



*Please forward
David W. Pershing
4/6/11*

01 March 2011

*Approved
Please forward
Mick Kelly
4/8/11*

David W. Pershing
Senior Vice President for Academic Affairs
205 Park
Campus

Dear Vice President Pershing,

Enclosed is the proposal for the new Organ Performance graduate emphasis in the Master of Music degree within the School of Music which was approved by the Graduate Council on February 28, 2011. Included in this packet are the proposal and signature page.

Please forward this proposal to the Academic Senate to be placed on the information calendar for the next meeting of the Senate.

Sincerely,

A handwritten signature in black ink, appearing to read 'CAW'.

Charles A. Wight
Dean, The Graduate School

Signature Page to Accompany Regents' Proposals

Institution Submitting Proposal: University of Utah

College, School or Division in Which Program/Administrative Unit Will Be Located:
College of Fine Arts

Department(s) or Area(s) in Which Program/Administrative Unit Will Be Located:
School of Music

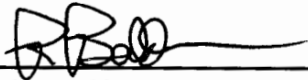
Program/Administrative Unit Title:
Organ Performance Emphasis

Recommended Classification of Instructional Programs (CIP) Code: 13.1312

Certificate, and/or Degree(s) to Be Awarded:
Emphasis in Organ Performance

Proposed Beginning Date: Fall 2011

Institutional Signatures (as appropriate):



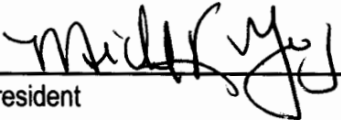
Dr. Robert Baldwin, Director, School of Music



Dr. Chuck Wight, Dean Graduate School



Chief Academic Officer



President

Date:

Master of Music: Organ Performance

| Required Courses (All courses MUSC) | | Semester Credit Hrs |
|---|--|------------------------|
| 6010 | Music Bibliography | 2 |
| Academic Courses: Choose a total of 9 hours from Music History/Literature & Theory | | 3 or 6 |
| 6610 | Music Literature: Renaissance | |
| 6620 | Music Literature: Baroque | |
| 6630 | Music Literature: Classical | |
| 6640 | Music Literature: Romantic | |
| 6650 | Music Literature: 1900-Present | |
| 6660 | Music Literature: American Music | |
| 6670 | Symphonic Literature (requires instructor permission, open to matriculated students only) | |
| 6680 | Opera Literature (requires instructor permission, open to matriculated students only) or Research Seminars with permission of instructor. Music 6800, 6801, 6802, 6803, 6804. | |
| Music Theory | | 3 or 6 |
| 6550 | Advanced Formal Procedures of 18 th /19 th Centuries I | |
| 6520 | 20 th /21 st Century Analysis I or substitute 6551 or 6521 with permission of instructor. | |
| 7510 | Theory Pedagogy (as a second theory course option: History of Theory 6536, Theory Pedagogy 7510) | |
| Major Emphasis | | |
| 6190 | Advanced Private Lessons: 4 semesters (Additional Private Lessons available as advised by the Private Applied Instructor) | 12 |
| 6879 | Advanced Organ Pedagogy | 3 |
| 6876, 6877 | Advanced Organ Literature I, II | 6 (3+3) |
| 6920 | Master's Performance I | 1 |
| 6930 | Master's Performance II | 1 |
| Total Semester Credit Hours | | 34 |

Acceptance into Organ Performance: Requirements for acceptance into the program

1. A Bachelor's degree in Music from an accredited university or the equivalent is required.

2. A 20-minute audition: the candidate will offer a 30-40 minute program of music. The organ faculty may choose to hear all or any portion of the repertoire. The audition should include music from at least three representative periods. Acceptance to the Master of Music in Organ Performance shall be based upon satisfactory demonstration of the repertoire prior to the first term of matriculation.

The following are offered as guidelines:

Baroque/Classical—J. S. Bach: Prelude and Fugue (other than BWV 553-560), Trio Sonata, or other comparably substantial work (movements are accepted); Buxtehude: Praeludium; or works by DeGringy, F. Couperin, etc.

Romantic—Felix Mendelssohn: *Sonatas*; Cesar Franck: 12 major works; or comparable works by Reubke, Liszt, Reger, Rheinberger, etc.

20th Century—Louis Vierne or Charles Marie Widor: *Symphonies*; or comparable works of Durufle. Dupre, Messiaen, Karg-Elert, Sowerby, Peeters, Hakim, etc.

3. Submission of a list of advanced repertoire which has been performed (substantial organ accompaniments may be included.)
4. An interview with the organ faculty or a member thereof.
5. Completion of Placement Examinations in Music Theory and Music History prior to the first week in residence.

Placement Examinations

All students who received baccalaureate degrees from institutions other than the University of Utah and all University of Utah graduates returning for graduate study after an absence of one academic year or more must take Graduate Placement Exams in (1) Theory and (2) Music History and Literature. Placement Exams cannot be taken until the student has been accepted by the University. Preparation material is available upon request from the Graduate Studies Secretary and is automatically sent to accepted students. Placement Examinations must be taken prior to registering for courses. Examinations are given during the last week of classes prior to the start of any term except for Fall Semester. Placement Examinations for Fall Semester will normally be given one week prior to the start of the term.

An individual entering as a non-matriculated student must take the placement exams in history and/or theory before taking courses in these areas.

The results of the Graduate Placement Exams are to help determine placement in graduate courses and to identify areas where remedial work may be necessary. Students are encouraged to study diligently for these examinations. Poor performance could result in the student being required to take a considerable number of remedial courses.

Music History Diagnostic Examination. The Music History Diagnostic Examination covers the breadth of Western art music from the Medieval period through the Twentieth Century. The student will be asked to discuss the styles and contributions of important composers, define important terms, identify representative musical scores, and write essays on topics of historical importance.

Music Theory Diagnostic Examination. The Music Theory Diagnostic Examination consists of a number of items, which determines the student's competence in harmony, voice leading, counterpoint and form. Composition students are tested on orchestration and instrumentation.

Appointment of Supervisory Committee

Selection and appointment of the members of the supervisory committee should be made by the middle of the first term of study. It is the responsibility of the student to approach prospective committee members and request that they serve on the committee. Committees will be approved or denied at the last Graduate Committee Meeting of the first term of study. Consult the Procedural Guidelines, the Director of Graduate Studies or the Graduate Secretary for details.

Recitals and Previews of Recitals

- A. The solo recitals will be 60-90 minutes in length demonstrating a high level of proficiency.
- B. Students in Organ Performance must be simultaneously enrolled for recital credit and performance study (private lessons) credit during the terms in which recitals are scheduled. Audition repertoire cannot be performed again at recitals.
- C. Before beginning the preparation of a graduate recital, each recital's repertoire must be approved by the student's Supervisory Committee prior to registering for Master's Performance Recital I or Master's Performance Recital II. Students must fill out the Recital Registration Form, Scheduling Form and the Program Approval Form, and register for each recital prior to the term of the scheduled recital. In addition, all incomplete grades must be made up prior to the preview for the second recital.
- D. At least two weeks prior to the recital, the complete recital program must be performed before the student's Supervisory Committee. The recital must be completely prepared at this performance. The Supervisory Committee, whose decision shall be by majority vote, will have the following options:
 - (1) To approve the recital.
 - (2) To postpone the recital, in which case the entire recital must again be previewed at least two weeks prior to its new performance date. A recital may be postponed by the Supervisory Committee only twice. At the third preview, the recital must either be approved or canceled.
 - (3) Cancellation of the recital terminates the student's candidacy for the degree.
- E. The recital itself, but not the preview, will be evaluated by the Supervisory Committee. The Supervisory Committee's evaluations will be averaged and the recital passed or failed on that basis. Should the recital be failed, the Supervisory Committee shall have the right to require that any or all of the recital be performed again, either in public or private, before the Committee.

A printed program and tape recording of the recital must be initiated by the student through the Recital Scheduler. The oral examination and the final recital should be scheduled to assure that the oral examination is held within one week of the final recital. The oral exam is scheduled through the Graduate Secretary. No orals or recitals are to be held between the last day of finals week and the first day of the next regular term.



To: College of Fine Arts Curriculum Committee
From: Robert Baldwin, Interim Director *RB*
Re: New MM Degree track in School of Music
Master of Music in Organ Performance

December 10, 2010

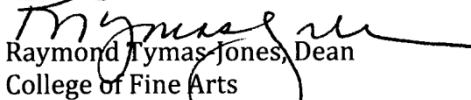
This memo is to express my support for the new emphasis in our Master of Music degree. The Organ Performance emphasis was unanimously approved by the School of Music faculty on December 7, 2010. This emphasis will further expand our offerings at the school of music and address a particular need that reflects the musical culture found in the state of Utah. Current faculty members will administer the degree and there will be no additional costs associated with implementation. This memo also serves as support for the proposed courses also submitted for the degree. We anticipate 2-3 matriculated students in this emphasis at any given time. Thanks for your support of this new emphasis.



MEMO

Date: February 3, 2011

To: Dean Chuck Wight
Graduate School

From: 
Raymond Tymas Jones, Dean
College of Fine Arts

Subject: Support for Graduate Emphasis on Organ Performance

This memorandum is in support of the Organ Performance emphasis in the Master of Music degree offered in the School of Music. This proposal has received support from the faculty, Director of the School, and College Curriculum Committee; I now add my support as well. Should you have any questions, please feel free to contact me. Thank you for your consideration and assistance.

