

Section I: Action

The University of Utah Department of Special Education is requesting transcript designations (Special Education – Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education, Visual Impairments, Hearing Impairments) that will recognize completion of courses of study in its existing teacher certification tracks. The teacher certification tracks have been in place for over 15 years, and were instituted to align with the teacher certification areas approved by the Utah State Office of Education.

Each of these emphasis areas will provide teacher candidates with (1) a set of core knowledge and skills related to teaching students with disabilities, and (2) an *additional* set of knowledge and skills specifically focused on teaching a *particular* population of students with disabilities (e.g., those with visual or hearing impairments). Establishing these emphasis areas will not affect the number of credit hours needed for students to complete their programs. Students who successfully complete both the core coursework and the coursework and practicum requirements for an emphasis area will be recommended to the Utah State Office of Education for licensure in their particular certification area (e.g., severe disabilities, mild/moderate disabilities). Each of these emphasis areas are widely recognized both within Utah and nationally as specialties in teacher education.

Section II: Need

As mentioned above, each of these emphasis areas is recognized as a teacher certification area by the Utah State Office of Education, and they are more broadly recognized nationally as specialties in teacher education. Recognizing these emphasis areas on student transcripts will facilitate students' ability to apply for teaching jobs and additional graduate study in these areas, both locally and nationally.

Section III: Institutional Impact

Recognizing these emphasis areas will have no impact on other departments, and advising is being handled adequately by existing Department of Special Education staff. No new facilities or equipment are required.

Section IV: Finances

There will be no financial impact on the Department or the University.

BACHELOR OF SCIENCE SPECIAL EDUCATION
WITH TEACHING LICENSE IN MILD/MODERATE DISABILITIES

1. Pre-Major in Special Education (35 credit hours)

Sem	Grade	Course	Credits
		EDU 1010 Introduction to Teaching	3
		SPED 3010 Human Exceptionality	3
		SPED 3020 Special Education Globalization and International Perspectives (IR)	3
		SPED 5053 Professional Skills	1
		Choose One: (Behl/Soc. Science Req) ETHNC 2580 Asian Pacific Am Exp ETHNC 3365 Ethnic Minorities Amer ECS 3150 Multicultural Education	3
		LING 3200 Linguistics in Education (Hum Req)	3
		FCS 3180 Family, School and Community Relations	3
		FA 3015 Integrated Curriculum (FA)	3
		EDPS 3030 Research and Inquiry	3
		MATH 4010 Math for Elementary Teachers 1 (QI)	4
		ED PS 3140 Using Technology in Diverse Classrooms	3
		ELP 2410 – Education Law for Classroom Teachers	3

2. Major in Special Education-Mild/Moderate Disabilities (62 credit hours)

Teacher Education Core (31 credit hours)

Sem	Grade	Course	Credits
		SPED 5011 Teaching Early Childhood and Elementary Students in Inclusive Classrooms OR SPED 5012 Teaching Secondary Students in Inclusive Classrooms	3
		SPED 5021 Principles of Assessment and Data Based Decision Making	3
		SPED 5022 Principles of Instruction and Behavior Support	3
		SPED 5030 Functional Communication	3
		SPED 5040 Legal and Policy Issues	3
		EDU 5315 Reading Methods K-3 (Upper Division Communication/Writing Requirement)	3
		EDU 5316 Reading Methods K-3 Field Experience. Taken concurrently with ED PS 5315	1
		ED PS 5320 Reading Methods 4-6	3
		EDU 5321 Reading Methods 4-6 Field Experience. Taken concurrently with ED PS 5320	1
		ED PS 5005 Writing Methods	3
		ED PS 5441 Integrating Technology into Reading and Writing. Taken concurrently with ED PS 5315, 5320 or ED PS 5005.	1
		MATH 4020 Math for Elementary Teachers 2 (QI)	4

3. Specialization in Mild/Moderate Disabilities (31 credits)

Sem	Grade	Course	Credits
		SP ED 5121 Assessment of Students with Mild/Moderate Disabilities	3
		SP ED 5131 Assessment Lab. Taken Concurrently with SP ED 5121	1
		SP ED 5110 Behavioral Support Strategies	3
		SP ED 5122 Reading Instruction for Students with Mild/Moderate Disabilities	3

		SP ED 5140 Writing Instruction for Students with Mild/Moderate Disabilities	2
		SP ED 5141 Math Instruction for Students with Mild/Moderate Disabilities	2
		SP ED 5132 Field Experience & Seminar. Placement is selected/approved by the clinical faculty and program coordinator. A seminar is part of the field experience. -Taken concurrently with SP ED 5110, 5122, 5140, 5141	5
		SP ED 5200 Student Teaching & Seminar. Placement is selected/approved by the clinical faculty and program coordinator. A seminar is part of the student teaching.	10
		SP ED 5150 Service Delivery Models -Taken concurrently with Student Teaching.	2

BACHELOR OF SCIENCE SPECIAL EDUCATION
WITH TEACHING LICENSE IN SEVERE DISABILITIES

1. Pre-Major in Special Education (35 credit hours)

Sem	Grade	Course	Credits
		EDU 1010 Introduction to Teaching	3
		SPED 3010 Human Exceptionality (Diversity Requirement)	3
		SPED 3020 Special Education Globalization and International Perspectives (IR)	3
		SPED 5053 Professional Skills	1
		Choose One: (3 credit hours - Behavioral/Social Science Requirement) ETHNC 2580 Asian Pacific Am Exp ETHNC 3365 Ethnic Minorities Amer	3
		ECS 3150 Multicultural Education	3
		LING 3200 Linguistics in Education (Humanities Requirement)	3
		FCS 3180 Family, School, and Community Relations	3
		FA 3015 Integrated Curriculum 1 (FA)	3
		EDPS 3030 Research and Inquiry	3
		MATH 4010 Math for Elementary Teachers 1 (QI)	4
		ED PS 3140 Using Technology in Diverse Classrooms	3

2. Major in Special Education – Severe Disabilities (63 credit hours)

Teacher Education Core (31 credit hours)

Sem	Grade	Course	Credits
		SPED 5011 Teaching Early Childhood and Elementary Students in Inclusive Classrooms OR SPED 5012 Teaching Secondary Students in Inclusive Classrooms	3
		SPED 5021 Principles of Assessment and Data Based Decision Making	3
		SPED 5022 Principles of Instruction and Behavior Support	3
		SPED 5030 Functional Communication	3
		SPED 5040 Legal and Policy Issues	3
		ED PS 5315 Reading Methods K-3 (Upper Division Communication/Writing Requirement)	3
		EDU 5316 Reading Methods K-3 Field Experience. Taken concurrently with ED PS 5315	1
		ED PS 5320 Reading Methods 4-6	3
		EDU 5321 Reading Methods 4-6 Field Experience. Taken concurrently with EDPS 5320	1
		ED PS 5005 Writing Methods	3
		EDPS 5441 Integrating Technology into Reading and Writing. Taken concurrently with ED PS 5315, 5320 or ED PS 5005.	1
		MATH 4020 Math for Elementary Teachers 2 (QI)	4

Specialization in Severe Disabilities (32 credit hours)

Sem	Grade	Course	Credits
		SPED 5210 Service Delivery Models	2
		SPED 5221 Curriculum and Instruction for Students with Severe Disabilities I	3
		SPED 5222 Curriculum and Instruction for Students with Severe Disabilities II	3
		SPED 5230 Behavior Support Planning	3

		SPED 5250 Managing Learning Environments	1
		SPED 5260 Transdisciplinary Approaches	3
		SPED 5240 Field Experience. Taken concurrently with SPED 5221 and 5230.	7
		SPED 5300 Student Teaching, Taken concurrently with SPED 5222 and 5260.	10

BACHELOR OF SCIENCE SPECIAL EDUCATION
WITH TEACHING LICENSE IN EARLY CHILDHOOD

1. Pre-Major in Special Education (34 credit hours)

Sem	Grade	Course	Credits
		EDU 1010 Introduction to Teaching	3
		SPED 3010 Human Exceptionality (DV)	3
		SPED 3020 Special Education Globalization and International Perspectives (IRR)	3
		SPED 5053 Professional Skills	1
		FCS 3290 Ethnic Minority Families (Behavioral/Social Science Requirement)	3
		ECS 3150 Multicultural Education	3
		LING 3200 Linguistics in Education (Humanities Requirement)	3
		FCS 3180 Family, School, and Community Relations	3
		FA 3015 Integrated Curriculum 1 (FA)	3
		EDPS 3030 Research and Inquiry	3
		ED PS 3140 Using Technology in Diverse Classrooms or SPED 6612 Electronic Communication Aids or SPED 6613 AAC Instructional Strategies	3
		ELP 241 0 Education Law and Policy for Classroom Teachers in Inclusive Classrooms	3

2. Early Childhood Special Education (60.5 credit hours)

Teacher Education Core (29 credit hours)

Sem	Grade	Course	Credits
		SPED 5011 Teaching Early Childhood and Elementary Students	3
		SPED 5021 Principles of Assessment and Data Based Decision Making	3
		SPED 5022 Principles of Instruction and Behavior Support	3
		SPED 5030 Functional Communication	3
		SPED 5040 Legal and Policy Issues	3
		ED PS 5315 Reading Methods K-3 (Upper Division Communication/Writing Requirement)	3
		EDU 5316 Reading Methods K-3 Field Experience. Taken concurrently with ED PS 5315	1
		ED PS 5005 Writing Methods	2
		EDPS 5441 Integrating Technology into Reading and Writing. Taken concurrently with ED PS 5315, 5320 or ED PS 5005.	1
		SPED 5380 Developmental Constructs: Birth to Five Years	2
		SPED 5381 Medical and Health Issues in Early Intervention	2
		LING 5811 Instruction for English Language Learners	3

Specialization in Early Childhood (31.5 credit hours)

Sem	Grade	Course	Credits
		SPED 5310 Curriculum and Programming for Preschool Children with Developmental Delays	3
		SPED 5320 Communication, Social and Play Development and Intervention	3

		SPED 5330 Field Studies: Early Childhood	7
		SPED 5340 Individualizing for Diverse Learning Needs	3
		SPED 5350 Collaborative Early Intervention for Infants and Toddlers	3
		SPED 5360 Supporting Young Children with Developmental Delays in Natural Environments	3
		SPED 5370 Seminar: Early Childhood	1.5
		SPED 5390 Student Teaching: Early Intervention	4
		SPED 5400 Student Teaching: Preschool	4

BACHELOR OF SCIENCE SPECIAL EDUCATION
WITH TEACHING ENDORSEMENT IN VISUAL IMPAIRMENT

1. Pre-Major in Special Education (35 credit hours)

Sem	Grade	Course	Credits
		EDU 1010 Introduction to Teaching	3
		SPED 3010 Human Exceptionality (DV)	3
		SPED 3020 Special Education Globalization and International Perspectives (IR)	3
		SPED 5053 Professional Skills	1
		Choose One: (Behavioral/Social Science Req) ETHNC 2580 Asian Pacific Am Exp ETHNC 3365 Ethnic Minorities Amer	3
		ECS 3150 Multicultural Education	3
		LING 3200 Linguistics in Education (Humanities Requirement)	3
		FCS 3180 Family, School, and Community Relations	3
		FA 3015 Integrated Curriculum 1 (FA)	3
		EDPS 3030 Research and Inquiry	3
		MATH 4010 Math for Elementary Teachers 1 (QI)	4
		ED PS 3140 Using Technology in Diverse Classrooms	3

2. Major in Special Education – Visual Impairment (66 credit hours)

Teacher Education Core (33 credit hours)

Sem	Grade	Course	Credits
		SPED 5011 Teaching Early Childhood and Elementary Students in Inclusive Classrooms OR SPED 5012 Teaching Secondary Students in Inclusive Classrooms	3
		SPED 5021 Principles of Assessment and Data Based Decision Making	3
		SPED 5022 Principles of Instruction and Behavior Support	3
		SPED 5030 Functional Communication	3
		SPED 5040 Legal and Policy Issues	3
		ED PS 5315 Reading Methods K-3 (Upper Division Communication/Writing Requirement) and EDU 5316 Reading Methods K-3 Field Experience. Taken concurrently with ED PS 5315	3 1
		ED PS 5005 Writing Methods and EDPS 5441 Integrating Technology into Reading and Writing. Taken concurrently with ED PS 5315, 5320 or ED PS 5005.	3 1
		MATH 4020 Math for Elementary Teachers 2 (QI)	4
		SPED 5221 Curriculum and Instruction for Students with Severe Disabilities I and SPED 5950 Field Experience: Students with Severe Disabilities. Taken concurrently with SPED 5221.	3 3

Specialization in Visual Impairments (33 credit hours)

Sem	Grade	Course	Credits
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		SPED 5420 Social and Psychological Implications of Visual Impairment	2
		SPED 5430 Ocular Disorders & Examination Techniques/Low Vision	4
		SPED 5441 Literary Braille Codes and Technology	4
		SPED 5443 Field Studies in Visual Impairments I	0.5
		SPED 5442 Nemeth Braille Codes and Technology	3
		SPED 5450 Teaching Children who are Deafblind	3
		SPED 5460 Introduction to Orientation and Mobility	2
		SPED 5470 Instructional Management for Children with Visual Impairments	4
		SPED 5444 Field Studies in Visual Impairments II	0.5
		SPED 5500 Student Teaching Students with Visual Impairments (5-21)	10

**BACHELOR OF SCIENCE SPECIAL EDUCATION
WITH TEACHING ENDORSEMENT IN HEARING IMPAIRMENTS**

1. Pre-Major in Special Education (36 credit hours)

Sem	Grade	Course	Credits
		EDU 1010 Introduction to Teaching	3
		SPED 3010 Human Exceptionality (Diversity Requirement)	3
		SPED 3020 Special Education Globalization and International Perspectives (International Relations Requirement)	3
		SPED 5053 Professional Skills	1
		Choose One: (Behavioral/Social Science Requirement) ETHNC 2580 Asian Pacific Am Exp ETHNC 3365 Ethnic Minorities Amer	3
		ECS 3150 Multicultural Education	3
		LING 3200 Linguistics in Education (Humanities Requirement)	3
		ASL 1010 Beginning American Sign Language	4
		FA 3015 Integrated Curriculum 1 (Fine Arts Requirement)	3
		EDPS 3030 Research and Inquiry	3
		MATH 4010 Math for Elementary Teachers 1 (QI Requirement)	4
		ED PS 3140 Using Technology in Diverse Classrooms	3

2. Major in Special Education – Hearing Impairments (70 credit hours)

Teacher Education Core (31) credit hours

Sem	Grade	Course	Credits
		SPED 5011 Teaching Early Childhood and Elementary Students in Inclusive Classrooms OR SPED 5012 Teaching Secondary Students in Inclusive Classrooms	3
		SPED 5021 Principles of Assessment and Data Based Decision Making	3
		SPED 5022 Principles of Instruction and Behavior Support	3
		SPED 5030 Functional Communication	3
		SPED 5040 Legal and Policy Issues	3
		ED PS 5315 Reading Methods K-3 (Upper Division Communication/Writing Requirement)	3
		EDU 5316 Reading Methods K-3 Field Experience. Taken concurrently with ED PS 5315	1
		EDPS 5005 Writing Methods	3
		EDPS 5441 Integrating Technology into Reading and Writing. Taken concurrently with ED PS 5315, 5320 or ED PS 5005.	1
		MATH 4020 Math for Elementary Teachers 2 (QI Requirement)	4
		ASL 1020 Beginning American Sign Language II	4

Specialization in Hearing Impairments (39 credit hours)

Sem	Grade	Course	Credits
		SPED 5510 Orientation to Education of Students Who Are Deaf and Hard of Hearing	2
		SPED 5520 Audiology for Teachers of the Hearing Impaired	3
		SPED 5521 Speech Acoustics for Teachers of Children Who Are Deaf and Hard of Hearing	3
		SPED 3508 Grammar Workshop	1
		ASL 2010 Intermediate American Sign Language I	4

		SPED 5530 Teaching Speech and Auditory Skills to Children with Hearing Impairments	4
		SPED 5540 Teaching Language to Students with Hearing Impairments	4
		SPED 5550 Instructional Use of Signed Communication	4
		SPED 5560 Effective Practices: Programming and Instruction	4
		SPED 5600 Student Teaching : Students with Hearing Impairment	10