

Proposal to Create an Interdisciplinary Master of Arts Degree in Asian Studies at the University of Utah's College of Humanities

I. The Request

The University of Utah requests approval to offer a Master's degree (MA) in Asian Studies effective Fall 2007. This program was approved by the Graduate Council on [Date].

II. Program Description

a. Complete Program Description

The Master's degree in Asian Studies, the first ever offered in the intermountain region or the state of Utah, is a flexible interdisciplinary two-year post-baccalaureate degree providing advanced language study and area studies education. Drawing on existing faculty and curricular resources across the many departments that comprise the B.A. program in Asian Studies, the program requires a total of 30 credits: 8 three-credit courses, a thesis (6 credits), and a minimum of third-year proficiency in an Asian language. To ensure the coherence of their graduate work, students will be required to have both a regional or country concentration and a disciplinary concentration for their program, developed in consultation with the program advisor. Regional concentrations currently include East Asia (China, Japan, and Korea) and South Asia (India, Pakistan, Sri Lanka, and Bangladesh), but will expand to include Southeast Asia as we develop courses in that area. Disciplinary concentrations will not be limited to departmental categories, but can involve creative and practical interdisciplinary combinations of courses that fit with the student's career goals.

b. Purpose of Degree

The Asian Studies Program at the University of Utah is undertaking a major expansion and restructuring to meet changing student demands and the growing need for expertise on Asia within the university and wider Utah community. We are proposing three new initiatives: the restructuring of the B.A. degree in Asian Studies; the creation of a new M.A. degree in Asian Studies, and the establishment of a new Asia Center which will house these degree programs.

The arrival of Michael Young as President of the University of Utah has heralded the beginning of a new era for Asian Studies on this campus. As an expert on East Asian law, President Young is deeply committed to the development of Asian Studies and in his inaugural address announced his plans for the establishment of an Asia Center which will be a major focus of the upcoming capital campaign. He is also pursuing a major initiative to internationalize the university. The restructured B.A. in Asian Studies and the new M.A. degree, in conjunction with the new Asia Center proposed in a separate letter, will make a vital contribution to the fulfillment of President Michael Young's goals of internationalizing the University of Utah and expanding the presence and prestige of Asian Studies on this campus, in the region, and nationally.

Despite the significant and growing interest in Asian Studies and international studies more broadly in the state of Utah, the state currently has no Master's Program in Asian Studies. The proposed new M.A. in Asian Studies at the University of Utah will be the first ever in the state of Utah and the only such program in the intermountain west. The closest comparable M.A. programs

in Asian Studies are at Arizona State University and schools in California, Oregon, and Washington. Thus the new Asian Studies MA will fill a large and growing need for expertise on Asia in government and private sector in the region. The degree can be used either as preparation for further academic studies at the Ph.D. level or in pursuit of careers in government service, international law, international business, and education. It may be readily combined with a Master's in Business, Law, Public Health and other professional degrees. After the new program is established, we plan to work with the Business, Law, Health, and other professional schools towards development of joint M.A./M.B.A, M.A./J.D. and M.A/M.P.H. programs like those in other universities across the country like the University of Michigan and the University of California, Berkeley.

Despite having over forty faculty members who specialize in Asia, over 130 faculty members engaged in research projects in Asia, and hundreds of students enrolled in Asian Language classes each year, the University of Utah has not established a regional or national presence as a major center for education, research and resources on Asia. The MA in Asian Studies will significantly enhance the profile of the Asian Studies Program here and make the program a resource for business, government and community organizations who require expertise on Asia by providing graduates with advanced language skills and broad knowledge of Asian countries.

c. Institutional Readiness

We have assessed both the institutional need and preparedness for this program with faculty and students and determined that no new resources are required. With over forty faculty members involved in the Asian Studies Program and over fifty graduate level courses in Asian Studies, the University of Utah has ample faculty and curricular resources for an MA degree. The current staff for the Asian Studies Program are sufficient to support the new degree.

d. Faculty

There are currently over forty faculty members in twelve departments and six colleges who teach and conduct research on Asia. These highly productive faculty participating in the Asian Studies Program have attained national and international reputations in their respective fields and many are already active in graduate teaching within their departments. They have PhD. degrees from the most well-respected programs in their fields, including the major Asian Studies Centers at Harvard University, the University of California, Berkeley, Stanford University, Cornell University, the University of Wisconsin-Madison, and the University of Washington. Over the last five years alone, Asian Studies faculty have filled prestigious post-doctoral positions at Harvard University, the University of California, Berkeley, and the University of Washington and won highly competitive external grants for their research from the National Endowment for the Humanities, the American Council of Learned Societies, the Social Science Research Council, the Japan Foundation, and the Korea Foundation. Over the same period they have been extremely successful in the internal grant competitions at the University of Utah, procuring four Tanner Humanities Center Fellowships, five Faculty Fellow Awards, and eight University Research Grants.

e. Staff

The current staff of the Asian Studies Program, including the director, a student advisor, and an administrative assistant, are sufficient to support the new MA program.

f. Library

The library resources necessary for advanced study of Asia, including periodicals from Asia, primary source materials in Asian languages, and English language books and periodicals are amply available in the Greater Salt Lake Region for student use. Students in the program will have the use of the substantial Asian language library holdings at the Marriott Library (see attached letter from the library), including Chinese, Japanese, and Korean materials; the South Asian materials in the Middle East Library at the University of Utah; and the collections of the Family History Library in downtown Salt Lake City, which houses the world's largest collection of Chinese, Japanese and Korean local histories and genealogies, as well as substantial microfilmed archival sources. They will also have access to the large collection of Asian language materials at the Harold B. Lee Library at Brigham Young University.

g. Admission Requirements

Applicants for admission to the MA program in Asian Studies will be reviewed by a graduate program committee consisting of regular faculty teaching in the program and headed by the program's graduate advisor. The degree requires successful completion of a baccalaureate degree as a prerequisite. Admission requirements will conform to the requirements of the Graduate School and admission will be competitive within the pool of applicants each year. The deadline for applying to the program is February 1st. Applicants must submit a thousand-word statement on their preparation for the program and professional goals, undergraduate transcripts, Graduate Record Examination (GRE) results, Test of English as a Foreign Language (TOEFL) score (if applicable), three letters of recommendation, and an academic writing sample. The interdisciplinary nature of the degree encourages applicants from a wide variety of undergraduate programs, although applicants will be required to demonstrate significant background in Asia-related fields.

h. Student Advisement

Upon admission to graduate study in the Asian Studies program, each student will be assigned to a temporary or ad hoc advisor by the graduate advisor based on the student's interests. The temporary advisor mentors the student until s/he forms a supervisory committee no later than the beginning of the second semester of the program. Supervisory committees are formally appointed by the Dean of the Graduate School; however each student is responsible for initiating the selection of the committee and participates fully in the selection process. The supervisory committee will be comprised of three faculty members, representing the student's chosen regional and disciplinary fields, one of whom will serve as a thesis advisor and chair of the committee. Each student, in consultation with the Graduate Advisor, should select a supervisory committee chair as early as possible in his or her course of study, and in any case no later than the second semester of graduate study. In consultation with the supervisory committee chair, the student should select two additional faculty members to complete the committee. The Asian Studies Graduate Advisor will be responsible for recording and tracking the progress of students. Students will be required to attain the preliminary approval of their supervisory committee for their

program of study by the beginning of their second semester. The supervisory committee must formally approve the plan of study by the end of the second semester.

All students must prepare a thesis based upon original research which constitutes a substantive contribution to scholarship in their chosen area of concentration. The program of study will include preliminary definition of a thesis topic. By the end of the third semester of coursework, students will prepare a thesis prospectus in consultation with their committees. After receiving committee approval, the final prospectus will be filed with the committee chair. The committee chair will serve as thesis director, but students are expected to consult regularly with the other members of their committee on thesis research and writing. The style and format of the thesis must accord with the standards set by the Thesis Editor of the Graduate School.

All students must demonstrate third year proficiency in an Asian language relevant to the student's regional specialization by the end of their program of study. Language proficiency can be demonstrated by successful completion of a third year language course with a grade of B or better as indicated by an undergraduate transcript or as part of the program of study for the MA, or by providing other evidence of proficiency that is certified by the Languages and Literature Department. Relevant language work beyond the three-year minimum requirement is encouraged and may be included among the program units.

The normal course load for a graduate student is three courses (9 credits) per semester, but students may elect to take more. Many students will have completed the language requirement before entry into the program. Depending on the number of courses taken each semester, students are expected to complete their degrees in two to four semesters, with the exception of the language requirement. In accordance with the Graduate School's regulations, all work for the master's degree must be completed within four consecutive calendar years.

i. Justification for the Number of Credits

An examination of existing MA degrees in the College of Humanities and of MA degrees in Asian Studies at other institutions was conducted. The requirement of thirty credits plus third-year language proficiency is equivalent to those of most M.A. programs at other institutions, like the University of California, Berkeley, UCLA, and Arizona State University. The credit hours required for the Asian Studies MA are within college and university parameters and meet the guidelines for new program established by the Board of Regents R401 policy.

j. External Review and Accreditation

The proposal for the Master's degree in Asian Studies has been reviewed by deans and faculty from the colleges contributing faculty and courses for the program and by faculty from the other institutions in the state with Asian Studies programs, including Brigham Young University, Weber State University, and Utah State University. All have endorsed the program. (See appended letters of support).

k. Projected Enrollment

We expect to admit a minimum of six students in the first year of the program, eight in the second, ten in the third, 12 in the fourth, and 15 in the fifth. We anticipate that most of these will be new students, although students currently enrolled in other Master's degree programs at the University of Utah may apply as well.

Table 1. Projected Enrollment Timeline

	2007-8	2008-9	2009-10	2010-11	2011-12	5-year Total
1 st year students	6	8	10	12	15	51
2 nd year students	0	6	8	10	12	36
Total Enrollment	6	14	18	22	27	87

I. Expansion of Existing Programs

The Asian Studies M.A. degree is a new degree, but is comprised of over forty existing courses already taught in thirteen departments (Anthropology, Architecture, Art History, Economics, History, Languages and Literature, Law, Philosophy, Political Science, Sociology, Theatre, Management, and Finance) in six colleges (Humanities, Social and Behavioral Science, Fine Arts, Architecture, Law, and Business). Thus, no expansion of existing programs is required.

III. Need

a. Program Need

The Asian Studies Program at the University of Utah is undertaking a major expansion and restructuring to meet changing student demands and the growing need for expertise on Asia within the university and wider Utah community. We are proposing three new initiatives. This letter of intent covers two of them: the restructuring of the B.A. degree in Asian Studies and the creation of a new M.A. degree in Asian Studies. We are also submitting a separate request for the establishment of a new Asia Center which will house the degree programs described here.

b. Labor Market Demand

Despite the significant and growing interest in Asian Studies and international studies more broadly in the state of Utah, the state currently has no Master's Program in Asian Studies. The proposed new M.A. in Asian Studies at the University of Utah will be the first ever in the state of Utah and the only such program in the intermountain west. The closest comparable M.A. programs in Asian Studies are at Arizona State University and schools in California, Oregon, and Washington. Most comparable M.A. programs do not keep detailed data on what careers their graduates end up pursuing. But informal surveys of advisors and directors of such programs indicate that a small percentage of graduates continue on to Ph.D. programs in fields like political science, history, art history, and literature. Many find jobs in Asia in accounting firms, multinational corporations, or as owners of small businesses. Some pursue careers in international law and as journalists in Asia.

Within Utah, interest in Asia has been growing steadily over the last few years, spurred by the state's rapidly changing demographics, growing business ties to Asia, and educational initiatives at the national level. Governor Jon Huntsman, himself a fluent Chinese speaker, has announced that China and India are two of the four countries of most importance for Utah's economy today. Governor Huntsman led a trade mission to China in fall 2007 highlighting the tremendous significance of trade with China for Utah's economic growth. The Governor's Office has also launched a major effort to promote trade with India, seeing it as the next economic powerhouse in Asia. Utah's exports to Asia currently total about \$1.3 billion, making up nearly one third of Utah's total foreign exports.¹ Over 134 Utah companies, including most of the state's largest employers, do export business in Japan, 86 in Taiwan, 85 in Hong Kong, 82 in China, 77 in Singapore, 75 in South Korea, and 68 in India.² Informal discussions with representatives from Utah companies doing business in Asia confirm the importance of language and area studies education for success in building successful business ties in Asian countries.

The unusually large number of foreign language speakers in Utah's population has also attracted international corporations like American Express and Compaq to locate major operations in the state, fostered the development of numerous global enterprises like the translation companies ALPNET and Multiling, and made Utah a major focus of recruiting for federal government agencies like the National Security Agency (NSA), the Central Intelligence Agency (CIA), and the Federal Bureau of Investigation (FBI). In 2006 the NSA established a new language center in Utah and is recruiting large numbers of graduates with fluency in Asian languages.

To contribute to Utah's rapidly internationalizing economy or be competitive for the increasing number of federal government jobs involving foreign language and foreign country analysis, students need interdisciplinary immersion in the language and culture of the region of their focus and disciplinary training in their intended professional field. Given the complexities and increasing importance of Utah's links with Asia, it is vital for the University of Utah as the flagship school in the state to provide advanced interdisciplinary education in the languages and cultures of the region in combination with disciplinary training in their intended professional field. With the complete lack of graduate level training in Asian Studies in the state, this new Master's program will fill a large and immediate void, providing critical expertise on Asia for the business, education, and political communities in the state. The creation of an M.A. degree to complement our existing B.A. degree will establish the University of Utah as the premier institution for the advanced study of Asia in the region and facilitate the realization of President Young's vision for making this university the critical resource for the region's business, political, educational and community leaders as they develop and expand their ties with Asian countries.

c. Student Demand

We expect the M.A. program to initially draw mostly students from Utah and the surrounding intermountain states who did significant Asian Studies coursework for their B.A. degree and wish to go into professional fields with an Asian emphasis or into Ph.D. programs that focus on Asia. Over the past few years, Asian Studies faculty have received increasing inquiries

¹ Governor's Office of Economic Development website, <http://international.utah.gov/tradestatistics.html>

² Governor's Office of Economic Development, Trade Directory, <http://international.utah.gov/directory.html>

from University of Utah students who wish to pursue graduate work in the field, but do not want to leave the state. (See attached student petition). Given the development of Chinese and Japanese language curriculum in many Utah school districts which will be offering these languages starting in fall of 2007, we also expect some applications from students who wish to combine the Asian Studies degree with an education credential to work as language teachers.

The potential size of the applicant pool is indicated by the numbers of students currently engaged in advanced coursework on Asia in the state. This includes the 40 majors and 15 minors in Asian Studies at the University of Utah and the students who completed advanced language work in 2004-5: that is, the 54 students who completed the second year of an Asian language in 2004-5, the 142 students who completed courses providing third year proficiency, and the 102 students who acquired fourth year level proficiency in advanced literature and linguistics courses. Brigham Young University currently has 41 majors. Utah State University has 26 majors and 40 minors. Weber State, which does not have a major, currently has 16 minors. (See appended support letters from these institutions). As the program gains in reputation, we expect the applicant pool to expand to include students from the wider intermountain region and farther afield. There are already significant numbers of graduate students from Asia in many departments that participate in the Asian Studies Program and we expect that we will begin to receive international applications for the program within the first few years.

Based on the requests and inquiries that we have received from our students and the community, we project that we will admit a minimum of 6 students during the first year of the program, expanding up to 15 admitted students by the fifth year of the program. For comparison, the M.A. program in Asian Studies at the University of California Berkeley accepts about 20 students a year, with 10-15 actually entering the program. The Master's program administered by the University of Utah's Title VI Center for Middle East Studies, the only other such interdisciplinary area studies M.A. degree program on this campus, admits 9-12 students per year and currently has some 24 Master's level students. The enrollments for Asian languages (Chinese, Japanese, Korean or Hindi) were 380 for Fall 2005, with 220 enrolled at the third year level or higher, far exceeding the 146 students (30 taking third year and above) enrolled in Middle Eastern languages (Arabic, Hebrew, Persian and Turkish). Given these numbers, it seems reasonable to expect that an Asian Studies Master's program requiring third year level language proficiency would attract more students than the parallel program in Middle East Studies.

d. Similar Programs

There are no Asian Studies Master's Programs within the Utah State Higher Education system. The Asian Studies Master's Program will benefit all USHE institutions. Utah State University, Weber State University and Brigham Young University have all expressed interest in the program (see attached letters).

e. Collaboration with and Impact on Other USHE Institutions

The Master's degree in Asian Studies at the University of Utah will complement and strengthen the existing Asian Studies Programs in the state including those at Weber State University, Utah State University, and Brigham Young University by offering the opportunity for advanced area studies education for their graduates within the state for the first time. The Asian Studies Program at the U already cooperates with these institutions through joint conferences,

sharing of speakers, and joint participation in the regional Western Conference of the Association for Asian Studies. We expect that the new MA program will expand these ties, encouraging and sometimes requiring students to consult with relevant faculty at other institutions and to use their library resources. Faculty strengths at these other institutions complement our own and the library at BYU in particular is a major regional resource for Asian-language books and other materials.

f. Benefits

The benefits of an MA program in Asian Studies are diverse and significant. The program will provide important new career opportunities for students at the U and in the region. It will also significantly enhance the regional, national, and international profile of the Asian Studies Program at the U. It will facilitate advanced research and teaching on Asia by giving faculty the opportunity to teach more advanced students and guide student research in their areas of expertise. Finally, as graduates of the program enter sector jobs business, government, education and numerous other fields in the region, their Asia expertise will help to enhance Utah's international reputation and economic ties with Asia.

g. Consistency with Institutional Mission

This Master's Program in Asian Studies will contribute to the University's mission "to educate the individual and to discover, refine, and disseminate knowledge." It will enhance the University's national and international profile as "a major teaching and research university...[that] strives to create an academic environment where the highest standards of scholarship and professional practice are observed and where responsibilities to students are conscientiously met." This program will also contribute to the University's teaching mission "to providing challenging instruction for all its students, from both Utah and other states and nations, and encourage interdisciplinary work and the integration of instruction and research opportunities." Finally, this program will contribute to the University's mission to enhance our students' ability to "contribute time and expertise to community and professional service, to national and international affairs and governance, and to matters of civic dialogue."

IV. Program and Student Assessment

a. Program Assessment

This program is not subject to a specific agency accreditation. However, in addition to the program reviews mandated by the graduate school, the executive committee of the Asian Studies Program, comprised of the Director, the Graduate Advisor, and the heads of each of the regional sectors, will conduct an informal review at the conclusion of each of the first five academic years of the program.

b. Expected Standards of Performance

Outcome standards established by the Executive Committee will be used to assess student learning, knowledge, and skills. Specific course requirements for the Master's degree are established on an individual basis for each student by his or her supervisory committee. Because

of the wide diversity of specific disciplinary and regional concentrations that are available to students in the program, it is not feasible to establish a single core course required of all students. However, supervisory committees may require that a student take the graduate theory and methods course in the department of their disciplinary focus as part of their program. No more than six credits may be fulfilled with directed readings. In extraordinary cases, the Graduate Advisor may approve exceptions to this rule. Prior to the appointment of a supervisory committee, students should consult with their temporary advisor in selected courses. All courses counted toward the degree must ultimately receive the formal approval of the supervisory committee. The committee must also approve the thesis prospectus and the completed thesis.

Students in the program are expected to demonstrate good progress in meeting the requirements of the degree program. They must maintain a 3.0 grade average throughout the program and receive a grade of B- or higher in all courses that are counted towards the degree. At least 24 of the credits for the degree must be University of Utah credits. The normal course load for a graduate student is three courses (9 credits) per semester, but students may elect to take more. Many students will have completed the language requirement before entry into the program. Depending on the number of courses taken each semester, students are expected to complete their degrees in two to four semesters, with the exception of the language requirement. In accordance with the Graduate School's regulations, all work for the master's degree must be completed within four consecutive calendar years.

All students must demonstrate third year proficiency in an Asian language relevant to their regional specializations by the end of their program of study. Language proficiency can be demonstrated by successful completion of a third year language course with a grade of B or better as indicated by an undergraduate transcript or as part of the program of study for the MA, or by providing other evidence of proficiency that is certified by the Languages and Literature Department. Relevant language work beyond the three-year minimum requirement is encouraged and may be included among the program units.

c. Student Assessment

All students in the Asian Studies Master's Program will be reviewed by the graduate program committee each year at the end of the spring semester. The purpose of the review is to assess the overall progress of each student, to identify potential difficulties students may have in completing the program requirements, and to identify means by which the faculty can assist each student in completing the program successfully. Prior to the review, each student will meet with his or her advisor to discuss particular concerns or areas of difficulty, and to provide information that can be usefully shared with the graduate program committee during the review session. A report of the review deliberations, suggestions, and recommendations will be provided to each student.

d. Continued Quality Improvement

The Asian Studies Program Executive Committee will assist in the development, implementation, and continued quality monitoring of the Master's degree program. The quality of the program will also be continually assessed by exit interviews with graduating students and surveys of alumni. The executive committee will use this feedback to modify the program as needed.

V. Finance

a. Budget

The new Master's program will require no new funding. Current faculty members associated with the Asian Studies Program will continue to teach their normal course loads within their departments. The Asian Studies Program will be acquiring new office and activity space in the new Humanities Building so no new equipment or space is needed. Advising for this program will require no new resources. Therefore, the Master of Arts will incur no new expenses. The new M.A. degree is expected to raise small amounts of revenue under the SCH budget paradigm. Revenue from courses in participating departments will accrue to those departments. Revenue from thesis credits will accrue to the Asian Studies Program.

b. Funding Sources

In addition to the new revenue generated by the Master's degree, the Asian Studies Program is engaged in an intensive fund-raising effort to support its programming in all areas. The program is applying for grants from the Korea Foundation and the Luce Foundation in 2007 to expand our faculty and course offerings, especially in Korean and Southeast Asian Studies, increase study abroad and faculty exchange with Asian countries, and expand our library resources. We have also begun an initiative to raise donor money to support the new Asia Center and to provide scholarships for students in the Asian Studies Program. Our inaugural fundraising dinner in Spring 2006 raised \$50,000 for the program and demonstrated the great enthusiasm for Asian Studies within the business community in Utah. With the restructured B.A., the new M.A. degree, and the new Asia Center, we will also be prepared to apply for a Department of Education Title VI grant as a National Resource Center for Asian Studies in the next cycle in Fall 2008. This would bring in substantial new revenue for faculty lines, library resources, staff support, and programmatic activities for the new Asia Center and the Asian Studies Program.

c. Reallocation

The program relies on existing courses and professors. The program should generate new revenue without incurring new costs, thus there should be no internal reallocation. The office of the Dean of the College of Humanities, however, will monitor the program for new and unforeseen costs. If such costs do arise, they will be deducted from the revenue projected above before the revenues are redistributed to departments teaching the courses.

d. Impact on Existing Budgets

As mentioned above, SCH generated from students in the program shall follow the instructors of the courses these students enroll in. Therefore, the departments involved in the programs will benefit. Thesis credit revenues will accrue to the Asian Studies Program.

X. Signature Page

Janet M. Theiss, Director, Asian Studies Program

Robert Newman, Dean, College of Humanities

John Francis, Dean of Undergraduate Studies

David Chapman, Dean of the Graduate School

Appendix A:

Asian Studies Graduate Course Descriptions

Anthropology

6123 Cultural Traditions of Asia (3) *Prerequisite: Junior or Senior Standing.*

Meets with ANTH 4123. An introduction to the peoples and cultures of Asia, with an emphasis on the religious traditions of India, southeast Asia, China, and Japan.

Architecture

6200 Japanese Architecture (3)

Examination of the historical development of architecture and related cultural trends in Japan from ancient times to the present as a means to evaluate the role of history and tradition in contemporary Japanese architecture.

Art History

6010 Topics in Southeast Asian Art (3)

Topic varies by instructor.

6020 Chinese Painting (3)

This course introduces students to Chinese paintings from the painted pottery of the Neolithic period to the 20th century. We will take this opportunity to look both broadly and closely at how the medium of painting became such a powerful visual expression in Chinese culture. We will read treatises (in translation) on paintings that discuss the laws and principles and in effect, inform us how painting are evaluated in Chinese culture. Students are introduced to the different formats of painting and how these different formats dictate our viewing perspectives and experience of narrative (i.e. story telling), figurative, and landscape paintings. In addition, issues such as portraiture, ethnicity and self representation as well as the social status of artists and their lives will also be taken into consideration.

6030 Topics in Indian Art(3)

Topic varies by instructor.

6830 Seminar: Asian Art (3) *Prerequisite: Graduate standing required.*

Topic varies by instructor.

6910 Directed Studies in Asian Art (3) *Prerequisite: Graduate standing required.*

Topic varies by instructor.

Asian Studies

6970 Thesis Research: This course will be created as soon as the Asian Studies Master's Degree Program is approved.

Economics

6430 Asian Economic History and Development (3)

Meets with ECON 5430. Graduate students should register for ECON 6430 and will be held to higher standards and/or additional work. Traditional aspects, impact of external influences and indigenous developments of Asian economies, 19th and 20th century development, and current policy. Emphasis frequently on subregional groups of nations.

6530 Principles of Economic Development (3)

Meets with ECON 5530. Graduate students should register for ECON 6530 and will be held to higher standards and/or additional work. Problems of poor countries, theories of economic development, development policies, and economic relations between rich and poor countries.

History

6200 Topics in World History (3)

This course must be approved by the Director.

Meets with HIST 4200. Focuses on key topics in world history such as migration, nationalism, and revolutions. Themes depend on instructors.

6510 Asian Social History (3)

Meets with HIST 4510. A course on Asian history with thematic relevance for World History. Topics vary according to instructor.

6530 Women in Asia (3)

Meets with HIST 4530. A course examining the history of women, gender relations, and ideas about gender in East, South and/or Southeast Asia. Geographic extent of coverage and time frame may vary according to instructor.

6765 The Vietnam War (3)

Meets with HIST 4765. This course traces the history of the Vietnam War from its origins at the end of World War II to the reconciliation of Vietnam and the United States in the 1990s. Diplomatic and military developments will be examined in the context of the social, economic, and political history of North and South Vietnam and the United States, and the war will be viewed from the perspective of both sides.

6820 Pacific Histories: Encounter, Colonialism, Transformation (3)

Meets with 4820. Examines the history and consequences of European and American colonialism in the Pacific region from the late 18th century to the present. Focuses on developments on the Pacific coasts of America, the Pacific Islands, Australia, and New Zealand. Topics include Polynesian/European discourses about the Pacific as the new "New World", missionaries and religious transformations, gender relations and the colonial process, cross-cultural trade, and European anthropology and Pacific peoples.

6930 Special Studies in Asian History (3)

Content varies depending on instructor.

7240 Comparative Perspectives on History of Women & Gender (3)

Takes a comparative approach to the exploration of the history of women and gender. Provides students with a grounding in the particularities of women's experiences in a global context and a theoretical understanding of the diversity of conceptions of gender and the methodological approaches historians use to explore gender in different cultural contexts.

7760 Colloquium in Asian History (3)

A graduate-level readings course in Asian history. Offered on various topics.

7810 Seminar in Asian History (3)

A graduate-level research seminar in Asian History.

Languages and Literature

Chinese

6550 Patterns of Traditional Chinese Culture (3)

Focuses on the historical, literary, social, and political trends of traditional China. Both primary and secondary sources will be read and analyzed for their insights on the formation of Chinese culture. The course will be taught exclusively in Chinese.

6560 Problems of a Modernizing China (3)

The political, economic, and social institutions that structure Chinese society today and their connections to traditional institutions will be examined and analyzed. We will focus on the tension of China's attempt to adapt its 4,000-year-old tradition to the special needs of a modern society. This course will be taught exclusively in Chinese.

6410 Classical Chinese Fiction (3)

Presented principally in English with samples from original texts. Introductory survey of the classical narrative tradition with readings from ancient mythic traditions, historiography, classical tales, and vernacular fiction.

6620 Survey of Chinese Literature (3)

Meets with CHIN 4620.

6710 Classical or Literary Chinese (3)

Meets with CHIN 4710

6880 Directed Reading (3)

Readings selected by student and designated professor to broaden student's background in area where no course is taught.

6900 Special Topics (0.5 to 4)

Topics vary. Special courses on Chinese literature, culture, and language. Designed for advanced Chinese majors and minors.

7820 Structure of Chinese: Syntax (3)

Introduction to the structure of Mandarin Chinese, including components of word, syntax, meaning, and discourse, and their implications for learning Mandarin as a second language.

7821 Structure of Chinese: Phonetics (3)

Introduction to the articulatory features and patterns of Mandarin Chinese sound segments and tones.

7300 Graduate Language Study (1 to 4)

Topic varies by instructor

Japanese

6550 Japanese Civilization (3)

Development of Japanese culture and its contributions to world culture; literature, art, and thought in historical context.

6610 Survey of Japanese Literature: Modern Period (3)

Readings from works of men of letters. Classwork emphasizes close reading of original texts with attention to grammar, idioms, and style.

6620 Survey of Japanese Literature: The Heritage of Japanese (3)

Readings from works of men of letters. Classwork emphasizes close reading of original texts with attention to grammar, idioms, and style. Literary Japanese introduced.

6660 Contemporary Japanese Literature: The Fiction and Poetry of Japan Today (3)

Readings in the fiction and poetry of the '70s, '80s and '90s. Close readings of original texts.

6680 Modern Japanese Literature in Translation (1 to 3)

Novels by modern Japanese writers since Meiji. All readings in English. Cross-listed with C LIT 3600.

6710 Classical Japanese (3)

Close reading of classical Japanese texts with emphasis on syntax. Classwork centers on reading, analyzing, and interpreting premodern texts with attention to differences and similarities with the modern idiom. Literary aspects of texts will also be touched upon.

6880 Directed Reading (1 to 3)

Designed to broaden student's background in an area where no course is taught. Repeatable for credit when topic varies.

6900 Special Topics (1 to 4)

Student and designated faculty member select project to broaden student's background in Japanese language and civilization. Repeatable for credit when topic varies.

7290 Structure of Japanese: Syntax (3)

Study of sounds, words, and sentences through analysis of data from Japanese language. Emphasis on grammar and syntax.

7300 Graduate Language Study (1 to 4)

Topic varies by instructor.

Korean

6880 Directed Reading (1 to 4)

Readings selected by student and designated professor to broaden student's background in area where no course is taught.

7300 Graduate Language Study (1 to 4)

Topic varies by instructor.

Philosophy

6140 Classical Chinese Philosophy (3)

Meets with PHIL 4140. This course surveys the main thinkers of the "classical" period of Chinese philosophy (approx. 550-221 B.C.): Kongzi (Confucius), Mozi, Mengzi (Mencius), Laozi, Zhuangzi, Xunzi, and Han Feizi. Over time, these thinkers developed a complex and rich debate about ethics, human nature, moral psychology, and self-cultivation. The positions that they established greatly influenced later Chinese history, including the development of Buddhism, and they influenced philosophical discourse in Japan, Korea, and Vietnam as well. Thus understanding these early debates is an important stepping stone for understanding East Asian thought generally. Readings consist of primary texts in translation, with some secondary literature. No previous knowledge of Chinese language or history is necessary. Course requirements include homework assignments, papers, and an exam. Students registering for 6140 will have an extra discussion section and more substantive reading and writing assignments that are appropriate for the graduate level.

Political Science

6430 Asian Pacific American Politics (3)

Survey of the historical and contemporary political experiences of Asian Americans and their pursuits of equal rights and opportunities in the U.S. political system.

6480 International Relations of East Asia (3)

Meets with POL S 5480. Graduate students should register for POL S 6480 and will be held to higher standards and/or additional work. Examines historical and cultural overview of the international relations of East Asia; focuses primarily on the post-Cold War era. Also examines the roles and policies of the major actors (China, Japan, and the U. S., etc.) and the patterns of conflict and cooperation concerning regional economic and security issues.

6680 Chinese Foreign Policy (3)

Meets with POL S 5680. Graduate students should register for POL S 6680 and will be held to higher standards and/or additional work. Sources, motivations, and strategies of contemporary Chinese foreign policy. Focuses on post-Mao era.

Course Number	Title	Credit Hours
ANTH 6123	Cultural Traditions of Asia	3
ARCH 6200	Japanese Architecture	3
ARTH 6010	Topics in Southeast Asian Art	3
ARTH 6020	Chinese Painting	3
ARTH 6030	Topics in Indian Art	3
ARTH 6830	Seminar: Asian Art	3
ARTH 6910	Directed Studies in Asian Art	3
ASTP 6970	Asian Studies Program Thesis Research	3
ECON 6430	Asian Economic History and Development	3
ECON 6530	Principles of Economic Development	3
HIST 6200	Topics in World History	3
HIST 6510	Asian Social History	3
HIST 6530	Women in Asia	3
HIST 6765	The Vietnam War	3

HIST 6820	Pacific Histories: Encounter, Colonialism, Transformation	3
HIST 6930	Special Studies in Asian History	3
HIST 7240	Comparative Perspectives on History of Women & Gender	3
HIST 7760	Colloquium in Asian History	3
HIST 7810	Seminar in Asian History	3
CHIN 6410	Classical Chinese Fiction	3
CHIN 6550	Patterns of Traditional Chinese Culture	3
CHIN 6560	Problems of a Modernizing China	3
CHIN 6620	Survey of Chinese Literature	3
CHIN 6710	Classical or Literary Chinese	3
CHIN 6880	Directed Reading	3
CHIN 6900	Special Topics	0.5-4
CHIN 7820	Structure of Chinese: Syntax	3
CHIN 7821	Structure of Chinese: Phonetics	3
CHIN 7300	Graduate Language Study	1-4
JAPAN 6550	Japanese Civilization	3
JAPAN 6610	Survey of Japanese Literature: Modern Period	3
JAPAN 6620	Survey of Japanese Literature: The Heritage of Japanese	3
JAPAN 6660	Contemporary Japanese Literature: The Fiction and Poetry of Japan Today	3
JAPAN 6680	Modern Japanese Literature in Translation	1-3
JAPAN 6710	Classical Japanese	3
JAPAN 6880	Directed Reading	1-3
JAPAN 6900	Special Topics	1-4
JAPAN 7290	Structure of Japanese: Syntax	3
JAPAN 7300	Graduate Language Study	1-4
KOREA 6880	Directed Reading	1-4
KOREA 7300	Graduate Language Study	1-4
PHIL 6140	Classical Chinese Philosophy	3
POLS 6430	Asian Pacific American Politics	3
POLS 6480	International Relations of East Asia	3
POLS 6680	Chinese Foreign Policy	3

Appendix B:
Program Schedule

Course #	Title	Credits
Year 1 - Fall		
HIST 6510	Asian Social History	3
ECON 6430	Asian Economic Development	3
CHIN 6550	Patterns of Traditional Chinese Culture	3
Total Credits		9
Year 1 - Spring		
HIST 6530	Women in Asia	3
POLS 6680	Chinese Foreign Policy	3
CHIN 6560	Problems of a Modernizing China	3
Total Credits		9
Year 2 - Fall		
POLS 6480	International Relations of East Asia	3
CHIN 6880	Directed Reading in Chinese Sources on Chinese Politics	3
Total Credits		6
Year 2 - Spring		
ASTP 6970	Thesis Research: Master's	3
ASTP 6970	Thesis Research: Master's	3
Total Credits		6
Total Credits for Degree		30

This is a sample schedule for a Master's student with a concentration on modern Chinese history, politics, and language which could be the foundation for further Ph.D. study or for a career in government service. This schedule assumes that the student has entered the program with third-year proficiency and is able to take Chinese courses at the fourth year level. The thesis course for the Asian Studies Program (ASTP 6970) will be created as soon as the Master's program is approved.

Appendix C:

List of Faculty Affiliated with the Asian Studies Program

The following faculty have significant teaching and/or research interests focused on Asia and will be teaching courses and serving on thesis committees for the Asian Studies Masters program.

Anthropology

Lars Rodseth (Assoc. Prof., Ph.D., Anthropology, University of Michigan) - South Asia, Himalayas

Architecture

Mimi Locher (Asst. Prof., M.Arch, University of Pennsylvania) - Japan

Art History

Boreth Ly (Asst. Prof., Ph.D., Art History, University of California, Berkeley) – Southeast Asia, South Asia, China

Communication

Suhi Choi (Asst. Prof., Ph.D., Temple University) – International Communication, Korean War

Economics

Gunseli Berik (Assoc. Prof., Ph.D., University of Massachusetts) - Development Economics, Gender

Minqi Li (Asst. Prof., Ph.D., University of Massachusetts, Amherst) - China

Stephen Reynolds (Prof., Ph.D., University of Wisconsin, Madison) – Southeast Asia, Trade & development

Geography

Arthur Hampson (Prof./Lecturer, Ph.D., University of Hawaii)– East & Southeast Asia

Ikuho Yamada (Asst. Prof., Ph.D., University at Buffalo, The State University of New York) – Informatics and Geography, Geography of Asia

Bing Xu (Asst. Prof., Ph.D., University of California, Berkeley) – China, GIS and public health

History

Benjamin Cohen (Asst. Prof., Ph.D., History, University of Wisconsin, Madison) – India and Pakistan

Hwa-sook Nam (Asst. Prof., Ph.D., History, University of Washington) – Korea

Wesley Sasaki-Uemura (Assoc. Prof., Ph.D., History, Cornell University) – Japan

Janet Theiss (Assoc. Prof., Ph.D., History, University of California, Berkeley) – China, comparative gender history

John Reed (Asst. Prof./Lecturer, Ph.D., History, University of California, San Diego) – U.S. in Asia

Ray Gunn (Assoc. Prof., Ph.D., History, Rutgers University) – Vietnam War

Languages & Literature

Chieko Ariga (Assoc. Prof., Ph.D., University of Chicago) – Japanese, Modern Literature
Shoji Azuma (Assoc. Prof., Ph.D., University of Texas, Austin) – Japanese, Linguistics
T. Richard Chi (Prof., Ph.D., University of California, Los Angeles) – Chinese, Linguistics
Kuiweon Cho (Asst. Prof./Lecturer, Ph.D., University of Utah) – Korean, Literary & Cultural Studies
Cheng-hua (Janet) Kerr (Instructor/Lecturer) – Chinese Language
Lea Millay (Asst. Prof./Lecturer, Ph.D., University of Oregon) – Japanese and Comparative Literature
Ashok Rajput (Asst. Prof./Lecturer, Ph.D., University of Wisconsin, Madison) – Hindi-Urdu Language, Literature, Popular Culture, Ethnomusicology
Margaret Wan (Asst. Prof., Ph.D., Harvard University) – Chinese, Ming-Qing Literature
Fusheng Wu (Assoc. Prof., Ph.D., Brown University) – Chinese, Classical Literature, Poetry

Law

Hiram Chodosh (Professor, J.D., Yale University) – International Law, Asian Law
Michael Young (Professor, J.D., Harvard University) – International Law, Japanese Law

Management

Karin Fladmoe-Lindquist (Assoc. Professor, Ph.D., University of Minnesota) – Business Strategy, International Business, East and South Asia
Anoop Madok (Assoc. Prof., Ph.D., McGill University) – Business Strategy, South Asia
Hongsuk Yang (Asst. Prof., Ph.D., University of Chicago) – East Asia

Philosophy

Deen K. Chatterjee (Assoc. Prof., Ph.D., University of Washington) – Political Philosophy, Applied Ethics
Eric Hutton (Asst. Prof., Ph.D., Stanford University) – Chinese Philosophy, Ethics

Political Science

Ron Hrebentar (Prof., Ph.D., University of Washington) – Japan, Electoral Politics
Chandran Kukathas (Prof., D.Phil., Oxford University) – Political Theory, Public Policy
Pei-te Lien (Assoc. Prof., Ph.D., University of Florida) – Asian American Politics, Taiwan
Yanqi Tong (Assoc. Prof., Ph.D., Johns Hopkins University) – China, Comparative Politics

Sociology

Kim Korinek (Asst. Prof., Ph.D., University of Washington) – East and Southeast Asia, Migration, Gender
Wen H. Kuo (Prof., Ph.D., Johns Hopkins University) – China, Social and Economic Change
Bam Dev Sharda (Prof., Ph.D., University of Wisconsin) – South Asia, sociological theory
Ming Wen (Asst. Prof., Ph.D., The University of Chicago) – China, Social Organization
Cai Yong (Asst. Prof., Ph.D., University of Washington) – China, Demography and Social Change

Zachary Zimmer (Prof., Ph.D., University of Michigan) – Southeast Asia, China,
Demography and Health

Theater

Jerry Gardner (Assoc. Prof., Ph.D., Buddhist Studies) – Asian Theater

William Parkinson (Instructor, B.A. University of Utah) – Advanced Tai Chi, Yoga for
Theater