

**Program Request - Abbreviated Template
University of Utah**

B.S. in Human Development and Family Studies with an Emphasis in Child Life

11/8/2012

Section I: Request

We request that our current, ongoing undergraduate program entitled "Human Development and Family Studies with Child Life track" become "Human Development and Family Studies with an Emphasis in Child Life." All of the courses for this undergraduate program are already in place and being taught. Our request is to change the Child Life portion of the degree from a "track" to an "emphasis."

Faculty Consultation: Our department faculty (18 regular/auxiliary) were involved in this the preparation of this proposal in a number of ways. First, the proposal was circulated to and considered during a meeting with the 13 members of the Human Development and Family Studies area of our department, which is the home for the proposed program. Second, the proposal was circulated to the remaining faculty who comprise the Consumer and Community Studies area of our department. Third, the proposal was again circulated to our full faculty and was on the agenda for our November 7 faculty meeting. Finally, our department's curriculum committee approved the proposed program change.

Section II: Need

The program we are proposing does not exist at any other institutions in the state of Utah. Currently, we offer the proposed program as a 'track' rather than an emphasis and we have 20-30 students completing the program each year. As an emphasis, students' completion of this program will be noted on their transcripts, which will be an advantage to our students seeking relevant employment, graduate school and/or internships. As well, the emphasis will allow our advisors to track students in this program in ways that are not otherwise possible, which will benefit both the students and our department.

Section III: Institutional Impact

There will not be any effects on enrollments in instructional programs of affiliated departments or programs because this program is completely in-house. The proposed change will not affect administrative structures—the only thing that will change is that the program will become an emphasis rather than a track. No changes in faculty and staff will be required; no new physical facilities or modifications of existing facilities will be required. There will be no substantive institutional impact. It is possible that this program will become more enticing to students as an emphasis rather than a track, which would result in higher enrollments; we anticipate that we can absorb any such change with our current relevant course offerings.

Section IV: Finances

We do not anticipate either costs or savings as a result of the proposed change.

Section VI: Program Curriculum

THIS SECTION OF THE ABBREVIATED TEMPLATE REQUIRED FOR EMPHASES AND MINORS ONLY.

All Program Courses

Course Prefix & Number	Title	Credit Hours
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DEPARTMENT CORE

FCS 3200 Research Methods		4
FCS 3210 Statistics (QB/QI)		4
FCS 3450 Family Economic Issues (QI) -or- FCS 3600 Consumer and Community Studies		3

MAJOR CORE

FCS 1500 Human Development Across the Lifespan (BF)		3
FCS 2400 Family Studies Across the Life Course (BF)		3
FCS 2620 Child Development Practicum		3

PREREQUISITES TO FCS 5311

FCS 2610 Understanding Children		3
FCS 3215 Development in Infancy and Early Childhood (BF)		3
FCS 5230 Adolescent Development Prerequisite: FCS 1500 or FCS 3215		3
FCS 5250 Theories of Human Development (CW) Prerequisite: FCS 1500 or FCS 3215		3

CHILDHOOD HEALTHCARE COURSES

FCS 5311 Childhood Health Care I: Developmental & Family Factors (Fall Semester Only)		3
FCS 5312 Childhood Health Care II: Skills & Intervention Techniques Prerequisite: FCS 5311 (Spring Semester Only)		3
Sub-Total		38

CHILD LIFE ELECTIVES (Minimum 3 Credits) Choose 1 Course

FCS 2570 Middle Childhood		3
FCS 2621 The Whole child		3
FCS 3240 Family Belief Systems (CW)		3
FCS 3270 Parent Child Relationships OR FCS 3370 Parenting and Cultures (IR)		3
FCS 3290 Ethnic Minority Families (DV)		4
FCS 5170 Creativity and Cognition		3
FCS 5370 Family Violence (CW)		3
FCS 5380 Family Problems		3
FCS 5964 Children and Healthcare		3
FCS 5940 Attachment Theory Across the Lifespan		3
Sub-Total		3
Total Number of Credits		41

New Courses to Be Added in the Next Five Years

Semester 1	Course Prefix and Number	Course Title
<i>(List courses – use one row per course)</i>	FCS 5310	<i>Children and Healthcare</i> (This is a course we currently offer as a special topics class [FCS 5964]. We will give it its own course number.)
Semester 2		
<i>(List courses – use one row per course)</i>		
<i>Continue with Semesters for Entire Program</i>		

Program Schedule

Please see attached table.

HDFS Suggested Sequence of Courses

YEAR ONE

<u>Fall Semester</u>	
FCS 1500 BF	3.0
FCS 2400 BF	3.0
QA	3.0
Writing	3.0
FF	3.0

Spring Semester

HF	3.0
AI	3.0
FCS 3200	4.0
FCS 2610	3.0
SF	3.0

YEAR TWO

Summer Semester

<u>Fall Semester</u>	
FCS 3210 QI/QB	4.0
HF*	3.0
DV*	3.0
FCS 2620	3.0
SBS 3960	1.0

Spring Semester

FCS 3450 QI	3.0
IR* *	3.0
FCS 3215	3.0
Allied course	3.0
SF or AS	3.0

YEAR THREE

Summer Semester

<u>Fall Semester</u>	
FCS 5230	3.0
FF	3.0
Allied Course	3.0
	3.0
	3.0

Spring Semester

FCS 5250 CW	3.0
Major Elective	3.0
Allied Course	3.0
	3.0
	3.0

YEAR FOUR

Summer Semester

FCS 5310 (new) 3.0

<u>Fall Semester</u>	
FCS 5311	3.0
Allied course	3.0
	3.0
	3.0
	3.0
	1.0

Spring Semester

FCS 5312	3.0
	3.0
	3.0
	3.0
	3.0
	1.0

* 2nd HF and DV requirement can be fulfilled by FCS 3290

**IR requirements can be fulfilled by FCS 3370(Fall)

For blank areas students should consider: Second Major, Minor, Study Abroad, Internships

NOTE: General Education and Bachelor Degree courses **CAN LOSE** approval. Please be sure to verify that the course you are planning on taking still fulfills the necessary requirement.