

Cover/Signature Page - Abbreviated Template

Institution Submitting Request: University of Utah

Proposed Title:

- Master of Education (Clinical Mental Health Counseling)
- Master of Education (School Counseling with Emphasis in College and Career Readiness)
- Master of Education (School Psychology)
- Master of Science (School Psychology)
- Master of Education (Instructional Design and Educational Technology)
- Master of Science (Instructional Design and Educational Technology)
- Master of Education (Reading and Literacy)
- Doctor of Philosophy (School Psychology)
- Doctor of Philosophy (Counseling Psychology)
- Doctor of Philosophy (Reading and Literacy)

Currently Approved Title: Master of Education, Master of Science, Doctor of Philosophy

School or Division or Location: College of Education

Department(s) or Area(s) Location: Educational Psychology

Recommended Classification of Instructional Programs (CIP) Code (for new programs): NA

Current Classification of Instructional Programs (CIP) Code (for existing programs): 42.2806

Proposed Beginning Date (for new programs): 01/01/2013

Institutional Board of Trustees' Approval Date:

Proposal Type (check all that apply):

R401-5		R401-6	
<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>		<i>Items submitted will be reviewed by OCHE. If there are any issues, the proposal will be returned for clarification/correction. If no issues, the proposal will be returned with a note of approval and the request will be placed on the General Consent Calendar of the next Regents' agenda.</i>	
Section #	Item	Section #	Item
4.1.5.2	<input type="checkbox"/> Minor*	6.1.1	<input type="checkbox"/> Reinstatement of Previously Suspended Program
5.1.1.1	<input checked="" type="checkbox"/> New Emphasis on an Existing Degree*	6.1.5	<input type="checkbox"/> Reinstatement of Previously Suspended Unit
5.1.2	<input type="checkbox"/> Certificate of Proficiency Not Eligible for Financial Aid		
5.1.3	<input type="checkbox"/> Out-of-Service Area Delivery of Programs		
5.1.4	<input type="checkbox"/> Name Change of Existing Programs		
5.1.5	<input type="checkbox"/> Program Transfer		
	<input type="checkbox"/> Program Restructure		
	<input type="checkbox"/> Program Consolidation		
5.1.6	<input type="checkbox"/> Program Discontinuation		
	<input type="checkbox"/> Program Suspension		
5.1.7	<input type="checkbox"/> Administrative Unit Creation		
	<input type="checkbox"/> Administrative Unit Transfer		
	<input type="checkbox"/> Administrative Unit Consolidation		
5.1.8	<input type="checkbox"/> New Center		
	<input type="checkbox"/> New Institute		
	<input type="checkbox"/> New Bureau		
5.1.9	<input type="checkbox"/> Graduate Certificate		

Signature

Date:

Printed Name: Michael Hardman

Program Request – Abbreviated Template
University of Utah
Masters Emphases
11/16/2012

Section I: Request

The Department of Educational Psychology offers graduate degrees in almost a dozen different specialty areas preparing graduates for distinct careers but offers only three distinct degrees, MEd, MS, and PhD making differentiation between graduates by licensure boards and other credentialing entities difficult. Therefore, the Department now seeks to promote the differentiation of 10 of these training programs through the use of Emphasis Area Designations under R 401 of the Utah System of Higher Education Rules. The faculty of the Department of Educational Psychology voted unanimously in favor of the EDPS emphases. Specifically we request the following specialty track (emphasis) areas be duly recognized on student's official academic record.

1. Master of Education (School Counseling with an Emphasis in College and Career Readiness)
2. Master of Education (Clinical Mental Health Counseling)
3. Master of Education (School Psychology)
4. Master of Science (School Psychology)
5. Master of Education (Instructional Design and Educational Technology)
6. Master of Science (Instructional Design and Educational Technology)
7. Master of Education (Reading and Literacy)
8. Doctor of Philosophy (School Psychology)
9. Doctor of Philosophy (Counseling Psychology)
10. Doctor of Philosophy (Reading and Literacy)

The designation of emphasis area will have no impact on existing program requirements, curriculum, or teaching obligations. The following is a brief description of each of the proposed emphasis areas

Master of Education (Clinical Mental Health Counseling). The mission of the Master's in Clinical Mental Health Counseling specialty is to educate and train those counselors who will promote the optimal functioning of individuals, families, groups, and communities. Built upon a sound foundation of knowledge, skills, and dispositions inherent to counseling those from diverse backgrounds, program graduates will be able to translate research-validated practices into effective strategies for individuals, groups, and families. This 60 credit-hour master's program prepares graduates for licensure in the State of Utah as a Clinical Mental Health Counselor (formally known as Licensed Professional Counselor). No changes are proposed to this program other than an emphasis designation.

Master of Education (School Counseling with Emphasis in College and Career Readiness). The mission of the Department of Educational Psychology School Counseling Specialization is to prepare counselors for work and leadership roles in K-12 educational settings. It primarily serves post-baccalaureate students in the State of Utah who want to prepare themselves to provide career, academic, and counseling services in the public schools. This 48 credit-hour master's program prepares graduates for immediate certification as a School Counselor by the Utah State Office of Education. No changes are proposed to this program other than an emphasis designation.

Master of Education and Master of Science (School Psychology) These Master's degrees are designed to prepare qualified and effective school psychologists who will practice in schools or school-related settings. These programs require 73 semester hours for the degree which includes a 1,500-hour supervised internship. Graduates of these programs are license eligible as School Psychologists in the state of Utah as well as most other states. The MS degree requires students to complete a thesis, whereas the MEd degree substitutes an applied research assessment practicum for this experience. No changes are proposed to these programs other than an emphasis designation.

Master of Education and Master of Science (Instructional Design and Educational Technology). The mission of the Instructional Design and Educational Technology programs is to prepare students to analyze, design, develop, implement, and evaluate technology-based instruction for educational contexts. Students pursuing these programs learn the theoretical issues associated with technology-supported instruction and the applications of technology to support best-teaching practices. The MEd program requires 30 hours of course credit, whereas the MS program requires students to complete an additional 6 hours of thesis credit. No changes are proposed to these programs other than an emphasis designation.

Master of Education (Reading and Literacy). The Reading and Literacy Program is a research-based professional degree that involves students working to become exemplary practitioners. The emphasis is on powerfully integrating research-based theory and practice. As accomplished professionals, graduates with this degree are prepared to be leaders in their educational settings. Through this degree, the Department of Educational Psychology develops educators who are committed to excellence in learning for all students, knowledgeable in the various disciplines that support research-informed teaching practice, effective in assessing and engaging students' developing understandings, and aware of and committed to addressing issues of diversity through their practices. No changes are proposed to these programs other than an emphasis designation.

Doctor of Philosophy (School Psychology). The doctoral program in School Psychology is designed to prepare doctoral school psychologists and psychologists who will practice in schools and other psychologically- and educationally-related settings, such as clinics, health centers, hospitals, research and academic settings, and mental health agencies. The program adheres to a scientist-practitioner model of graduate education and requires a total of 108 semester hours of coursework, which includes a 2,000-hour internship in school psychology. The School Psychology doctoral program is currently accredited by the American Psychological Association and approved by the National Association of School Psychologists (NASP). No changes are proposed to this program other than an emphasis designation.

Doctor of Philosophy (Counseling Psychology). The Counseling Psychology doctoral program is an organized sequence of study in scientific and professional psychology that has received continuous accreditation from the American Psychological Association since 1957. Graduates of this program are eligible to pursue licensure as doctoral psychologists in all 50 states. Counseling psychology is a professional specialty area within the science and profession of psychology encompassing concepts and procedures from the vocational guidance, mental hygiene, and mental measurement movements. Students who complete the counseling psychology program develop comprehensive knowledge and skills in core areas of scientific psychology, psychological inquiry, and the professional practice of psychology. No changes are proposed to this program other than an emphasis designation.

Doctor of Philosophy (Reading and Literacy). The Reading/Literacy Doctoral Program combines basic research in reading and writing processes and applied research in education along with opportunities to engage in rigorous laboratory and field-based research. Students participate in discussions and study of important educational problems for two important purposes, 1) pursuing cutting edge research and generating new knowledge for the reading/literacy field and 2) asking better questions and finding better answers to today's pressing issues in literacy education. No changes are proposed to this program other than an emphasis designation.

Section II: Need

The Department of Educational Psychology currently offers these separate and distinct programs under the three degree programs (MEd, MS, and PhD). Graduates from these programs are prepared for different careers and seek licensure or certification in the State of Utah and elsewhere from distinct credentialing agencies. Graduates who leave Utah and pursue licensure in other states often face particular difficulty when licensure boards and credentialing agencies aren't sure of the nature of their professional training. Currently, these programs are differentiated only at the curriculum level.

In rare circumstances, a student may elect to complete more than one program (e.g., School Counseling and Clinical Mental Health Counseling). In these circumstances, a current student would receive only one degree. An emphasis area designation would permit the acknowledgement that such students have completed both shared coursework as well as the unique courses associated with each specialty track.

Section III: Institutional Impact

We don't anticipate any change in the administration of our existing programs or in the level of student enrollments. Emphases are already informally described in program literature and websites to help prospective students understand the differences in existing programs. Admissions are handled separately for existing programs. Similarly, we don't anticipate and changes in facilities or personnel as a result of emphases designation.

Section IV: Finances

Emphasis designation will result in no change in anticipated budget changes.

Section VI: Program Curriculum

The following is a list of current program curricula. Note: no changes are proposed to existing program curricula as a result of emphasis area designation.

Emphasis: School Counseling with Emphasis in College and Career Readiness
 Degree: M.ED.

Course Prefix & Number	Title	Credit Hours
EDPS 6821	Professional Issues in School Counseling	2
EDPS 6120	Comprehensive Counseling and Guidance	2
EDPS 6330	Career Development and Assessment	3
EDPS 6200	Counseling Theories and Procedures	3
EDPS 6210	Counseling Skills	3
EDPS 6340	Substance Abuse Counseling	3
EDPS 6050	Life Span Development	3
EDPS 6709	Practicum in School Counseling	2
EDPS 6300	Introduction to Measurement	3
EDPS 6360	Multicultural Counseling	3
EDPS 6010	Introduction to Statistics and Research Design	3
EDPS 6350	Group Counseling Theory and Application	3
EDPS 7450	Child and Adolescent Psychopathology	3
EDPS 6900	Internship in School Counseling	6
EDPS 6470	Consultation and Supervision in Applied Settings	3
EDPS 6390	Interventions in the Schools	3
	Sub-Total	48
Total Number of Credits	48	

Emphasis: Clinical Mental Health Counseling
 Degree: M.ED.

Course Prefix & Number	Title	Credit Hours
EDPS 6822	Ethics in Mental Health Counseling	2
EDPS 6821	Professional Issues in School Counseling	2
EDPS 6330	Career Development and Assessment	3
EDPS 6200	Counseling Theories and Procedures	3
EDPS 6210	Counseling Skills	3
EDPS 6340	Substance Abuse Counseling	3
EDPS 6050	Life Span Development	3
EDPS 6710	Practicum in Counseling	6
EDPS 6300	Introduction to Measurement	3
EDPS 6360	Multicultural Counseling	3
EDPS 6010	Introduction to Statistics and Research Design	3
EDPS 6350	Group Counseling Theory and Application	3
EDPS 7600	Diagnostic Adult Psychopathology	3
EDPS 6910	Internship in Mental Health Counseling	8
EDPS 6068	Meditation and Stress	3
EDPS 7235	Theories and Methods of Sex Therapy	3
EDPS 7180	Personality Assessment	3
EDPS	Elective in Practice of Counseling	3
	Sub-Total	60
Total Number of Credits	60	

Emphasis: School Psychology
 Degree: M.ED.

Course Prefix & Number	Title	Credit Hours
EDPS 6100	Professional Issues and Ethics in School Psychology	3
EDPS 7510	Cognition, Learning & Behavior	3
EDPS 6450	Child & Adolescent Psychopathology	3
EDPS 6010	Introduction to Statistics and Research Design	3
EDPS 7410	Single Subject Research Design	3
EDPS 7732	School Psychology Research Practicum	4
EDPS 6040	Legal and Policy Issues Spec Ed	3
EDPS 7130	Cognitive Assessment	3
EDPS 6140	Multicultural Assessment in the Schools	3
EDPS 7150	Individual Child and Adolescent Assessment	3
EDPS	Counseling Elective	3
EDPS	Assessment Elective	3
EDPS 6390	Interventions in the Schools	3
EDPS 6470	Consultation and Supervision in Applied Settings	3
EDPS 6110	Child/Family Psychotherapy/Counseling Interventions	3
EDPS 6380	Academic Assessment/Interventions for Students w/Learning Difficulties	3
EDPS 6836	Special Topics: Autism Spectrum Disorders	3

Course Prefix & Number	Title	Credit Hours
EDPS 7730	SP Practicum: Clinic	4
EDPS 7731	SP Practicum: Field	4
EDPS 7910	Internship in School Psychology	12
	Sub-Total	72
Total Number of Credits	72	

Emphasis: School Psychology
Degree: M.S.

Course Prefix & Number	Title	Credit Hours
EDPS 6100	Professional Issues and Ethics in School Psychology	3
EDPS 7510	Cognition, Learning & Behavior	3
EDPS 6450	Child & Adolescent Psychopathology	3
EDPS 6010	Introduction to Statistics and Research Design	3
EDPS 7410	Single Subject Research Design	3
EDPS 7970	Thesis	4
EDPS 6040	Legal and Policy Issues Spec Ed	3
EDPS 7130	Cognitive Assessment	3
EDPS 6140	Multicultural Assessment in the Schools	3
EDPS 7150	Individual Child and Adolescent Assessment	3
EDPS	Counseling Elective	3
EDPS	Assessment Elective	3
EDPS 6390	Interventions in the Schools	3
EDPS 6470	Consultation and Supervision in Applied Settings	3
EDPS 6110	Child/Family Psychotherapy/Counseling Interventions	3
EDPS 6380	Academic Assessment/Interventions for Students w/Learning Difficulties	3
EDPS 6836	Special Topics: Autism Spectrum Disorders	3
EDPS 7730	SP Practicum: Clinic	4
EDPS 7731	SP Practicum: Field	4
EDPS 7910	Internship in School Psychology	12
	Sub-Total	72
Total Number of Credits	72	

Emphasis: School Psychology
Degree: Ph.D.

Course Prefix & Number	Title	Credit Hours
EDPS 7100	Professional Issues and Ethics in School Psychology	3
EDPS 7080	History and Systems of Psychology	3
EDPS 7863	Cognitive and Affective Basis of Behavior	3
EDPS 7550	Social Psychology of Human Diversity	3
EDPS 7450	Child & Adolescent Psychopathology	3
EDPS 7050	Lifespan Development	3
EDPS 7160	Neuropsychological Bases of Behavior	3

Course Prefix & Number	Title	Credit Hours
EDPS 7010	Quantitative Methods I: Intro to Inferential Statistics	3
EDPS 7020	Quantitative Methods II: ANOVA/Multiple Regression	6
EDPS 7835	School Psychology Research Seminar	4
EDPS 7400	Advanced Research Design	3
EDPS 6040	Legal and Policy Issues Spec Ed	3
EDPS 7130	Cognitive Assessment in the Schools	3
EDPS 7140	Multicultural Assessment in the Schools	3
EDPS 7150	Individual Child and Adolescent Assessment	3
EDPS 7300	Psychometric Theory	3
EDPS 7390	Interventions in the Schools	3
EDPS 7470	Consultation and Supervision in Applied Settings	3
EDPS 7110	Child/Family Psychotherapy/Counseling Interventions	3
EDPS 7380	Academic Assessment/Interventions for Students w/Learning Difficulties	3
EDPS 7836	Special Topics: Autism Spectrum Disorders	3
EDPS 7730	SP Practicum: Clinic	4
EDPS 7731	SP Practicum: Field	4
EDPS 7910	Internship in School Psychology	16
EDPS 7732	School Psychology Research Practicum	4
EDPS 7970	Dissertation	14
	Sub-Total	109
Total Number of Credits	109	

Emphasis: Instructional Design and Educational Technology
Degree: M.ED.

Course Prefix & Number	Title	Credit Hours
EDPS 6451	Foundations of Learning	3
EDPS 6430	Foundations of Instructional Design	3
EDPS 6030	Introduction to Research Design	3
EDPS 6445	Leadership in Instructional Design & Educational Technology	3
EDPS 6560	Multimedia Learning	3
EDPS 6447	Introduction to Web-based Tools and Applications	3
EDPS 6431	Advanced Instructional Design for Educational Technology	3
EDPS 6440	Human-Computer Interaction & Emergent Technologies	3
EDPS 6446	Integration of Educational Technology	3
EDPS 6750	Advanced Projects in Instructional Design	3
	Sub-Total	30
Total Number of Credits	30	

Emphasis: Instructional Design and Educational Technology
Degree: M.S.

Course Prefix & Number	Title	Credit Hours
EDPS 6451	Foundations of Learning	3
EDPS 6430	Foundations of Instructional Design	3
EDPS 6010	Introduction to Statistics and Research Design	3
EDPS 6445	Leadership in Instructional Design & Educational Technology	3
EDPS 6560	Multimedia Learning	3
EDPS 6447	Introduction to Web-based Tools and Applications	3
EDPS 6431	Advanced Instructional Design for Educational Technology	3
EDPS 6440	Human-Computer Interaction & Emergent Technologies	3
EDPS 6446	Integration of Educational Technology	3
EDPS 6750	Advanced Projects in Instructional Design	3
EDPS 6970	Graduate Thesis: Masters	6
	Sub-Total	30
Total Number of Credits	30	

Emphasis: Counseling Psychology
Degree: Ph.D.

Course Prefix & Number	Title	Credit Hours
EDPS 6200	Counseling Theories and Procedures	3
EDPS 6210	Counseling Skills	3
EDPS 7010	Quantitative Methods I: Foundations of Inferential Statistics	3
EDPS 7200	Foundations of Counseling Psychology	3
EDPS 6860	Research Seminar in Counseling Psychology	6
EDPS 6710	Practicum in Counseling	2
EDPS 7020	Quantitative Methods II	6
EDPS 6360	Multicultural Counseling	3
EDPS 7600	Diagnostic Adult Psychopathology	3
EDPS 7300	Psychometric Theory	3
EDPS 7710	Practicum in Counseling Psychology	6
EDPS 7220	Ethics and Standards in Psychology	3
EDPS 7430	Research in Counseling Psychology	3
EDPS 7715	Counseling Psychology Practicum Supervision	6
EDPS 7180	Personality Assessment	3
EDPS 7400	Advanced Research Design	3
EDPS 7330	Career Development Theory and Assessment	3
EDPS 7130	Cognitive Assessment	3
EDPS 7350	Group Counseling Theory & Application	3
EDPS 7480	Supervision Theory and Practice	3
EDPS 7720	Practicum in Counseling Supervision (Optional)	1
EDPS 7770	Field Practicum	4
EDPS 7050	Lifespan Development	3

Course Prefix & Number	Title	Credit Hours
EDPS 7863	Cognitive-Affective Bases of Behavior	3
EDPS 7460	Psychological Consultation	3
EDPS 7970	Dissertation	14
EDPS 7160	Neuropsychological Bases of Behavior	3
EDPS 7080	History and Systems of Psychology	3
EDPS 7890	Counseling Psychology Internship Preparation Seminar	1
EDPS 7550	Social Psychology of Human Diversity	3
EDPS 7920	Internship in Counseling Psychology	2
	Sub-Total	111
Total Number of Credits	110/111	

Emphasis: Reading and Literacy
Degree: M.ED.

Course Prefix & Number	Title	Credit Hours
EDPS 6451	Foundations of Learning	3
EDPS 6712	Reading Research	3
EDPS 6711	Foundations of Reading	3
EDPS 6124 or 6125	Children's Literature (elementary) in the School or Adolescent Literature	3
EDPS 6126	Content Area Literacy Instruction	3
EDPS 6130	Writing Theory and Instruction	3
EDPS 6713	Early Literacy Theory and Instruction	3
EDPS 6714	Comprehension Theory & Instruction	3
EDPS 6631	Assessment & Intervention of Reading Difficulties	3
EDPS 6715	Supervision & Evaluation of Reading Programs	3
EDPS 6716	Reading Specialist Internship	3
EDPS 6632	Intro to Intervention for Struggling Readers	3
	Sub-Total	36
Total Number of Credits	36	

Emphasis: Reading and Literacy
Degree: Ph.D.

Course Prefix & Number	Title	Credit Hours
EDPS 6711	Foundations of Reading	3
EDPS 6130	Writing Theory and Instruction	3
EDPS 7520	Psychology of Reading	3
EDPS 7521	Psychology of Writing	3
EDU 7851	Teaching Internship	3
EDPS 7959	Directed Reading in Literacy I	3

Course Prefix & Number	Title	Credit Hours
EDPS 7959	Directed Reading in Literacy II	3
EDPS 7002	Descriptive, Correlational & Experimental Research Design	3
NURS 7201	Statistics I	4
NURS 7202	Statistics II	4
NURS 7040	Data Collection Methods	4
EDPS 7201	Early Research Project I	3
EDPS 7202	Early Research Project II	3
EDPS 7203	Early Research Project III	3
EDPS 7712	Beginning Doctoral Seminar	2
EDPS 7713	Advanced Doctoral Seminar	3
EDPS 7961	Preliminary Exam	3
EDPS	Electives	9
EDPS 7970	Dissertation Research	15
	Sub-Total	77
Total Number of Credits	77	