Institution Submitting Request: University of Utah
Proposed Title: Integrated Minor in Global Citizenship
Currently Approved Title:
School or Division or Location: College of Humanities
Department(s) or Area(s) Location: College of Humanities
Recommended Classification of Instructional Programs (CIP) Code (for new programs): 33.0101
Current Classification of Instructional Programs (CIP) Code (for existing programs): 00.0000
Proposed Beginning Date (for new programs): 08/01/2015
Institutional Board of Trustees' Approval Date:
Proposal Type (check all that apply):

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<th>SECTION NO.</th>
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*Requires “Section V: Program Curriculum” of Abbreviated Template

Chief Academic Officer (or Designee) Signature:
I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

____________________________
Signature

____________________________
Date: MM/DD/YEAR

Printed Name: Name of CAO or Designee

1 CIP codes must be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.
Section I: Request

The Integrated Minor in Global Citizenship is a plan of study designed to allow undergraduate students to fulfill general education requirements while exploring the topic of Global Citizenship and pursuing proficiency in a targeted language.

The 24-credit hour integrated minor builds on the current Global Citizenship BlockU program and incorporates a language proficiency component. The Integrated Minor in Global Citizenship is designed to help students understand the global footprint of their citizenship—both the rights and the responsibilities that come with living on a planet increasingly connected by systems of communication, economics, and politics. Because the ability to communicate in other languages and with other cultures is vital to fully comprehending a global context, the proposed Integrated Minor encourages students to connect their linguistic and cultural competencies with the issues and questions of Global Citizenship.

Students will explore the global footprint of their citizenship in the Global Citizenship Minor while also completing their General Education requirements and enhancing competency in a second language. Students will participate in the two-semester learning community course that introduces them to the issues and challenges of global citizenship. This learning community course culminates in a capstone experience in which students will integrate and apply core concepts and principles from the course. Students in the Integrated minor may want to participate in a second capstone experience later in their program and the Capstone Initiative Office will be available to support them in this desire. Students will select 12-15 credit hours from a list of General Education requirement courses inclusive of each of the four areas of Intellectual Explorations. Finally, students will complete six credits of upper division language courses in a language of their choosing.

The Global Citizenship minor was developed in conjunction with leadership in the Department of Languages & Literature. It was discussed at their department retreat on August 22. Recommendations made in that discussion have been incorporated into this proposal.

Section II: Need

Global citizenship is a topic of international importance and a core value of the University of Utah. Launching an Integrated Minor in Global Citizenship allows us to activate this core value and respond to issues of international importance. This proposed Integrated Minor also capitalizes on the unique commitment to language proficiency present at the University of Utah. Thus, this Integrated Minor in Global Citizenship responds to international issues, activates a core value of the University, and leverages unique strengths of the University.

Integrated learning experiences are becoming a critical component of a university education. Integrated learning experiences encourage students to understand and use connecting concepts from different disciplinary perspectives. Students who have developed these skills are better prepared to understand the
kind of complex and interdisciplinary problems so characteristic of advanced disciplinary work. Our current General Education system, built on a highly flexible but substantively incoherent distribution model, does not encourage the kind of integrated learning so valuable to strong disciplinary work. The Integrated Minor in Global Citizenship is built on principles of integration and application and will prepare students to succeed in their chosen majors.

Section III: Institutional Impact

In organizing and leveraging General Education and language proficiency requirements to form a coherent educational experience, this proposed integrated minor enhances the caliber and quality of an undergraduate degree.

This proposed minor is formed from existing courses, taught by and under the supervision of existing faculty. Existing advising resources, which currently provide support for the selection of General Education courses, will continue to help students navigate this proposed minor. Because the proposed minor makes use of existing faculty and advising support, there will be no new resources required in the administration or support of the program.

Section IV: Finances

No changes to existing budgets will be required to run this Integrated Minor in Global Citizenship.

Oversight is provided by Global Citizenship BlockU advisory committee. Membership on this committee is suggested by the Dean of the College of Humanities and includes faculty teaching in the Global Citizenship BlockU learning community course and includes representation from each of the Intellectual Explorations areas and from the Department of Languages and Literature.

Section V: Program Curriculum

***THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY***

All Program Courses (with New Courses in Bold)

Objectives: Create a program that integrates language proficiency with General Education requirements while helping students understand the global footprint of their citizenship.

Entrance Requirements: The Global Citizenship Integrated Minor is open to any student at the University of Utah.

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<th>Course Prefix and Number</th>
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<th>Credit Hours</th>
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<td>Required Courses</td>
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<td>From Approved List (Appendix A)</td>
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<tr>
<td>Sub-Total</td>
<td></td>
<td><strong>12-15</strong></td>
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| Upper-Division Language  | From Approved List (Appendix B)                 | 6 minimum    |
| Sub-Total                |                                                 | **6 minimum**|
| Total Number of Credits  |                                                 | **24**       |
Appendix A
Global Citizenship Elective Courses

**Fine Arts (FF)**

ARTH 1010: Masterpieces World Art  
DANC 1010: Dance in Culture  
DANC 1013: History of Hip-Hop (also fulfills DV)  
MUSC 1236: Survey of Jazz (also fulfills DV)  
MUSC 3600: World Music (also fulfills IR)

**Humanities (HF)**

ANTH 2035: Religiosity in the Middle East and US (also fulfills DV)  
CL CV: The Greeks  
CL CV: Ancient Epic  
COMM 3030: Communication and Social Responsibility (also fulfills CW)  
COMM 3505: Living in a Media World  
ESL 3600: Cross-Cultural Communication (also meets DV)  
GERM 3650: From Grimm to Disney  
HIST 1100: History of Western Civilization to 1300  
HIST 1210: Asian Civilizations: Traditions  
HIST 1300: Latin American Civilization to the 1820s  
HIST 1510: World History Since 1500  
LING 1200: Introduction to the Study of Language  
LING 3470: Language and Culture  
LING 3600: Cross-Cultural Communication (also fulfills DV)  
MID E 2780: Religiosity in the Middle East and US (also fulfills DV and BF)  
PHIL 1001: Intro: Philosophy and ethical dilemmas in the contemporary world  
PHIL 3640: World Religions (also fulfills IR)  
RUSS 3550: Russia under the Czars

**Applied Science (AS)**

BIOL 2400: Principles of Wildlife Ecology and Conservation

**Science (SF)**

ANTH 1020: Human Origins: Evolution and Diversity  
ANTH 1050: The Evolution of Human Nature  
ATMOS 1020: Climate Change  
BIOL 1010: Biology in the 21st Century  
BIOL 3450: Rain Forest Ecology and Conservation  
BIOL 3460: Global Environmental Issues  
ENST 1000: Earth Environments and Global Change  
GEO 1000: Natural Disasters: Hollywood vs. Reality  
GEOG 1000: Earth Environments and Global Change  
GEOG 3110: The Earth from Space: Remote Sensing of the Environment
GEOG 3205: Regional and Global Climates

**Social Behavioral Science (BF)**

ANTH 1010: Culture and the Human Experience  
ANTH 1030: World Prehistory: An Introduction  
ANTH 2017: In Search of Human Heritage  
ANTH 2031: The Rise of Civilization  
ANTH 3127: Peoples and Cultures of Europe (also fulfills IR)  
ENVST 2010: Introduction to Urban Ecology  
ENVST 3350: Resource Conservation and Environmental Management  
ENVST 3400: Population Geography  
ETHNC 2580: Asian Pacific American Experiences (also fulfills DV)  
FCS 3450: Family Economic Issues Across the Life Course (also fulfills QI)  
GNDR 1100: Gender and Social Change (also fulfills DV)  
GNDR 3690: Gender and Contemporary Issues (Cross listed as UGS 3690. Also Fulfills DV, HF)  
GEOG 1300: World Regional Geography  
GEOG 1400: Human Geography  
GEOG 3350: Resource Conservation and Environmental Management  
GEOG 3400: Population Geography  
GEOG 3610: World Cities (also fulfills IR)  
POLS 2100: Introduction to International Relations  
POLS 2200: Introduction to Comparative Politics  
POLS 3390: Introduction to Environmental and Sustainable Policy  
SOC 3440: Sociology of Religion
Appendix B
Global Citizenship Language Courses

ARABIC:
3010 Third Year Arabic Language & Culture
3020 Third Year Arabic Language & Culture
3200 Introduction to Arabic Literature in Translation
3600 Intermediate Arabic Conversation I
3610 Intermediate Arabic Conversation II
4010 Colloquial Arabic I
4020 Colloquial Arabic II
4040 Advanced Arabic Language Skills
4050 Advanced Arabic Language Skills
4160 Selected Authors and Genres in Arabic Literature

CHINESE:
3010 Third-Year Mandarin Chinese I
3020 Third-Year Mandarin Chinese II
3060 Introduction to Written Chinese
3510 Business Chinese
3600 Intermediate Chinese Conversation
4710 Classical or Literary Chinese
4720 Classical or Literary Chinese

FRENCH:
3040 Intensive French Grammar
3050 French Language and Culture in Context
3060 Advanced French Grammar
3600 French Conversation
3910 French Special Topics
4510 French Business and Current Issues
4514 French to English Translation
4515 French Translations: Theory and Practice
4550 French Cultures and Civilization
4560 Topics in French Cultural Studies
4570 Francophone Cultures
4600 Introduction to Literary Analysis
4610 Survey of Medieval and Renaissance Literature
4620 Early Modern French Studies
4630 Nineteenth-Century French Studies
4640 Twentieth and Twenty-first C. French Studies
4650 Francophone Studies

GERMAN:
3040 Topics in Literature and Culture
3060 Grammar and Reading
3540 German Translation I
3550 Introduction to German Studies
3560 Introduction to German Speaking Cultures
3600 Intermediate German Conversation
4510 Business and Economics I
4520 Business and Economics II
4540 Translation II
4600 Literature and the History of Ideas
4610 Survey of German Literature
4620 Survey of German Literature
4630 Survey of German Literature
4900 Special Topics

GREEK:
3600 Intermediate Modern Greek Conversation
3610 Third-Year Prose
3620 Third-Year Poetry
4610 Fourth-Year Prose
4620 Fourth-Year Poetry

HEBREW:
3010 3rd Year Modern Hebrew Language & Culture
3020 3rd Year Modern Hebrew Language & Culture
3600 Intermediate Hebrew Conversation
4400 Topics in Literature and Culture
4600 Biblical Hebrew: Prose
4601 Biblical Hebrew: Poetry
4610 Texts in Post-Biblical Hebrew

ITALIAN:
3020 Intermediate Conversation and Reading
3040 Extensive Reading and Composition
3060 Advanced Grammar Review
3330 Extensive Reading and Discussion
3600 Intermediate Italian Conversation
4550 Topics in Culture Italian 4550
4620 Survey of Italian Literature
4900 Special Topics

JAPAN:
3040 Third-Year Japanese
3060 Third-Year Japanese
3220 Japanese Linguistics: Language and Society
3330 Third-Year Conversational Japanese
3410 Teaching Japanese as a Second Language
3510 Commercial Japanese I
3520 Commercial Japanese II
3600 Intermediate Japanese Conversation
3710 Intensive Business Japanese: Intermediate
4330 Fourth-Year Conversational Japanese
4520 Intensive Business Japanese: Advanced
4560 Newspaper Japanese
4610 Survey of Japanese Literature: Modern Period
4620 Survey of Japanese Literature: The Heritage of Japanese Literary Tradition
4630 Survey of Japanese: Women’s Literature
4710 Classical Japanese
5290 Structure of Japanese: Syntax
5291 Japanese Linguistics: Language and Society

KOREA:
3060 Third-Year Korean I
3070 Third Year Korean II
3200 Korean for Professional and Formal Interactions
3300 Korean Writing
3400 Writing Tutorial

LATIN:
3610 Third-Year Prose
3620 Third-Year Poetry
4610 Fourth-Year Prose
4620 Fourth-Year Poetry

PERSIAN:
3010 Third Year Persian Language & Culture
3020 Third Year Persian Language & Culture
3600 Intermediate Persian Conversation
4010 Advanced Persian Language Skills I
4020 Advanced Persian Language Skills II

PORTUGUESE:
3050 Topics in Literature and Culture
3060 Third-Year Grammar
3580 Contemporary Issues
3600 Intermediate Portuguese Conversation
4560 Brazilian Civilization and Culture
4620 Introduction to Portuguese and Lusophone Literature
4630 Introduction to Brazilian Literature

RUSSIAN:
3040 Fifth-Semester Russian
3050 Sixth-Semester Russian
3060 Third-Year Russian I for Nontraditional Students
3070 Third-Year Russian II for Nontraditional Students
3600 Intermediate Russian Conversation
4610 Advanced Russian I
4620 Advanced Russian II

SPANISH:
3020 Intermediate Conversation and Reading
3040 Intermediate Grammar and Composition
3060 Advanced Grammar and Composition
3580 Contemporary Issues
3600 Intermediate Spanish Conversation
4510 Business Spanish
4520 Spanish Business II
4550 Spanish Civilization and Culture
4560 Culture and Customs of Spanish America
4600 U.S. Latino Literature
4620 Introduction to Spanish Literature
4630 Survey of Spanish American Literature
4700 Readings in Medieval Spanish
4710 Golden Age of Poetry, Prose, and Drama
4720 Hispanic Narrative
4730 Hispanic Drama
4740 Nineteenth- and Twentieth-Century Spanish Novel
4750 Spanish American Novel
4760 Hispanic Poetry
4770 Hispanic Film and Culture
4790 Masterpieces of Mexican Literature
5242 Spanish Pronunciations and Phonetics
5320 Spanish Teaching Practicum

TURKISH:
3010 Third Year Turkish Language & Culture
3020 Third Year Turkish Language & Culture
3600 Intermediate Turkish Conversation