Cover/Signature Page - Abbreviated Template

institution Submitting Request: University Of Utah

Proposed Title: Blended Adult/Gerontology Nurse Practitioner Program and Family Nurse Practitioner Program;

Biended Pediatric Nurse Program and Family Nurse Practitioner Program

Currently Approved Title: Family Nurse Practitioner (FNP), Pediatric Nurse Practitioner (PNP) and

Adult/Gerontology Nurse Practitioner (A/GNP)

School or Division or Location: University of Utah College of Nursing

Department(s) or Area(s) Location: Coilege of Nursing

Recommended Classification of Instructional Programs (CIP) Code¹ (for new programs): not applicable Current Classification of Instructional Programs (CIP) Code (for existing programs): FNP - 51.3805,

PNP - 51.3809, A/GNP 51-3803

Proposed Beginning Date (for new programs): 10/01/2012 Institutional Board of Trustees' Approval Date: MM/DD/YEAR

Proposal Type (check all that apply):

RA01-5 Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regental agenda.		RA01-5 Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a rote of approval and the request will be placed on the General Consent Calender of the next Regents' agends.			
			1.20		
4.1.5.2		Minor*	6.1.1		Reinstatement of Previously Suspended Program
5.1.1.1	X	New Emphasis on an Existing Degree*	6.1.5		Reinstatement of Previously Suspended Unit.
5.1.2		Certificate of Proficiency Not Eligible for Financial Aid			
5.1,3		Out-of-Service Area Delivery of Programs]		
5.1.4		Name Change of Existing Programs	1		
		Program Transfer	7		
5.1.5		Program Restructure	1		
		Program Consolidation	1		
		Program Discontinuation	1		
5.1.6		Program Suspension	1		
		Administrative Unit Creation	1		
5.1.7		Administrative Unit Transfer	7		
		Administrative Unit Consolidation	1		
5.1.8		New Center	1		
		New Institute	1		
		New Bureau	1		
5.1.9		Graduate Certificate	1		

^{*}Requires *Section VI: Program Curriculum* of Abbreviated Template

Chief Academic Officer	(or Designee)) Signature:
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I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Signature Date: 10 / 15/2012

Printed Name: Vivian Lee

¹ CIP codes <u>must</u> be recommended by the submitting institution. For CIP code classifications, please see http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55.

Program Request - Abbreviated Template University of Utah College of Nursing Doctor of Nursing Practice Primary Care Nurse Practitioner Program 09/6/2012

Section I: Request

The Primary Care DNP Nurse Practitioner Program in the University of Utah College of Nursing requests approval of the following:

- 1) Approval of a emphasis addition by blending the program of study of Family Nurse Practitioner with Adult/Gerontology Primary Care Nurse Practitioner titled: *Emphasis in Family Nurse Practitioner and Adult-Gerontology Primary Care Nurse Practitioner*
 - All the courses on the program of study for each specialty in this blended proposal (A/GNP and FNP) are already being taught. This blended program would increase the number of students in three established pediatric courses and increase the clinical hours the student spends to meet national requirements for both specialties. Total allocated FTE would not be impacted because facuty are already teaching these courses. The length of the program of study would remain at 8 semesters. The credit load for the students participating in the blended A/GNP FNP program of study would increase from 83 credits in the A/GNP program to 89 credits in the blended A/GNP and FNP program
- 2) Approval of a emphasis addition by blending the program of study of Family Nurse Practitioner with Pediatric Primary Care Nurse Practitioner titled: *Emphasis in Family Nurse Practitioner and Pediatric Primary Care Nurse Practitioner*
 - All the courses on the program of study for each specialtyin this blended proposal (PNP and FNP) are already being taught. This blended program would increase the number of students in four established FNP courses and increase the clinical hours the student spends to meet national requirements for both specialties. Total allocated FTE would not be impacted because facuty are already teaching these established courses. The length of the program of study would remain at eight semesters. The credit load for the students participating in the blended PNP and FNP program of study would increase from 79 credits in the PNP program to 87 credits in the blended PNP and FNP program.

In preparation for this requested emphasis change, faculty in the Primary Care Nurse Practitioner Program (PCNP) reviewed and approved the programs of study for each existing emphasis and for the proposed blended emphasis programs of study. The PCNP faculty fully support the emphasis addition of both proposed blended programs of study. The proposal for emphasis addition was also presented to the Master's and DNP Program Committee. This committee is comprised of Master's and DNP program directors, student representatives and administrative advisors, and is the committee responsible for overseeing curriculum in the Master's and DNP programs at the University of Utah College of Nursing. The proposed emphasis additions was unamiously supported by the Master's and DNP Program Committee.

Section II: Need

1) Current legislative restrictions in the State of Utah do not allow practicing Adult/Gerontology Nurse Practitioners (A/GNP) to bill for services delivered to patients with Medicaid insurance. Billing in the State of Utah is allowed only for Family Nurse Practitioners (FNP), Pediatric Nurse Practitioner (PNP) and Nurse Midwives. This legislative restriction means that students with special interests in serving the growing gerontology population are not able to provide services to those in great need of care.

Students who participate in a blended program of study for both A/GNP and FNP would qualify to sit for national certification boards in both A/GNP and FNP specialties. National certification is required prior to state licensure. Licensure in both specialties would allow the A/GNP to bill for services for Medicaid patients under their FNP licensure.

There are no other programs offering the Adult/Gerontology Nurse Practitioner specialty in Utah and no programs offering a DNP degree.

2) A small number of the students in the Primary Care Nurse Practitioner program have special interests in pediatrics and are enrolled in the Pediatric Nurse Practitioner Program (PNP). Many of these students are finding that job availability for PNPs is somewhat limited, but that primary care practices are interested in FNPs with expertise in pediatrics. This is especially true in Utah's rural communities.

The blended PNP and FNP program of study will allow the graduates to sit for both the PNP and FNP national certifications. National certification is required prior to state licensure. Licensure in both specialties would allow the PNP students the added flexibility to increase their employability as well as give them the recognition of their expertise in both areas.

There are no other programs offering the Pediatric Nurse Practitioner specialty in Utah and no programs offering a DNP degree.

Section III: Institutional Impact

The proposed change in program empahsis will not affect total program enrollment. The primary care program total enrollment is limited by the number of clinical preceptor sites available to attendees, and this program already fills all available slots annually. The proposed change in emphasis will have no affect on the existing administrative structure, nor will additional facuty or staff be required to support this change. No new physical facilities or equipment is needed to support this change.

Section IV: Finances

The financial impact of providing a blended specialty track for A/GNP and FNP and for PNP and FNP will be minimal. There will be increased income from enrollment in the additional courses related to an estimated total of ten students enrolling in three or four additional courses in these blended programs of study each year. All courses involved in the blended programs are offered and taught reguarly as part of the more comprehensive primary care curriculum, the Family Nurse Practitioner program.

Section VI: Program Curriculum

ADULT/GERONTOLOGY NURSE PRACTITIONER AND FAMILY NURSE PRACTITIONER 2012-2013

Course			
Course	Name	Credit	
Fall 2012			
NURS 6000	Evidence Based Practice I	3	
NURS 6006	Advanced Pharmacotherapeutics Across the Lifespan	1	
NURS 6007	Advanced Pathophysiology Across the Lifespan	2	
NURS 7510	Social Context of Medicine & Public Health	3	
NURS 7515	Issues in Health Care of Frontier	2	
Spring 2013			
NURS 6240	Clinical Genetics	2	
NURS 7007	Advanced Pathophysiology II	3	
NURS 7050	Advanced Pharmacology	3	
NURS 7773	Leadership & Health Care Policy	3	
Summer 2013			
NURS 6772	Quality Improvement in Health Care	3	
NURS 7020	Advanced Physical Assessment & Health Promotion Across the Lifespan	3	
NURS 7022	Advanced Pediatric Health Promotion & Assessment	3	
Fall 2013			
NURS 6009	Introduction to Clinical Epidemiology & Pop. Sci.	1	
NURS 6041	Common Pediatric Problems	3	
NURS 6601	Episodic Problems of Adults and Elders	3	
NURS 6604	Physiology and Psychology of Aging	2	
NURS 7601	DNP NP Practicum I	3	
Spring 2014			
NURS 6042	Complex Pediatric Problems	3	
NURS 6603	Chronic Problems of Adults and Elders	3	
NURS 7505	Introduction to Biostatistics	3	
NURS 7602	DNP NP Practicum II	4	
Summer 2014			
NURS 6001	Professional Role and Collaboration	2	
NURS 6002	Health Care Delivery	2	

NURS 6100	Basic Management of Childbearing and Gynecologic Problems	1
NURS 7500	Evidence-Based Practice II	3
UUHSC 6600 & 6700	Interprofessional Simulation Based Education	1
Fall 2014		
GERON 6001	Introduction to Gerontology	3
NURS 6004	Introduction to Information & Information Tech	3
NURS 7603	DNP NP Practicum III	4
NURS 7975	DNP Scholarly Project I	3
Spring 2015		
NURS 6600	Elder Health Promotion	2
NURS 7604	DNP NP Residency	6
NURS 7976	DNP Scholarly Project II	3
Total Credits		89

PEDIATRIC NURSE PRACTITIONER AND FAMILY NURSE PRACTITIONER BLENDED PROGRAM 2012-2013

Course	Name	Credit
Fall 2012		
NURS 6000	Evidence Based Practice I	3
NURS 6006	Advanced Pharmacotherapeutics Across the	1
	Lifespan	
NURS 6007	Advanced Pathophysiology Across the Lifespan	2
NURS 7510	Social Context of Medicine & Public Health	3
NURS 7515	Issues in Health Care of Frontier	2
Spring 2013		
NURS 6240	Clinical Genetics	2
NURS 7007	Advanced Pathophysiology II	3
NURS 7050	Advanced Pharmacology	3

NURS 7773	Leadership & Health Care Policy	3
Summer 2013		
NURS 6772	Quality Improvement in Health Care	3
NURS 7020	Advanced Physical Assessment & Health	3
	Promotion Across the Lifespan	
NURS 7022	Advanced Pediatric Health Promotion &	3
E 11.004.0	Assessment	
Fall 2013		
NURS 6009	Introduction to Clinical Epidemiology & Pop. Sci.	1
NURS 6041	Common Pediatric Problems	3
NURS 6601	Episodic Problems of Adults and Elders	3
NURS 7601	DNP NP Practicum I	3
Spring 2014		
NURS 6042	Complex Pediatric Problems	3
NURS 6603	Chronic Problems of Adults and Elders	3
NURS 7505	Introduction to Biostatistics	3
NURS 7602	DNP NP Practicum II	4
Summer 2014		
NURS 6001	Professional Role and Collaboration	2
NURS 6002	Health Care Delivery	2
NURS 6100	Basic Management of Childbearing and	1
	Gynecologic Problems	
NURS 7500	Evidence-Based Practice II	3
UUHSC 6600 & 6700	Interprofessional Simulation Based Education	1
Fall 2014		
GERON 6001	Introduction to Gerontology	3
NURS 6004	Introduction to Information & Information Tech	3
NURS 7603	DNP NP Practicum III	4
NURS 7975	DNP Scholarly Project I	3
Spring 2015		
NURS 6600	Elder Health Promotion	2
NURS 7604	DNP NP Residency	6
NURS 7976	DNP Scholarly Project II	3
Total Credits		87

New Courses to Be Added in the Next Five Years

There is no anticipation of the addition of any new courses in the next five years. However, if national recommendations change the course plan will be adjusted to accommodate these recommendations.

Program Schedule

Please see the Programs of Study which are laid out in required semester sequence