

Proposal to Establish an Early Childhood Education Emphasis within the Human Development and Family Studies major in the Department of Family and Consumer Studies

The Department of Family and Consumer Studies wishes to formally establish an Early Childhood Education Emphasis within the Human Development and Family Studies major. We seek to have this emphasis appear on the transcript of the students who successfully fulfill the emphasis requirements.

The Early Childhood Education emphasis is a coherent area of focus. It is a program that prepares teachers to work with children preschool to third grade. It includes specific early childhood courses that students must take, in addition to other major requirements. Students who complete these courses and an additional set of teacher certification classes are recommended to the Utah State Office of Education for Early Childhood Teacher Licensure. These students are licensed to teach children in kindergarten through third grade.

The No Child Left Behind federal legislation requires that the words "early childhood education" appear on university transcripts for the teacher to be designated as "highly qualified" in teaching in the early grades. We have chosen to use these words in the form of an emphasis. This emphasis reference is widely recognized as a specialty in teacher education.

If there are any questions or concerns regarding this proposal please contact Dr. Cheryl Wright (cheryl.wright@fcs.utah.edu).

Cheryl Wright

Cheryl Wright, Ph.D., Chair, FCS
Early Childhood Education Coordinator

*Approved
CISBS Curriculum
Committee
2-20-09*

Robert Benedict

I concur

*Stephen Reynolds
Sean*

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HUMAN DEVELOPMENT AND FAMILY STUDIES MAJOR
EARLY CHILDHOOD EDUCATION EMPHASIS

1. HUMAN DEV. AND FAMILY STUDIES COURSES (39-41 Credit Hours)

Sem	Grade	Course	Credits
		FCS 1500 Human Development Across the Lifespan (BF)	3
		FCS 2400 Family Studies Across the Life Course (BF)	3
		-or- FCS 3450 Family Economic Issues (BF/QI)	3
		FCS 2610 Understanding Children: Ecological Contexts	3
		-or- SP ED 5022 Principles of Instruction and Behavior Support	3
		FCS 2620 Child Development Practicum	3
		FCS 2640 Integrated Curriculum Methods	3
		FCS 3200 Research Methods – FCS	4
		FCS 3180 Home, School and Community Relations	3
		FCS 3215 Development in Infancy & Early Childhood (BF)	3
		FCS 3904 Modes of Learning: SL TAKEN CONCURRENTLY WITH FCS 3180 or FCS 3215	1
		-or- FCS 2620 Child Development Practicum (repeated)	3
		FCS 3290 Ethnic Minority Families (DV/HD)	4
		FCS 5170 Creativity and Cognition in Young Children	3
		-or- SP ED 5021 Principles of Assessment & Data Based ...	3
		FCS 5190 Early Childhood Internship An application for this course must be turned in at least one semester prior to taking it.	6

2. SUPPORTING PROFESSIONAL COURSES (26-27 Credit Hours)

Sem	Grade	Course	Credits
		SP ED 3011 Teaching students with Disabilities in Inclusive classrooms	3
		EDPS 3140 Using Technology in Diverse Classrooms	2
		TL 5000 Writing Instruction and Assessment I (K-3)	2
		-or- TL 5005 Writing Instruction and Assessment II (K-6) (CW)	3
		EDPS 5441 Integrated Technology into Reading and Writing TAKEN CONCURRENTLY WITH TL 5000 or TL 5005	1
		MATH 4010 Math for Elementary School Teachers I (QI/QB)	4
		Prerequisite: MATH 1050 must pass with a C or better	
		MATH 4020 Math for Elementary School Teachers II (QI)*	4
		Prerequisite: MATH 4010	
		LING 3200 Linguistics in Education	3
		TL 4330 International Children's and Adolescent Literature (IR)	3
		TL 5315 Reading Methods K-3 W/ TL 5316 practicum (CW)	4

*Students who plan on working only with preschool populations do not have to take Math 4020.
Math 4020 IS REQUIRED for K-3 Licensure.

You must be admitted to the Licensure Program in order to take the Licensure Program Courses. Applications for the Licensure Program are accepted once a month. Students need to keep copies of teaching evaluations from FCS 2620, 3904, and 5190 for admission into the licensure program.

3. LICENSURE PROGRAM COURSES (27 Credit Hours)

Fall Semester			Credits
Sem	Grade	Course	
		TL 5210 E.C. Classroom Organization and Management	3
		TL 5220 Early Childhood Language and Literacy	3
		TL 5260 E.C. Mathematics Curriculum & Instruction	3
		TL 5280 E.C. Nat. & Soc. Sciences Curr. & Instruction	3
		TL 5290 Field Practicum: Early Childhood	3

Spring Semester			Credits
Sem	Grade	Course	
		TL 5291 Action Research Seminar Early Childhood	3
		TL 5295 Student Teaching: Kindergarten	4
		TL 5296 Student Teaching: Primary Grades	5

All FCS courses and supporting courses must be taken for a letter grade. The minimum grade for courses in section 1 (Human Dev. & Family Studies Courses) is a C-. The minimum grade for courses in sections 2 & 3 (Supporting Professional and Licensure Courses) is a B- (Passing grade for Math 4010 and 4020 is a C) Admission into the Licensure program requires a minimum 3.0 GPA.

FCS Advisor: Jenny Stout (801) 581-4431 jenny.stout@fcs.utah.edu
 TL Advisor: Bobbi Davis (801) 581-6064 bobbi.davis@ed.utah.edu

For more information about the Licensure program, and to print the application go here: <http://www.fcs.utah.edu/undergrad/ee/>

****Requirements are subject to change. Students are encouraged to meet with the advisor on a regular basis.**

Student Name: _____

Student ID: _____

Please indicate which courses the student has completed.

Please write in and initial all substitutions.
 -AND-

Advisor Signature _____ Date _____