Change of Existing Programs
5.5.4 <input type="checkbox"/>	Program Discontinuation
	Program Suspension
5.5.5 <input type="checkbox"/>	Reinstatement of Previously Suspended Program
	Reinstatement of Previously Suspended Administrative Unit

**Requires "Section V: Program Curriculum" of Abbreviated Template*

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature

Date:

Graduate Certificate in Gender Studies University of Utah

Section I: Request

The University of Utah Gender Studies Program requests approval to offer a Graduate Certificate in Gender Studies effective Fall 2015.

Faculty consultation within Gender Studies has a long- and short-term history. A graduate certificate in Gender Studies has been a topic of study and conversation for the past several years within Gender Studies. While demand for a certificate has long-existed, it is now that the program has the faculty to staff graduate-level course offerings. When Gender Studies faculty committed to the project, we met several times as a faculty to discuss the purpose and make-up of the certificate program, and specifically who would teach within the program. Then, the Gender Studies faculty formed a sub-committee to put together a proposal. This proposal circulated among the faculty several times, each time integrating suggestions.

The opportunity for input and consultation has been offered to the Associate Vice President for Equity and Diversity, to which Gender Studies reports; the Ethnic Studies Program--the other academic program within this unit (Office for Equity and Diversity); and, the Deans, Associate Deans for Graduate Studies in the units with which the Gender Studies Program has joint-appointed faculty. These are also the units in which the majority of Gender Studies students are enrolled. These include the College of Humanities; Education; Fine Arts; and, Social and Behavioral Sciences. A particularly extensive conversation has occurred with the College of Social and Behavioral Sciences, the academic unit that oversees the Gender Studies Program curriculum. The College of Social and Behavioral Sciences Curriculum Committee has been informed of the certificate proposal, and has evaluated and approved the courses that will make up the certificate.

The graduate Certificate in Gender Studies will require 15 hours of course work, a minimum of 9 of which must be offered by the Gender Studies Program (see Appendix A). The Certificate will focus on Gender Studies as a discrete field in which scholars and practitioners engage in debates in dialogue with disciplinary and inter-disciplinary studies. Gender Studies concerns itself with the interaction of gender with race, class, sexual orientation, ability, citizenship, and nationality. Students from multiple departments across campus will address these issues within an interdisciplinary context. The overall mission of the Gender Studies Graduate Certificate will be to provide quality graduate education in gender scholarship, to promote an integration of this scholarship and research across the university curriculum, to encourage new pedagogies, and to foster the growth of an interdisciplinary community of scholars who are interested in gender as a category of analysis.

Section II: Need

The Gender Studies Program is an interdisciplinary program housed in the College of Social and Behavioral Science and the Office of Equity and Diversity. It has existed since the mid- 1970s (initially as Women's Studies), offering both a major and a minor to undergraduate students. Today, the Program has 9 tenure-line faculty with joint appointments in 7 different departments and 4 different colleges (see Appendix B). Additionally, Gender Studies has two career-line faculty and typically works with 3-5 graduate students who teach for the Program.

Gender Studies is an interdisciplinary field that brings together an impressive body of scholarship, professional organizations, and scholarly journals and publications. Scholars working in literally all fields—

from literary studies to anthropology to medicine, to mathematics—address the role gender plays in the social world and in the production of knowledge. In addition to its focus on the history, achievements, and experiences of women, contemporary gender studies scholarship includes research and curricula that address men's lives, masculinity, and the lives of people who identify as gay, lesbian, bisexual or transgender. Overall, Gender Studies focuses on the complex interaction of gender with race, class, sexual orientation, ability, citizenship, and nationality. Working within this context, our University of Utah Gender Studies faculty and course offerings are particularly strong in sexuality studies, disability studies, media studies, and a commitment to the practice and study of social justice.

Given the strength and breadth of the University of Utah's Gender Studies Program, as well as the significant role gender studies plays throughout the disciplines, it is now time for the University of Utah Gender Studies Program to offer a Graduate Certificate in order to provide rigorous education and an interdisciplinary scholarly community for graduate students who currently are or would like to be working in this area.

A graduate certificate in Gender Studies will be of significant interest to students in a variety of disciplines, as a way to deepen their research, strengthen their teaching, and increase their ability to find jobs after graduation. Many graduate students from across campus pursue research in Gender Studies in conjunction with their own disciplines. Having access to a graduate certificate offered by the Gender Studies Program will give them an opportunity to think about their research and pedagogy in an interdisciplinary context, drawing on the expertise of the Gender Studies faculty and working in conjunction with students from around campus. This community will add vibrancy to graduate education across campus, and strengthen the teaching of graduate instructors. In addition, the graduate certificate will give students an advantage when they go on the job market. Many departments now look for faculty who can teach in a variety of areas, and job advertisements often mention gender studies as an important area of research for candidates in fields across the social sciences and humanities, including Communication, Education, Sociology, Psychology, History, Race and Ethnic Studies, Film and Media Studies, Political Science, Anthropology, Art and Art History, English, Languages and Literatures, Area Studies, Social Work, and Theater. A graduate certificate in Gender Studies is a clear sign to hiring departments that the candidate is well prepared to teach gender studies in conjunction with their discipline.

Many current graduate students on campus have already expressed strong interest in a Gender Studies graduate certificate, and a number of the Gender Studies faculty have a "following" of graduate students in their home departments who will likely pursue the certificate option. Faculty who work with students pursuing research connected to Gender Studies have begun to approach the Program looking for classes for their students to take as allied hours and for other ways to support their students. Once the certificate is established and advertised many students will add it to their graduate studies. In addition, the Program often receives inquiries regarding graduate-level Gender Studies courses, suggesting that the certificate might help attract new graduate students to campus.

The Gender Studies certificate responds to student demand, thus encouraging more students to continue their studies. The certificate will also increase the professional preparedness of students who graduate and enter the work force. The certificate will prepare students to enter into the fields of business, non-profit work, and the public sector.

Graduate Certificates at the University of Utah: The University of Utah currently offers 27 graduate certificates. Of these, three are related to, although significantly different from, the proposed Graduate

Certificate in Gender Studies: Disability Studies, Ethics and Public Affairs, and Women's Health. Disability Studies focuses on a particular social identity, as does Gender Studies, but does not address gender in particular depth. Ethics and Public Affairs deals with issues of social justice, as does Gender Studies, but again does not address gender in particular depth. Finally, Women's Health addresses gender issues extensively, as does Gender Studies; however, it focuses specifically on health, whereas health is just one area of attention in the Gender Studies Program. The new Graduate Certificate in Gender Studies thus serves a different student population than do these three other certificates.

Gender Studies Graduate Degrees in the State of Utah: Currently, no other university in the state of Utah offers any kind of degree or certification in gender studies at the graduate level. By establishing this Graduate Certificate in Gender Studies, the University of Utah will continue its role as the educational leader in the state.

Gender Studies Graduate Degrees in the Pac-12: The University of Utah does not fare as well in comparison to other universities in the Pac-12. Currently all but one other Pac-12 university offers a graduate certificate or minor in gender studies, three offer an M.A. degree, and five offer a PhD. The addition of the Graduate Certificate in Gender Studies at the University of Utah will help us continue to strengthen our scholarly profile in the context of the Pac-12.

Graduate Degrees in Gender Studies* in the Pac-12

University	Certificate/Minor	M.A.	PhD
University of Arizona	Yes	Yes (joint w Law)	Yes
Arizona State University	Yes		Yes
University of California-Berkeley	Yes		
University of Colorado	Yes		
University of Oregon	Yes		
Oregon State University	Yes	Yes	
Stanford University			
University of California-Los Angeles	Yes		Yes
University of Southern California	Yes		
University of Washington	Yes		Yes
Washington State University		Yes**	Yes**

*Pac-12 universities use various names in addition to "Gender Studies" for their graduate programs, including "Women and Gender Studies," "Women's and Gender Studies," "Gender and Women's Studies," "Women Studies," and "Gender, Women, and Sexuality Studies."

**Washington State offers an M.A. and a PhD in American Studies through the Department of Critical Culture, Gender, and Race Studies.

Section III: Institutional Impact

The Graduate Certificate in Gender Studies will have a positive impact on other programs and departments on campus (see Appendix C for letters of support). Students enrolled in the graduate certificate will draw on their gender studies coursework and their interactions with gender studies faculty from multiple disciplines to strengthen their scholarship and pedagogy in their home department. While many departments on campus offer some coursework in gender studies, the Gender Studies Program certificate will provide a more in-depth, interdisciplinary, and integrated approach to the study and teaching of gender than individual departments are able to offer. Furthermore, because this is a graduate certificate that students will complete in addition to their required coursework in their home departments, the graduate certificate will neither increase nor decrease enrollment in other departments. It is also structured such that students will not take on significant financial burden through additional coursework to complete to certificate. Students will be able to fulfill their allied hours requirements as they complete the required courses offered through Gender Studies. When possible, students will fulfill elective credits for the certificate through course offerings in their home department.

The addition of this graduate certificate will impact the Gender Studies Program in two minor ways.

First, it will require a slight shift in *faculty teaching assignments*. Each year, one faculty member will be assigned to teach two new graduate seminars [Debates in Gender Studies; and, Inter-disciplinary Studies] (see Appendix A). This adjustment, however, will not be difficult to make: several faculty are interested in these assignments (not all faculty will be required to teach these new courses); and, we have a sufficient number of elective courses for our undergraduate majors and minors to choose from such that the shift in course offerings will not impact the quality of the undergraduate degree, or the capacity of students to graduate in a timely fashion. No other changes in faculty teaching assignments will be required in order to deliver the graduate certificate because we already offer many 5000-level courses in which graduate students already enroll.

Second, the graduate certificate will require the addition of graduate student *advising* to the administrative tasks in the department. The Associate Director of the Gender Studies Program will serve as the advisor for the graduate certificate, ensuring that students are aware of requirements and are progressing toward completing the certificate. Because the Associate Director already advises the undergraduate students, this will be a natural extension of the advising she is already doing. In addition, students enrolled in the certificate program will have access to all faculty in the program as resources for research and job search advising. Because many Gender Studies faculty are already advising students in their home departments, the addition of advising within the context of the graduate certificate will be a natural extension of the advising they are already doing.

See section IV below regarding no costs of savings associated with the certificate.

Certification will better prepare University of Utah students for the job market, and thus make a positive impact on the State of Utah and contribute to the Governors 2020 plan.

No new equipment or facilities are required for this graduate certificate.

Section IV: Finances

There are no costs or savings associated with this certificate. We anticipate the possibility of a slight increase in SCH in the Gender Studies Program over time, but we do not anticipate this change will be financially significant, nor do we anticipate that it will draw SCH away from other departments/programs.

Section V: Program Curriculum

The Graduate Certificate in Gender Studies provides students across campus with a grounding in feminist studies and a framework that students can bring to their disciplinary homes in order to strengthen both their research and teaching. The certificate addresses both theory and methodology in order to encourage students to bridge disciplines, cultures, nations, politics, and identities, while paying careful attention to social justice issues.

Our program is forward-looking and committed to understanding the complex interaction of gender with race, class, sexual orientation, ability, citizenship, and nationality.

15-units, a minimum 9 of which must be GNDR courses and 6 in the students' home department.

All Program Courses (with New Courses in Bold)

Course Prefix and Number	Title	Credit Hours
<i>Core graduate courses offered through the Gender Studies Program</i>	<i>Required Courses</i>	
GNDR 6500	Debates in Gender Studies	3
GNDR 6700	Inter-disciplinary Seminar	3
	Sub-Total	6
<i>Elective courses offered through the Gender Studies Program</i>	<i>Choose one from the options below</i>	
GNDR 4990/ 6990	Masculinities	3
GNDR 5070/ 6070	Sex, Love, Race	3
GNDR 5080/ 6080	Advanced Feminist Theories: Feminist Political Thought	3
GNDR 5090/ 6090	Advanced Feminist Theories: Critical Theories and Post-structuralism	3
GNDR 5745/ 6745	Gender and Horror: Fiction, Film, and Gendered 'Disabilities'	3
GNDR 5755/ 6755	Gender and Power in Latin America	3
GNDR 5760/ 6760	Gender and Sexuality in International Literature	3
GNDR 5765/ 6765	Gender and War	3
GNDR 5770/ 6770	Gender and Sexual Orientation	3
GNDR 5790/ 6790	Gender and Democracy	3
GNDR 5920/ 6920	Gender and Sexuality in Film and Media: Advanced Topics	3
GNDR 5960/ 6960	Special Topics	3

Course Prefix and Number	Title	Credit Hours
	Sub-Total	3
<i>Elective Courses offered outside of the Gender Studies Program (some courses may have pre-requisites).</i>	<i>Choose two from the options below. (With prior approval by the certificate advisor, courses not listed may fulfill this requirement).</i>	3
ANTH 6133	Maternal and Child Health	3
ANTH 6181	Sex, Family and Kinship	3
ANTH 6183	Sex and Gender: Biosocial Perspectives	3
ANTH 6471	Paternity, Fidelity, and Parenting	3
ARAB 6207	Women's Voices: Egypt and Iran	3
ARCH 6272	Gender and Race Theories in Architecture and Planning	3
COMM 6490	Communication and Social Justice	3
ECON 6170	Feminist Economics	3
ECON 7170	Political Economy of Gender	3
ECON 7180	Labor/Gender II	3
ECS 6662	Seminar on Gender and Sexuality in Education	3
ECS 7662	Seminar on Gender and Sexuality in Education	3
HIST 6530	Women in Asia	3
HIST 7630	Colloquium in American Women's History	3
HIST 7910	Seminar in Global Gender History	3
MID E 6121	Women and Language in Arab Society	3
MID E 6320	Women's Voices: Iran, Afghanistan, Tajikistan	3
MID E 6740	Women's Rights in Middle East and North Africa	3
NURS 6116	Well Woman Health Management	3
NURS 6520	Issues in Women's Health	3
NURS 6555	Global Issues in Women's Health	3
POLS 6140	Feminist Political Theory	3
SOC 6963, 6965, or 7965	Special Topics** When taught by Professors Sarita Gaytán or Claudia Geist	3
SW 6352	Global Advanced Practice II: Global Issues in Women's Health	3
SW 7030	Issues in Women's Health	3
WRTG 6890	Writing, Persuasion, and Power	3
	Sub-Total	6
	Total Number of Credits	15

Students are encouraged to consult with departmental advisors, as well as Gender Studies program advisors, to design a path to complete the certificate. To fulfill the requirement for electives offered outside of the Gender Studies Program students may, though are not required, to take courses in the home department. Students with a home department that does not offer courses that fulfill certificate requirements may take courses outside the home department. In the instance of cross-listed courses, a student may choose whether said course counts as an elective in or outside of the Gender Studies program.

Program Schedule

Sample 2-year to completion map:

Fall semester (yr. 1) Spring semester (yr. 1) Fall semester (yr. 2) Spring semester (yr. 2)

GNDR 6500 Debates in Gender Studies (3)	GNDR Interdisciplinary Seminar (3)	POLS 6140 Feminist Political Theory (3)	GNDR 6990 Masculinities (3)
		ECN 6170 Feminist Economics (3)	

Faculty who will teach in the graduate program include all those who offer courses that cross-list at the graduate level, as well as Gender Studies Program faculty who have committed to teach the core courses. Please see list at the close of this document.

The certificate will be coordinated by the Director and Associate Director of the Gender Studies Program, currently Drs. Susie S. Porter and Kim Hackford-Peer. A call for nominations to the Advisory Committee will go out once the certificate is approved.

No additional costs will be incurred due to the certificate program.

Students will be eligible for the Gender Studies certificate when they have met the minimum requirements as stipulated by the University; submitted a brief letter of application; and, have been approved by the Gender Studies certificate advisor. Students pursuing any graduate degree are eligible (for example, MA, MFA, PhD, etc.). Individuals who have a BA or BS degree, but are not enrolled in a graduate program, are also eligible. Applicants must have a GPA of 3.0 or better; and, one letter of recommendation.

Learning outcomes

- Identify current scholarly debates in Gender Studies (understood as a field that, while it overlaps specific disciplines, stands a scholarly community in and of itself).
- Identify debates in Gender Studies regarding methodologies.
- Capacity to discern different disciplinary approaches to one's subject of research.
- Develop skills to evaluate debates, methods, and disciplinary differences.
- Construct a well-formulated research essay that: engages in primary research; is founded in sound methodology; and, that engages Gender Studies as a field.

Assessment tools

- Good standing in home department, according to the assessment tools of the department.

- Pass certificate courses with a grade of B+ or better.
- Write one research paper for either of the two core courses, with a passing grade of B+ or better.
- Gender Studies Director will, on a yearly basis, review syllabi and assignments, as well as teaching evaluations for core courses.

List of faculty

Rank, Name (Department Affiliation)

- 1) Associate Professor Matt Basso (History/Gender Studies Program)
- 2) Professor Lisa Diamond (Psychology/Gender Studies Program)
- 3) Assistant Professor Sarita Gaytan (Sociology/Gender Studies Program)
- 4) Assistant Professor Claudia Geist (Sociology /Gender Studies Program)
- 5) Associate Director, Dr. Kim Hackford-Peer, (Gender Studies Program)
- 6) Assistant Professor Ella Myers (Political Science/Gender Studies Program)
- 7) Associate Professor Wanda Pillow (Education, Culture, and Society/Gender Studies Program)
- 8) Associate Professor, Director Gender Studies, Susie Porter (History/Gender Studies Program)
- 9) Community-Engaged Learning Coordinator and Instructor Dr. Cathleen Power, (Gender Studies Program)
- 10) Associate Professor Angela Smith (English/Gender Studies Program)

Kathryn Bond Stockton
Distinguished Professor of English
Interim Associate Vice President
Office of Equity and Diversity
University of Utah

December 15, 2014

Dear reviewers—

With such great pleasure and no small sense of deep satisfaction, I write to support Gender Studies' proposal for a graduate certificate. The time is finally exactly right for such an endeavor. And the plan before you is desirable and feasible.

Believe it or not, when I began directing Women's Studies in 2000 (before we became Gender Studies soon after), it was my aim, bolstered by then Associate Vice President Karen Dace, to design and implement a graduate certificate. Even at that point in program development, we knew it would be a tremendous addition to what we foresaw for the Program's scholarly expansion and pedagogical contributions. Thus, we held in-depth discussions with our faculty about what it would take *in terms of faculty* to mount such a plan. The block to our excitement proved insurmountable. We simply did not have the numbers we needed in jointly appointed Gender Studies faculty. Compounding the matter, our faculty was then largely comprised by newly tenured or untenured tenure-track professors who were taking research leaves, happily so, to complete their tenure profiles. Our relative youthfulness meant that I was short a professor or two nearly each semester, making it a challenge to staff the courses we needed just for our majors and minors.

The numbers have changed. Now Gender Studies has the faculty it needs—with even more disciplines covered than before (additions in sociology, film studies, and education)—to launch its long-awaited plans. I couldn't be more excited. Like many professors, I have many superb graduate students from around the University who will be thrilled to pursue this certificate. The number of courses required is reasonable. Moreover, intellectual ties to departments are even easier now than they've been, since gender and sexuality studies have spread so discernibly into the disciplines of the humanities and social sciences, never mind education, fine arts, health sciences, law, and even scientific fields.

On this point of scholarly spread, one can see how the certificate meets the University's vibrant aim to foster thinking across different disciplines speaking to each other. To do so at the graduate level is imperative. So much is this the case that a number of us who work in sexuality

studies are planning a university-wide faculty/graduate seminar to bring us together. We are connecting with Gender Studies director, Susie Porter, to see what we can contribute to the graduate certificate's offerings on the level of electives. Which is to say, the very proposal of a graduate certificate is already bringing scholars and their graduate students together across different fields.

We are supremely lucky to have such a well-supported program in Gender Studies here, a place where its labors and research are needed and supported so decidedly over the years by the University's top administrative minds. And we're fortunate to have a remarkable group of joint appointments under the sure and creative leadership of Professor Porter. Now is clearly the time for the next logical step in the Program's advance. I cannot wait to watch it unfold.

Sincerely,

A handwritten signature in dark ink, consisting of several fluid, overlapping strokes that form a stylized, abstract representation of the name Kathryn Bond Stockton.

Kathryn Bond Stockton
Distinguished Professor of English
Interim Associate Vice President
Office of Equity and Diversity
University of Utah



THE UNIVERSITY OF UTAH
COLLEGE OF EDUCATION

December 2, 2014

Susie Porter, Director
Gender Studies Program
Campus

Dear Professor Porter,

I am pleased to write in support of your proposed Graduate Certificate in Gender Studies to be housed in the College of Social and Behavioral Sciences.

The Graduate Certificate in Gender Studies fits well with the interdisciplinary interests of many of our Masters and Doctoral graduate students. The capacity to discern gendered-based criteria for research proposals would strengthen the diversity of methods currently taught by our faculty. The breadth and depth of the courses for student selection in meeting the certificate requirements will also enhance the intellectual diversity currently promoted in our programs.

I am confident that the proposed certificate will provide our students with enhanced understanding in areas that align with the mission and vision for better preparation of educational professionals. I am particularly impressed that the proposed curriculum incorporates best practices for achieving a more informed democratic citizenry. It will be a wonderful option to make available to our students in the departments of Educational Leadership, Special Education, Educational Psychology and the department of Education, Culture and Society.

Sincerely,

María E. Fránquiz
Dean, College of Education

Extraordinary Educators for an Extraordinary Future

December 4, 2014

Susie Porter, Director
Gender Studies Program
Campus

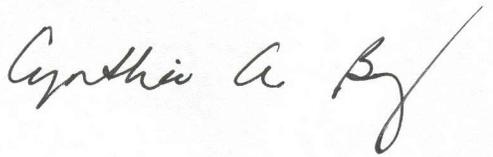
Dear Professor Porter:

I am writing in strong support of your proposed Graduate Certificate in Gender Studies. The proposed certificate will fill an important void in providing a focused graduate experience in the understanding of gender-related theories and research.

A social science understanding of gender is a crucial issue in today's world. Nearly every day, issues related to gender are in the media. An understanding of the scientific and theoretical work in this area is crucial as our students navigate the workplace, their everyday family lives, and other contexts of daily living. The certificate will give them the foundation that will prepare individuals as they navigate their adult lives.

The proposed certificate will provide students with an important educational experience and I fully support the certificate. I anticipate that many of the students in the College of Social and Behavioral Science will take advantage of the certificate.

Sincerely,



Cynthia A. Berg
Dean, College of Social and Behavioral Science
Professor of Psychology



November 24, 2014

To: The University of Utah Undergraduate Council

From: Robert Newman, College of Humanities

Re: Support for Gender Studies Graduate Certificate Program

I am pleased to add my support to the proposal to establish a graduate certificate in Gender Studies to be housed in the College of Social and Behavioral Sciences.

Gender and Gender Studies is a centrally important issue in our society. Our students are preparing for careers where the ability to effectively communicate and use critical thinking skills within the context of today's world is imperative. This certificate will make it possible for them to explore and understand gender-based issues, and better prepare them for an ever-changing world.

I am confident that the proposed curriculum will provide students with a unique and enriching interdisciplinary educational opportunity.

Sincerely,

Robert Newman
Dean, College of Humanities

RN/jd



December 2, 2014

Susie Porter, Director
Gender Studies Program
Campus

Dear Professor Porter,

I write in support of your proposed Graduate Certificate in Gender Studies.

Several of the graduate programs in the College of Fine Arts allow and even encourage course work outside the home department, and often our students are interested in pursuing issues relevant to Gender Studies through their graduate studies. In particular, I would expect that some of our graduate students in our Art History MA, Art MFA, Film & Media Arts MFA, and Modern Dance MFA would pursue this new graduate certificate. This will be a wonderful addition.

Sincerely,

Raymond Tymas-Jones, PhD
Associate Vice President for the Arts
Dean, College of Fine Arts

December 12, 2014

To: Undergraduate Council

From: Dr. Ed A. Muñoz, Director, Ethnic Studies 
Associate Professor Ethnic Studies and Sociology

Re: Gender Studies Graduate Certificate Proposal

The Ethnic Studies Program strongly supports the Gender Studies Program graduate certificate. The certificate aligns with the mission of the Ethnic Studies Program in providing students with an education that enhances individual and community empowerment for marginalized and oppressed sectors of society.

The proposed program of study nicely builds from student's disciplinary emphasis, while at the same time enriching their training in Gender Studies as a field in and of itself. While each discipline engages with critical questions related to Gender Studies, like Ethnic Studies, it is its own field, with professional journals, conferences, and associations. The certificate will give students important training that will enhance their professional work and personal lives.

The Ethnic Studies Program and the Gender Studies Program have a history of strong collaboration and this endorsement helps to strengthen this collaboration for the years to come. As an interdisciplinary program, we support the goal of the certificate to create a space for dialogue across departments and disciplines.

Please contact me if you need further assistance with this timely proposal.