Proposal for International Studies
Major and Minor

February 2002

Section I: Request
This proposal requests the establishment of a Major and Minor in International Studies at the University of Utah, starting upon approval.

Section II

2.1 Program Description: The International Studies Major/Minor is an interdisciplinary degree designed to prepare students broadly for the increasingly global context in which Americans live and work. Courses give students descriptive, analytical, and methodological tools to help understand the world and the United States in a global context. These courses should give students a basis for understanding global issues and their national and international impact. The degree would thus ground students in several specific disciplines (such as political science, economics, history, communication, French, etc.) and permit them to explore the international scope of these disciplines. At the upper division, students will choose from a regionally focused “Area Studies” track or a comparatively focused “Global Studies” track. Students may opt for a B.A. or a B.S. degree in the Major and Minor.

2.2 Purpose of Degree: The main aim of the establishment of this degree is to assist students in incorporating the advantages of global interaction in their career pursuits. From the perspective of politics, business, language, culture, film, food, such an awareness is clearly a part of everyday life in 21st-century United States. Secondarily, the degree will take advantage of the extraordinary resources (documented below) the University of Utah has in the area of faculty research and expertise in the international arena. Finally, the degree is student-centered and respond to the high level of interest and expertise amongst our students in languages and international studies.

2.3 Admission Requirements: The International Studies Major/Minor has no prerequisites. Within the Major and the Minor certain courses have prerequisites. Some form of an international experience or internship is required for completion of the Major and the Minor.

2.4 Student Advisement: Advisement will take place at three levels: 1. A staff person in the College of Humanities will be charged to verify compliance with degree requirements and to answer basic questions of the Major and Minor 2. Faculty advisors will be assigned from the college of Business and Social and Behavioral Sciences 3. A director, to be appointed from the College of Humanities, will also advise students and faculty on the degree.

Governance: The program is housed in the College of Humanities, which will also provide a director and advisement staff. The International Studies Board serves as the faculty advisory or executive committee to the director. Changes to the major and minor will go first through the International Studies Board and then to College Curriculum committees. Change would require
unanimous concurrence of the three colleges, Humanities, Social and Behavioral Sciences, and Business.

2.5 Program Requirements for the Major: The International Studies Major requires thirty three semester hours and has four basic components:

• Third year of a foreign language (or equivalent)
• 5 required core courses
• 4 required upper division courses, chosen from two possible tracks
• International experience

1. Third year of foreign language study (6 hrs beyond B.A. requirement). Students opting for the B. S. degree in International Studies (available in both Area Studies and Global Studies) are exempted from the third-year requirement and will have to meet the additional Quantitative Intensive requirements for the B. S. degree as well as complete six hours of additional upper-division IS courses from the core elective list. Some students will have satisfied this requirement without university course work, in which case the six hours must be earned in additional upper-division IS courses from the core or the elective lists. The regular two years of foreign language study required for the B.A. does not count toward the major.

2. Completion of five core classes. (15 hours) Students are required to take five international courses from five different disciplines. All International Studies courses should meet the following general criteria: Courses give students descriptive, analytical, and methodological tools to help them understand the facets of a global context. These courses should give students a basis for understanding global issues and their national and international impact. The disciplines contributing to the program would each present (1) the particular perspective of that area on International Studies, and (2) would provide content that would prepare the student to choose the focus of his/her upper division work and make decisions about the courses to be taken there. Thus, the student would receive both a sense of how each area goes about studying International Studies and would acquire a familiarity with a body of information concerning specific topics in International Studies. Upper-division courses will meet these same criteria as they also specialize more deeply along disciplinary lines.

Three are required of all majors:

• Introduction to International Relations, Political Science 2100 (BF)
• World History (Since 1500), History 1050 (HF)
• International Business, Business 2000

Two additional courses are required from the following lists, one from each:

**Humanities**

• International Communication, Communication 5620
• Global Literature and Culture, English 2060 (HF)
• World Literature and Civilization, Comparative Literature 3670
• Language and Culture, Linguistics 3470 (HI)
• Philosophical Issues in World Culture, Philosophy X

Social and Behavioral Sciences
• Culture and the Human Experience, Anthropology 1101 (BF)
• International Economics, Economics 3500 (QI)
• International Consumer Policy, Family and Consumer Studies 3470 (BI)
• World Regional Geography, Geography 1600 (BF)
• Global Social Structure and Change, Sociology 3436

3. Completion of one of the following tracks at the upper-division level (12 hours). At least three of the four courses must be in one track. Choose Global Studies or one region in Area Studies.

4. International experience: Engagement with another culture for the equivalent of at least one semester is required for the major. This engagement is envisaged flexibly and could take many forms, including traditional study abroad, an internship or corporate employment abroad, or a local internship with a significant component of international immersion, an international service learning project, an international religious mission, military service, or Peace Corps participation. Less obviously formal institutional experience abroad could be considered through special petition to the International Studies Board. Local encounters with another culture may also be considered if the experience is equivalent to one semester abroad and approved by the Program Director.

No credit will be issued for this international experience. Completion of this requirement will be certified by the Program Director upon completion of the following: (1) a written description of the experience; (2) completion of one area studies course (as one of their electives) from the region of the student’s international experience; (3) approval by the instructor in the area studies course (2 above) and the Program Director of a written paper relating the experience to the academic framework of the course.

Area Studies: The area studies track allows students to focus their electives on one region. Thematically, this focus could be wide-ranging, including politics, history, economics, geography, language, literature, culture, etc., or a combination of different disciplinary approaches. The foreign language the BA student chooses to pursue must have a logical connection to their area study of choice. The University of Utah offers courses in British studies, Middle East studies, Asian studies, Latin American studies, European studies. Upon consultation and approval students may create their own regional focus, e.g., German studies, Mediterranean studies, East European studies, African studies, etc. Choose four courses from Appendix A below.

Global Studies: The global studies track allows students to focus their electives on a broad vision of international issues and themes and their impact over several regions. By definition, the global track is comparative. Courses will always look at local, national, regional, and international issues from the broadest comparative perspective. In this track students may choose preset themes (such as development, the environment, health) or they may choose broadly from the list of electives. Choose four courses from Appendix A below.
Senior project: The International Studies Major does not require but does encourage students to complete the last three hours at the upper division (of the 12 required upper division hours) as a senior seminar or senior project, where an appropriate course is available from the list. Upon petition, the Program Director may approve courses not on the designated list that may appropriately fulfill this requirement. The senior seminar/project would allow the student to reflect on and synthesize the interdisciplinary course work of the major. The senior seminar/project is subject to approval by the Program Director.

2.6 Program Requirements for the Minor: The International Studies Minor requires at least 18 hours from the approved list of courses (see above), including:

1. Two years of foreign language study (B.A. only)
2. Completion of two of the three required core courses.
   Choose from:
   • Introduction to International Relations, Political Science 2100 (BF)
   • World History (Since 1500), History 1050 (HF)
   • International Business, Business 2000
3. Choose any four additional classes from the International Studies core or track lists.

2.7 Projected enrollments: Enrollment would be impossible to predict with any accuracy. BYU’s International Studies Major enrolls in the vicinity of 700 students. The University of Washington’s International Studies Major enrolls approximately 500 students. Some numbers at the University of Utah might help gauge future demand: limiting our inquiry only to 3000 level language classes, we found as of Spring semester 2002, of the currently enrolled 7,414 BA students, 1,255 are enrolled or have been enrolled in a 3000-level foreign language course. Of the 22,079 BS students, 1,250 have taken or are taking a 3000-level foreign language course. In contrast to these excitingly large numbers of potential clients, currently we have only 34 majors and 24 minors in Middle East Studies; 17 majors and 1 minor in Asian Studies; we expect approximately 10 minors in the new Latin American Studies Minor. We envision up to 30 students majoring and minoring in this degree by the end of the first year and we plan for equivalent additions in each of the first five years. We would therefore expect approximately 150 majors or minors at the end of the first five years of the degree.

Faculty/Staff/Library Resources: Since all classes offered in the Major and Minor are drawn from currently available classes, no new faculty, staff, or library resources are necessary for the program. The richness of resources for this degree at the University of Utah should be clear from Appendix A and C which list courses and faculty in International Studies and from the letters from the various Deans showing their enthusiasm and from Marriott Library documenting its ability to serve an International Studies Major and Minor.

Section III: Need
3.1 Program necessity: An International Studies Major is long overdue at the University of Utah. The impressive list of international studies courses that we currently offer, listed above, is proof enough that we have sufficient expertise for the degree. The courses on their own, of course, cannot advise students or guide them to a coherent understanding of the international context of their discipline or of the United States in a global context or of other regions of the world in a global context. Such guidance seems more pressing than ever in today’s world. A recent survey conducted by the American Council on Education (2001) concludes that Americans have “a growing public interest in international issues and events, along with the recognition that international knowledge and skills are increasingly important to both daily life and our nation’s success in the global economy” (3).* Simultaneously, the same survey finds that Americans believe that “colleges and universities should provide international education opportunities for all students” (3).* The same report finds that American universities have generally “been slow to respond to the effects of globalization and incorporate languages and international education as a critical part of their expectations for undergraduate learning” (3).* The University of Utah is no exception to this unhappy trend. This degree proposal is a one piece of an ongoing effort to reverse the trend and put the University of Utah at the forefront of international programming and opportunities in the academic arena.

Other recent efforts in international studies range across the campus and include the College of Business’ recent Business and International Education grant application, the Latin American Studies group’s on-going National Endowment for the Humanities grant, the Office of Undergraduate Studies’ International Semester grant, and the Graduate School of Social Work’s proactive approach at internationalizing education by hiring an International Education Director. These campus-wide initiatives show the interest, expertise, and awareness that faculty have of the importance of international education. The International Studies Major/Minor will provide students with a logical map to make sense of the many different options in international topics now available on our campus.


3.2 Labor Market Demand: An International Studies Major/Minor will put students in a competitive job position in the increasingly global market that has come to dominate even the Rocky Mountain states. The required International Business course makes this a practical major that recognizes market forces. The variety of options in the major will allow students to prepare for the international, national, and local marketplace as well as for graduate work in Business, Economics, History, Law, Political Science, Languages and other more specialized fields.

3.3 Student Demand: Student demand is difficult to assess accurately, but numbers of students with third-year language proficiency indicate a high possible demand for the degree (See 2.7). The Bachelor of University Studies regularly gets inquiries about an International Studies major and has had several of these in recent years.
3.4 Similar Programs: BYU offers an International Studies Major/Minor. None of the state universities in Utah offer a Major. Salt Lake Community College offers an Associate degree in International Studies.

Section IV: Program and Student Assessment:

Program and Student Assessment

4.1 Program goals: The goal of the program is to provide students with a coherent set of interdisciplinary courses that will give them a broad competence in international issues combined with a deep knowledge of a specific discipline. This goal will add a significant new dimension to the undergraduate degree at the University of Utah. Successful (B.A.) graduates will have a high level of language competency, successful (B.S.) graduates will have an in depth knowledge of global systems, all students will have a broad exposure to the way different disciplines affect and interact with the international community, and a global perspective on U.S. and world issues. No degree at the University of Utah currently provides this level of international breadth, depth, and language expertise.

Program assessment: we will measure the achievement of the above goals in several ways. First, the viability of the student’s program will be measured in the required meeting with a program advisor. Second, the required third-year language ability (for B.A. students) will be measured by a new language assessment test being developed for assessment of the university-wide foreign language requirement. Third, all students will be required to write a paper on their international experience and a second paper on how their academic experience made them rethink the international experience. These two papers should be a good indicator of value added. Finally, breadth and depth requirements will be measured by success in upper division courses in the various departments. A broader program assessment will take place in the fifth year when directors, faculty, and the International Studies Board will conduct a self-study including numbers of majors and minors, average grade point in program, record of successful acceptance to graduate programs in the field, and record of job placement.

4.2 Standards of Performance: at a minimum B.A. students will be expected to speak a second language functionally (roughly the equivalent of three years of college language instruction); all students will have mastered a broad vision of International Studies – success in the three introductory core courses will the measure of this broad competence; students will have achieved a depth of knowledge about a particular disciplinary approach to International Studies – success in the upper division courses in several different departments will be the measure of this disciplinary competence.

4.3 Student assessment: The structure of the International Studies Major and Minor and the commitment of the International Studies faculty provide a strong base for formative assessment. The initial program has been structured to provide an enriched learning experience for the students and should lend itself to an exceptional learning experience for the students. In addition, the performance of each student completing the major or minor will be monitored, in particular the exams and writing efforts, allowing an assessment of the educational success of the program.
as structured. The course evaluation instrument will be utilized and specific questions adopted to obtain the students’ own evaluation of the learning process and results. The summative assessment will use this information, along with the full record of the students’ academic performance and achievements, such as academic essay awards, scholarships, acceptance into graduate programs, and job placement to assess whether the learning is reaching its goal. The ability of students to connect their academic work to their own internationally connected careers will be the final measure of their competency in International Studies.

4.4 Continued quality improvement: The faculty in International Studies will meet with the academic advisors/faculty and, to the extent possible, students, at the end of each Spring semester to assess the programmatic success in that year. Adjustments to the program will be undertaken at that point to ensure that the program lives up to its possibilities. In addition, at the end of the first five years, an overall program assessment will be carried out in conjunction with the College of Humanities, College of Social and Behavioral Sciences, and the International Studies Board.

Section V: Budget
No new budget is necessary for this degree. The entire Major/Minor is drawn from existing faculty, staff, and courses. The College of Humanities has promised to reallocate existing resources to provide staff advisement and a program director. The staff advisement will be administered by Assistant Dean, Christian Anderson. His expertise and enthusiasm will ensure high quality advisement for new students. He can accommodate the projected 30 students per year without any changes in his current responsibilities. The director will be selected from a department in the College of Humanities and will be given a one course release and a tenth month administrative stipend (shared amongst the Colleges of Humanities and Social and Behavioral Sciences and the School of Business) for advising students and overseeing this new degree. The course release will result in redistributing one course to an adjunct professor. It will be paid for out of currently available funds from the College of Humanities and is expected to cost no more than $4,000.

Appendix A

New Courses to be added in the next five years
No new courses are planned for the next five years.

All Program Courses

Core classes. (15 hours)

Three are required of all majors:
• Introduction to International Relations, Political Science 2100 (BF)
• World History (Since 1500), History 1050 (HF)
• International Business, Business 2000
Two additional courses are required, one each, from the following list:

**Humanities**
- International Communication, Communication 5620
- Global Literature and Culture, English 2060 (HF)
- World Literature and Civilization, Comparative Literature 3670
- Language and Culture, Linguistics 3470 (HI)
- Philosophical Issues in World Culture, Philosophy X

**Social and Behavioral Sciences**
- Culture and the Human Experience, Anthropology 1101 (BF)
- International Economics, Economics 3500 (QI)
- International Consumer Policy, Family and Consumer Studies 3470 (BI)
- World Regional Geography, Geography 1600 (BF)
- Global Social Structure and Change, Sociology 3436

**Area Studies or Global Studies:** (12 hours)

**Area Studies Courses**: choose one region

The area studies track allows students to focus their electives on one region. Thematically, this focus could be wide-ranging, including politics, history, economics, geography, language, literature, culture, etc., or a combination of different disciplinary approaches. The University of Utah offers courses in British studies, Middle East studies, Asian studies, Latin American studies, European studies. Upon consultation and approval students may create their own regional focus, e.g., German studies, Mediterranean studies, African Studies, East European studies, etc. Choose four courses from the lists below.

**British Studies Courses:**
- ENGL 3720 Studies in British Literature (HI)
- ENGL 5700 Chaucer
- ENGL 5711 Shakespeare
- ENGL 5721 Milton
- ENGL 5740 Studies in British Romanticism
- ENGL 5760 Studies in Victorian Literature
- ENGL 5770 Studies in Twentieth-Century British Literature
- HIST 3030 Roman Britain
- HIST 3040 Medieval England
- HIST 3130 Tudor-Stuart Britain
- HIST 3140 Modern Britain
- HIST 3560 Modern India
- HIST 4093 The Body and State in Modern Britain

**Middle East Studies:**
- ANTHR 3131/MID E 3713 People and Culture of the Middle East
- ANTHR 3132/MID E 3723 Traditional Jewish Communities
ANTHR 3133/MID E 3733  Anthropology of Judaism
ART H 3170      East Mediterranean Cultures
ART H 4170      Islamic Art and Architecture
CL CV 3630      Literature of the Middle East
ECON 5400      Middle East Economic History
GEOG 3650      Geography of the Middle East
HIST 3005      Ancient Empires
HIST 3006      The Archaeology, History and Culture of Ancient Persia
HIST 3390/MID E 3539   Ancient Near East
HIST 3395      The Ottoman Empire
HIST 3400/MID E 3540   The Middle East: Modern 1798-1914
HIST 3410/MID E 3541   The Middle East: Early 20th Century
HIST 3420/MID E 3542   The Middle East: Contemporary, 1945-Present
HIST 4420/MID E 4542   The Crusades (HI)
HIST 4430/MID E 4543   The Middle East: Nation-States
HIST 4490/MID E 4549   Major Issues in Middle Eastern History
HIST 4500/MID E 4550   The Urban Social History of the Arab Middle East: ca. 1750-1939
ARAB 3010      Third-Year Arabic: First Semester
ARAB 3020      Third-Year Arabic: Second Semester
ARAB 3200/MID E 3120    Introduction to Arabic Literature in Translation
ARAB 4010/MID E 4101    Colloquial Arabic I
ARAB 4020/MID E 4102    Colloquial Arabic II
ARAB 4040/MID E 4104    Advanced Arabic Language Skills
ARAB 4050/MID E 4105    Advanced Arabic Language Skills
ARAB 4080/MID E 4108/POL S 5080    Islamic Law
ARAB 4090/MID E 4109/     Political Thought in Islam
POL S 5090
ARAB 4160/MID E 4116    Selected Authors and Genres in Arabic Literature
ARAB 4170/MID E 4117    The Figure Muhammad in Islamic Tradition
ARAB 4180/MID E 4118    Selected Authors and Genres in Islamic Intellectual and Religious Tradition
ARAB 4205/LING 5205/     Language & Gender
MID E 4120/ WM ST 5290
ARAB 4206/MID E 4121    Women and Language in Arab Society
ARAB 4207/MID E 4007/PERS 4207 Women’s Voices: Egypt and Iran
ARAB 4270/LING 5270/MID E 4125    Linguistic Structure of Arabic
ARAB 4271/LING 5271/MID E 4126    Topics in Arabic Linguistics
ARAB 4272/MID E 4127    Linguistic Variations in Arabic
ARAB 4300/MID E 4130    Introduction to the Qur’an and Qur’anic Studies
ARAB 4430/MID E 4143    Arabic Paleography
ARAB 4500/MID E 4150    Islamic Theology and Philosophy
ARAB 4520/MID E 4152    Islamic Mysticism
ARAB 4580/MID E 4158    Major Trends in Modern Islam
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MID E 4880       Special Topics
MID E 4999       Honors Thesis/Project
(CW)
POL S 3440/MID E 3644     Comparative Politics of the Middle East (BI)
POL S 5470/MID E 5647     International Relations of the Middle East

Asian Studies:

ANTHR 3141       Himalayan Kingdoms
ANTHR 3142       Tibetan Civilizations
ARCH 4200       Japanese Architecture
ARCH 4965       Modern Japanese Architecture
ART H 3000       Arts of Japan (FI or HI)
ART H 3020       Arts of China (FI or HI)
ART H 3030       Buddhist Art (FI or HI)
ART H 4000       Japanese Ink Painting
ART H 4001       Japanese Narrative Traditions
ART H 4002       Arts of Pre-modern Japan
ART H 4020       Chinese Painting
ART H 4021       Chinese Bronze Culture
ART H 4030       Japanese and Chinese Buddhist Sculpture
ART H 4040       The Indian Temple: A Frame of Reference
ART H 4090       Senior Seminar in Japanese Art
ART H 4095       Senior Seminar in Chinese Art
ECON 5430       Asian Economic History and Development
GEOG 3640       Geography of East Asia/Southeast Aced.
HIST 3550       Pre-modern China
HIST 3510       Modern China
HIST 3520       Pre-modern Japan
HIST 3530       Modern Japan
HIST 3540       Vietnam: Culture, Civilization, and History
HIST 3550       India: Culture and Religion
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JAPAN 3710  Intensive Business Japanese: Intermediate
JAPAN 3950  Service-Learning in Japanese
JAPAN 4330  Fourth-Year Conversational Japanese
JAPAN 4520  Intensive Business Japanese: Advanced
JAPAN 4550  Japanese Civilization
JAPAN 4560  Newspaper Japanese
JAPAN 4610  Survey of Japanese Literature: Modern Period
JAPAN 4620  Survey of Japanese Literature: The Heritage of Japanese Literary Tradition
JAPAN 4630  Survey of Japanese Women’s Literature
JAPAN 4660  Contemporary Japanese Literature: The Fiction and Poetry of Japan Today
JAPAN 4670  Contemporary Japanese Literature: The Fiction and Poetry of Japan Today
JAPAN 4680  Modern Japanese Literature on Translation
JAPAN 4710  Classical Japanese
JAPAN 4880  Directed Readings
JAPAN 4990  Special Topics
JAPAN 4999  Honors Thesis/Project
        (CW)
KOREA 3060  Third-Year Grammar
KOREA 3070  Third-Year Grammar
KOREA 3100  Korean Culture Through Literature
KOREA 4880  Directed Reading
KOREA 4900  Special Topics
KOREA 4999  Honors Thesis/Project
        (CW)
LING 5280  Structure of Chinese: Syntax
LING 5281  Structure of Chinese: Phonetics
LING 5290  Structure of Japanese: Syntax
POL S 3450  Politics of China
POL S 3460  Government and Politics of Japan
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<td>ANTHR 3322</td>
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<td>La Chicana (DV)</td>
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<td>ETHNC 4560</td>
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<td>Colonies and Cultures (HI)</td>
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<td>HIST 4290</td>
<td>Topics in Latin American History (HI)</td>
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<td>HIST 4300</td>
<td>Gender and Power in Latin America</td>
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<td>HIST 4310</td>
<td>Systems Thinking and Modeling</td>
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<td>PTGSE 4880</td>
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<td>PTGSE 4999</td>
<td>(CW) Intermediate Conversation</td>
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SPAN 3040       Intermediate Grammar and Conversation
SPAN 3060       Advanced Grammar and Composition
SPAN 3580       Contemporary Issues
SPAN 3950       Service-Learning in Spanish
SPAN 4510       Business Spanish
SPAN 4560       Culture and Customs of Spanish America
SPAN 4600       U. S. Latino Literature: Narratives of Home & Displacement
SPAN 4720       Hispanic Narrative
SPAN 4730       Hispanic Drama
SPAN 4760       Hispanic Poetry
SPAN 4770       Hispanic Film and Culture
SPAN 4790       Masterpieces of Mexican Literature
SPAN 4880       Directed Reading
SPAN 4900       Special Topics (upon approval of director)
SPAN 4990       Capstone
SPAN 4999       Honors Thesis/Project (CW)
LING 5240       Linguistic Structure of Spanish
LING 5241       Topics in Spanish Linguistics
POL S 3430       Politics of Revolution of Latin America
POL S 3500       Democracy in Latin America
POL S 5490       International Relations of Latin America
POL S 5967       Topics in Comparative Politics

**European Studies:**

ART H 3150       Medieval Art and Architecture (FI or HI)
ART H 3200       Renaissance Europe (FI or HI)
ART H 3250       Baroque Art in Europe (FI or HI)
ART H 3310       Revolutionary Era (FI or HI)
ART H 3320       Romantic Era (FI or HI)
ART H 3330       Realism and Impressionism (FI or HI)
ART H 4150       Early Medieval Themes
ART H 4160       Topics in Medieval Art
ART H 4210       Italian Renaissance Art: 14th and 15th Centuries
ART H 4220       Italian Renaissance Art: 16th Century
ART H 4230       Northern Renaissance Art: 15th and 16th Centuries
ART H 4250       Southern Baroque Art and Architecture
ART H 4260       Northern Baroque Art in the 17th Century
ART H 4330       Impressionism and Post-Impressionism
ART H 4190       Senior Seminar in Ancient and Medieval Art
ART H 4290       Senior Seminar in Renaissance and Baroque Art
ECON 5410       Survey of European Economic History
ENGL 3720       Studies in British Literature (HI)
ENGL 5700       Studies in Medieval Literature
ENGL 5701       Chaucer
ENGL 5710       Studies in Renaissance Literature
ENGL 5711       Shakespeare
ENGL 5720       Studies in Restoration and 18th Century Literature
ENGL 5721       Milton
ENGL 5740       Studies in British Romanticism
ENGL 5760       Studies in Victorian Literature
ENGL 5770       Studies in Twentieth-Century British Literature
HIST 3030       Roman Britain
HIST 3040       Medieval England
HIST 3050       History of Medieval Spain
HIST 3080       The Renaissance
HIST 3090       The Reformation
HIST 3110       Age of Absolutism
HIST 3120       Age of Enlightenment
HIST 3130       Tudor-Stuart Britain
HIST 3140       Modern Britain
HIST 3170       Revolutionary France:
                1770-1871
HIST 3180       Republican France: 1871-
                present
HIST 3190       Modern Germany
HIST 3200       Age of Imperialism
HIST 3210       Age of Total War (HI)
HIST 3220       Post-war Europe: 1945-
                1991
HIST 4030       Age of Attila the Hun
HIST 4040       Christianity in the Ancient
                World
HIST 4050       Christianity in the Modern
                World
HIST 4060       Medieval Saints and Holy
                People in Western Europe
HIST 4070       European Thought
HIST 4080       Nature and Culture
HIST 4100       Law in the British Isles
HIST 4105       Christian Traditions in
                Practice
HIST 4110       Christianity in Early
                Modern Europe: 1300-1600
HIST 4130       Early Medieval Society and
                Culture
HIST 4140       Late Medieval Society and
                Culture
HIST 4210       Communism and
                Nationalism in Eastern Europe
HIST 4270       Empire and Exploration,
                1400-1750
HIST 4371       European Exploration,
                Imperialism, and Decolonization,
                1750-Present
HIST 4230       Revolutionary Dreams in
                Soviet Russia, 1917-1934
HIST 4280       Sex and Gender in Early
                Modern Europe, 1300-1700

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<td>FRNCH 3950</td>
<td>French Service-Learning</td>
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<td>FRNCH 4510</td>
<td>French Business and Contemporary Issues</td>
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<td>French Civilization</td>
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<td>Contemporary French Readings</td>
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<td>French Literature of the Middle Ages and Renaissance</td>
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<td>The Faustian Quest in Literature (HI)</td>
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GERM 4880       Directed reading
GERM 4900       Special Topics
GERM 4990       Capstone Course (CW)
GERM 4999       Honors Thesis/Project
PTGSE 3060      Third-Year Grammar
PTGSE 4880      Directed Reading
PTGSE 4999      Honors Thesis/Project (CW)
SPAN 3020       Intermediate Conversation and Reading
SPAN 3040       Intermediate Grammar and Conversation
SPAN 3060       Advanced Grammar and Composition
SPAN 3580       Contemporary Issues
SPAN 3950       Service-Learning in Spanish
SPAN 4510       Business Spanish
SPAN 4550       Spanish Culture and Civilization
SPAN 4620       Introduction to Spanish Literature
SPAN 4630       Survey of Spanish Literature
SPAN 4700       Readings in Medieval Spanish
SPAN 4710       Golden Age of Poetry, Prose, and Drama
SPAN 4880       Directed Reading
SPAN 4900       Special Topics
SPAN 4990       Capstone
SPAN 4999       Honors Thesis/Project (CW)
LANG 3620       Theatre and the Performing Arts on Old-Regime France (HI)
LING 5230       Linguistic Structure of German
LING 5231       Topics in German Linguistics
LING 5240       Linguistic Structure of Spanish
LING 5241       Topics in Spanish Linguistics
LING 5250       Linguistic Structure of French
LING 5251       Topics in French
LING 5265       Topics in Romance
Languages
POL S 3410       European Politics
POL S 3480       East European Politics
POL S 5010       Political Thought of Machiavelli
POL S 5420       The European Union
THEAT 5010       Acting and Directing Shakespeare

Additional Area Studies Courses that do not fit an above track:
ANTHR 3121    Cultures of Africa
ANTHR 3151    Peoples of the Pacific
ANTHR 3152    Australia and New Guinea
Ethnography

Global Studies Courses:

The global studies track allows students to focus their electives on a broad vision of international issues and themes and their impact over several regions. By definition, the global track is comparative. Courses will always look at local, national, regional, and international issues from the broadest comparative perspective. In this track students may choose preset themes (such as development, the environment, health) or they may choose broadly from the list of electives. Choose four courses from the list below.

ANTHR 3331 Pleistocene Archaeology
ANTHR 4130 The Anthropology of Food
ANTHR 4133 Maternal and Child Health
ANTHR 4135 Symbolic Anthropology
ANTHR 4138 Anthropology of Violence and Non-Violence
ANTHR 4141 Ethnicity and Nationalism
ANTHR 4171 Myth, Magic, and Religion
ANTHR 4181 Family, Power, and Society
ANTHR 4182 Anthropology of Power
ANTHR 4184 Hunter-Gatherer
Anthropology
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<td>ANTHR 4186</td>
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<td>ANTHR 4187</td>
<td>Economic Anthropology</td>
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<td>ANTHR 4192</td>
<td>Culture, Health and Healing</td>
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<td>ANTHR 4193</td>
<td>Medical Anthropology</td>
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<td>ANTHR 4194</td>
<td>Anthropology of Clinical Health Care</td>
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<td>ANTHR 4255</td>
<td>Race and Culture</td>
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<td>ANTHR 4334</td>
<td>Population Issues in Anthropology</td>
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<tr>
<td>COMM 5150</td>
<td>Dialogue and Cultural Studies</td>
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<td>COMM 5450</td>
<td>Communication and Culture (DV)</td>
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<td>ECON 5080</td>
<td>Marxian Economics (CW)</td>
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<td>ECON 5510</td>
<td>International Monetary Relations</td>
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<td>ECON 5530</td>
<td>Principles of Economic Government</td>
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<tr>
<td>ECON 5540</td>
<td>Capitalism and Socialism</td>
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<td>International Trade and Commercial Policy</td>
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<td>Gender and Economic Development in the Third World</td>
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<td>Global/Transnational Literature</td>
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<td>ENGL 5930</td>
<td>Theories of Race, Ethnicity and Nation</td>
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<td>ENGL 5950</td>
<td>Theories of Cultures</td>
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<td>FCS 5440</td>
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<td>FCS 5600</td>
<td>Physical Environment and Human Behavior</td>
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<td>FCS 5610</td>
<td>Gender, Race, Class, and the Physical Environment</td>
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<td>GEOG 3270</td>
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<td>Population Geography</td>
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<td>Pacific Histories: Encounter, Colonialism, Transformation</td>
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<td>Foundations of the Politics of International Economic Relations</td>
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<td>SOC 3433</td>
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### Appendix B

Sample program schedule:

#### First Year

**Fall Semester**
- American Institutions course
- Intellectual Explorations
- Intellectual Explorations
- Lower-division Writing

**Spring Semester**
- Intellectual Explorations
- Quantitative Reasoning (QA)
- Upper-division Writing

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Second Year

Fall Semester
FRNCH 1010
Diversity Requirement
POL S 2100
Intellectual Explorations

Spring Semester
FRNCH 1020
Quantitative Reasoning (QB)
BUS 2000
Intellectual Exploration

Third Year

Fall Semester
FRNCH 2020
Area or Global Studies course
Humanities core class
ECON 3500

Spring Semester
FRNCH 2010
HIST 1050 Area or Global Studies course

Fourth Year

Fall Semester
FRNCH 3040
Area or Global Studies course
Social & Behavioral Sciences core course

Spring Semester
FRNCH 3060
Area or Global Studies course

Appendix C: Faculty

Faculty are drawn mainly from the Colleges of Humanities, Social and Behavioral Sciences, and Business. The program is housed in the College of Humanities. The International Studies Board serves as the faculty advisory committee to the director. The director will be Professor Jim Lehning, Department of History.

Governing Board Faculty:
Gary Bamossy, Visiting Professor of Marketing, University of Utah, and Vrije Universiteit, Amsterdam, Associate Director, Center for International Business and Economic Research (CIBER) Ph.D., University of Utah, 1983.

David Bjorkman, Senior Associate Dean, School of Medicine. Area of Specialization: gastroenterology.

Mary Duffy, Professor of Nursing and Director of the College of Nursing’s International Program. Areas of Specialization: international community health networking, social support of women, parenting practices and Navajo postneonatal mortality, and theoretical and empirical premises of decision-making and clinical judgment in nursing.

John Francis, Senior VP for Academic Affairs and Professor of Political Science, Ph.D. University of Michigan. Areas of Specialization: comparative public policy, specifically in the areas of regulation, environment and health care.

DeVon Hale, Assistant Dean for Idaho Affairs and Professor, School of Medicine.

Pat Hanna, Professor of Linguistics and Philosophy, Ph.D. University of Cincinnati.

Ibrahim Karawan, Associate Professor of Political Science and Director of the Middle East Center. Areas of Specialization: research has focused on Islamist movements, the political role of Arab military institutions, inter-Arab relations, nuclear issues in the Middle East, Persian Gulf regional security, and explaining major alterations of Egypt's foreign and defense policies.

Stacey Katz, Assistant Professor of French and Language Program Director, Ph.D. in French Linguistics from the University of Texas at Austin. Areas of Specialization: applied French linguistics, pedagogy, sociolinguistics, pragmatics and syntax.


Robert Newman, Dean of Humanities, Ph.D. Univ. of No. Carolina-Chapel Hill. Areas of Specialization: contemporary literature, psychoanalytic theory, post-modernism, modernism.

Elizabeth Peterson, Associate Professor of Art History, Ph.D University of Pittsburgh. Areas of Specialization: French Gothic manuscript illumination; iconography, Ancient and Medieval art and architecture; history of the book (to 1450), architecture theory; history of fresco.

Steve Reynolds, Associate Professor of Economics, Ph.D., Wisconsin. Areas of Specialization: development, international economics, economics of education, natural resources, international trade in economic development, especially with respect to Southeast Asia.
Jerry Root, Associate Professor of French, Ph.D. in Comparative Literature, University of Michigan. Areas of Specialization: the medieval period broadly, more particularly on French literature from the 12th through the 14th centuries.

Adel Sarofim, Presidential Professor, Chemical & Fuels Engineering. Areas of Specialization: air toxics, low quality fuels, fires, combustion synthesis of fine particles,

Jon Seger, Professor of Biology. Areas of Specialization: evolutionary ecology and genetics, sex allocation especially in Hymenoptera, evolution of selfish genetic systems especially coccoid chromosome elimination, evolution of vertebrate odorant receptors.

Other Participating Faculty:
Lindsay Adams, Associate Professor of History
Soheila Amirsoleimani, Assistant Professor of Languages and Literature
Megan Armstrong, Assistant Professor of History
Shoji Azuma, Associate Professor of Languages and Literature
Howard Bauman, Associate Professor of History
Mark Bell, Assistant Professor (Lecturer) of Languages and Literature
Annick Bellemain, Instructor (Lecturer) of Languages and Literature
Gunseli Berik, Associate Professor of Economics
Elizabeth Borgwardt, Assistant Professor of History
Terrell Bringhurst, Adjunct Instructor of Political Science
Nilufer Cagatay, Associate Professor of Economics
Donald Campbell, Research Assistant Professor of Economics
Byron Cannon, Professor of History
Elizabeth Cashdan, Professor of Anthropology
Deen Chatterjee, Associate Professor of Philosophy
Vincent Cheng, Professor of English
T. Richard Chi, Chair of Languages and Literature
Kuiweon Chu, Clinical Assistant Professor of Languages and Literature
Elizabeth Clement, Assistant Professor of History
Terri Cononelos, Assistant Professor of Linguistics
Alan Coombs, Associate Professor of History
Henrique Dalanhese, Instructor of Languages and Literature
Edward Davies, Associate Professor of History
Maria Dobozy, Professor of Languages and Literature
Thérèse De Raedt, Visiting Assistant Professor of Languages and Literature
Elizabeth Dudley-Murphy, Scientist, Geography
Isabel Dulfano, Visiting Assistant Professor of Languages and Literature
Nadja Durbach, Assistant Professor of History
Mushira Eid, Professor of Languages an Literature
Edward Elias, Associate Professor of Languages and Literature
Edward Epstein, Professor of Political Science
Nayereh Fallahi, Associate Instructor of the Middle East Center
Andrew Franta, Assistant Professor of English
Randall Gess, Assistant Professor of Linguistics
Patricia Goff, Assistant Professor of Political Science
William Gonzalez, Professor of Languages and Literature
Jefferson Gray, Visiting Instructor of Political Science
Gema Guevara, Assistant Professor of Languages and Literature
Per Hage, Associate Professor of Anthropology
Bruce Haley, Professor of English
Arthur Hampson, Professor (Lecturer) of Geography
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