

Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

Institution Submitting Request: University of Utah
Proposed Title: Deaf and Hard of Hearing Program
Currently Approved Title: Hearing Impairments Program
School or Division or Location: College of Education
Department(s) or Area(s) Location: Department of Special Education
Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): 13.1003
Current Classification of Instructional Programs (CIP) Code (for existing programs): 13.1003
Proposed Beginning Date (for new programs):
Institutional Board of Trustees' Approval Date: 5/28/2013

Proposal Type (check all that apply):

R01-5 OCE Review and Recommendation; Approval on General Consent Order		
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input checked="" type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

*Requires "Section V: Program Curriculum" of Abbreviated Template

Chief Academic Officer (or Designee) Signature:

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.



Signature

Date: 5-30-2013

Printed Name: Michael Handman

¹ CIP codes must be recommended by the submitting institution. For CIP code classifications, please see

Program Request - Abbreviated Template
University of Utah
Name Change to Deaf and Hard of Hearing Program
12/21/2012

Section I: Request

This document proposes a change in name to the existing *Hearing Impairments Program*, a bachelor's, master's, and licensure only program within the Department of Special Education, College of Education at the University of Utah. The department requests that the program name be changed to the *Deaf and Hard of Hearing Program*. The degrees affected by this name change will become the Bachelor of Science in Special Education, Deaf and Hard of Hearing Specialization, Master of Education in Special Education, Deaf and Hard of Hearing Specialization, Master of Science in Special Education, and Deaf and Hard of Hearing Specialization.

Section II: Need

There are two overriding reasons for this change. First, the name change to the *Deaf and Hard of Hearing Program* more closely represents current terminology used in research and scholarly writings within the field of Deaf and Hard of Hearing/Hearing Impairments across the nation. This name change is also consistent with a survey of higher education teacher preparation programs throughout the nation.

Second, the Utah State Office of Education endorsement in Deaf and Hard of Hearing was called Hearing Impairments as far back as the 1980s. Most recently, the State Office has changed the title of the endorsement the students will receive to Deaf and Hard of Hearing.

Section III: Institutional Impact

Changing the name from *Hearing Impairments Program* to the *Deaf and Hard of Hearing Program* will more appropriately describe the populations the teachers will serve, the titles of the programs will employ them, and the terminology that is currently being used in peer reviewed journals and scholarly writing.

At the time of its creation in 1989, the program used what was considered the appropriate terminology; hearing impairments. As the field of special education and education of Deaf and Hard of Hearing students evolves, so does the appropriate and acceptable terminology within the field. It is the program's obligation to convey ongoing efforts to maintain a program that endorses the most current evidence passed practices to the students going through the program, the school districts that are collaborated with, the community of Deaf individuals and the other institutions of higher education that are interacted with through the Association of College Educators for the Deaf and Hard of Hearing. Maintaining outdated terminology in the title of the program may erroneously lead the above stakeholders to believe the program does not endorse current practice.

In the spring of 2012, all faculty in the Multi-University Consortium Teacher Preparation Program in Sensory Impairments (including full-time faculty and auxiliary faculty in both Hearing Impairments and Vision Impairments) attended a meeting for the purpose of an end of the year program review. At that time it was unanimously agreed upon, that the program in Hearing Impairments should make application to

change the name of the program to Deaf and Hard of Hearing. The motion of the name change was then brought to the entire Department of Special Education faculty at a regular monthly faculty meeting in the fall of 2012. At that meeting as well, it was unanimously agreed upon, that the program in Hearing Impairments should make application to change the name of the program to Deaf and Hard of Hearing.

Section IV: Finances

There are no anticipated additional costs associated with the proposed change in name.

Section V: Program Curriculum

*****THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY*****